

Newsletter

Term 1 Week 7 2024

Kandos
HIGH SCHOOL

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Newsletter Highlights



Rylstone Kandos Show Success



Open Girls Netball



Great Aussie Bush Camp



Western Swimming Carnival



Year 12 Muck Up Photos

What's on?

2024

Monday, 18 March

Cultural Program - Year 10
NAPLAN - Numeracy - Year 7 & 9

Tuesday, 19 March

Girls Soccer

Thursday, 21 March

Harmony Day

Friday, 22 March

Girls 16s & 18s Rugby Trial

Wednesday, 27 March

CLIP - Kandos Museum

Thursday, 28 March

Open Touch Football

Friday, 29 March

Good Friday

Saturday, 30 March

Holy Saturday

Sunday, 31 March

Easter Sunday

Monday, 1 April

Easter Monday

Tuesday, 2 April

Skills for Work Ferntree Hike

Friday, 5 April

Rugby Trials

Wednesday, 10 April

Term 1 Disco

Thursday, 11 April

Squash Trail
Royal Bathurst Show
Best Start Assembly

PRINCIPAL MATTERS

In this edition of our School Newsletter, I am sharing an overview of our draft school planning goals which were updated in line with what the Department of Education has asked schools to focus on across the state, within our local context.

The plan is designed to focus on 6 key areas and ensure that our school continues to provide a high-quality education for all our students. Our planning process involves a comprehensive review of our current practices, data analysis, and collaboration with staff, parents, and community members to identify areas for improvement and set goals for the future.

Through this process, we aim to enhance student learning outcomes, strengthen our school community, and provide a safe and inclusive learning environment for all students. We look forward to working together with you to achieve our shared goals and make our school the best it can be. If you do have feedback, please contact our school P&C who will be discussing this at their next meeting on Tuesday, 14 May at The Rylstone Club.

Until next time...

Dyanna Thommeny
Principal



Context

Kandos High School is located in the picturesque Capertee Valley bordering the Wollemi National Park. Our local community relies on industries centred on agriculture, tourism and mining. Our school has proudly educated students from the towns of Kandos, Rylstone and the surrounding communities at the Fleming Street site since 1929. The school and students are supported by strong connections to our local community, who actively support many school initiatives throughout the school year. Our current enrolment is 174 students, including 27 Aboriginal students.

Our experienced and committed staff work extremely hard to provide a safe, caring environment that caters for the needs of all students. We provide learning opportunities and programs to support the development of the whole child and effective engagement in the curriculum. There is a strong focus on literacy and numeracy and individualised learning supported with innovative teaching and learning strategies.

Our school has a Positive Behaviour for Learning (PBL) foundation based on the values of being respectful, responsible and building positive relationships. Academic, cultural, sporting and vocational courses are offered through core and elective options. Kandos High School is developing a number of significant projects that will give greater depth to the learning context of the school. Our Community Links to Industry Program (CLIP) continues to support alternate learning pathways for our students. This is aligned with strong well being programs to ensure all our students are achieving their potential and develop into informed, confident and resilient young people.

As a result of a thorough and comprehensive situational analysis three priority areas were identified by the learning community in planning for the development of the Strategic Improvement Plan 2021-2025; Student growth and attainment; Quality teaching and learning and Excellence in educational leadership. There is a focus on improvement in leading, learning and teaching. These are informed by evidence and supported by research and continue to build on and enhance the work previously undertaken as we focus on learning for our students, teachers and leaders through data driven practice and instructional strategies in partnership with our parents and community.





Vision

Kandos High School is committed to working in partnership with our community to develop the potential of our students to enable them to become active and informed citizens, striving for excellence and a positive future.

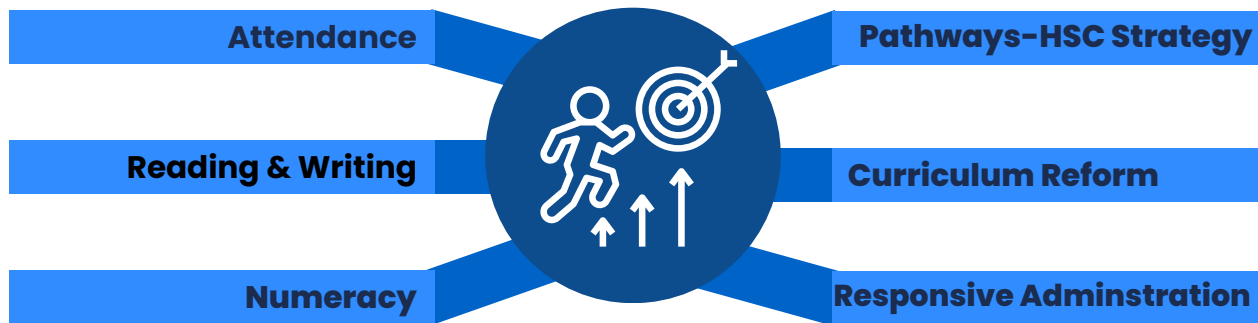
We provide this opportunity through sharing the following aspirations for our students and school:

- All of our students are known, valued and cared for in our learning community.
- Our students are provided every opportunity to develop a strong foundation in literacy and numeracy and deep content knowledge across key learning areas.
- We prepare our students to make a strong start in life and assist them to make successful transitions to school and their future pathways in higher education, training or the workplace.
- We aim to provide a learning environment where every student, every teacher and every leader strives to improve each year.
- All our students' are engaged and challenged to be lifelong learners and critical thinkers.
- We share and implement the values of the Department of Education in our roles as educators: service; integrity; trust; accountability; equity; and excellence.
- We support our students in developing the school values of: respect; responsibility; and positive relationships.

Purpose

To prepare young people for rewarding lives as engaged citizens in a complex and dynamic society by supporting student well being, engagement and achievement in learning and post school pathways.

What are we working on 2024–2027?



How are we working together?



- Leading the change agenda in our context
- Collecting and analysing data
- Using evidence, research based practice
- Building capacity in our professional practice
- Strategic resourcing or priorities
- Policy, Systems and practices to support priorities
- Whole School Professional Learning
- Evaluation of our activities

Student Attendance

Targeted 20

Identified students with attendance concerns supported by the Wellbeing Team and Student Support Officer to identify challenges of student engagement and work with families and external agencies to provide appropriate support.



Accurate Roll Marking

Student rolls are marked in a timely manner each period of instruction. Students within the school on appointments, or excursions are recorded on Sentral to ensure learning time is maximised and partial truancy minimised.



Unexplained Absence Calls

Administration staff contact home for those parents and carers who have not submitted explanations for student absences via note, SMS or phone call. This ensures absences are explained within 7 days as per legislation and reduces unexplained absence records on student reports.



Attendance Challenge

A weekly incentive competition is available for all years groups. The challenge identifies the year with the top attendance each week and is drawn at the end of term. Students celebrate with their year advisor and principal. It is an inclusive incentive supporting team work and student sense of belonging.



Everyday Counts

Revision of school attendance processes, student support strategies and promotion of positive attendance strategies at Kandos High School and within our learning community.



Data Walls

Whole school student attendance data is monitored to identify student engagement in learning and incentivise attendance achievement for our students.



Reading/Writing



Tiered Learning Model

Student learning needs across literacy, numeracy or key learning area are identified to support student skill level and achievement. Instructional Strategies are tailored to provide differentiated instruction for groups of students.



Deadly 3 – Literacy

Three key areas of student need; vocabulary, fluency and reading comprehension were identified from data to support our students in developing their knowledge and skills to engage with learning across subjects in Years 7–10. Staff engage with professional learning to improve their skills to explicitly teach these foundational skills in their subject area.



Renaissance Reading

The online STAR reading program is delivered to students in Years 7 and 8. This reading program is used as an assessment tool to provide insights to guide literacy growth for competent, struggling and high-level readers.



Intensive Learning Centre/LAST

A dedicated support space with specialist staff to assist students, parents and teachers with student learning and engagement needs. This includes the provision of targeted programs to support literacy and numeracy skills and the completion of assessment tasks.



Data Walls

Teachers collaborate to collate and analyse diagnostic and formative student data and/or work samples. Collective problem solving and discussion around student case management inform strategies for differentiated instruction for different groups of students.



Writing in Secondary Project

Professional learning for staff designed to lift academic achievement in 7–10. A comprehensive range of resources aims to strengthen the teaching of writing across subject areas.

Numeracy



Professional Learning

Provide ongoing professional development opportunities for teachers to enhance their understanding of numeracy and how to effectively teach numeracy skills across key learning areas.



Numeracy Strategy

Use data from assessments, student performance, and teacher feedback to develop a whole school numeracy strategy and make adjustments and improvements to the program as needed.



Numeracy Resources

Utilise the Universal Resource Hub to provide teachers with resources and materials that can be used to support numeracy across key learning areas.



Community Engagement

Engage parents and carers in supporting numeracy development. Provide resources and information to parents on how they can support their child's numeracy skills development at home.



Individualised Student Support

Implement targeted interventions and support programs for students who are struggling with numeracy skills. This may include small-group instruction, tutoring, and access to additional resources outside of the classroom.

Pathways/Hsc strategy



Review of School to Work Programs

Our Careers advisor and key staff review the opportunities, resources and processes for students to undertake workplace studies and experiences to ensure positive transitions for all students into meaningful post-school pathways.



Curriculum Links to Industry Program (CLIP)

Continuation of program for students in Years 9 and 10 who wish to develop skills for employment at the completion of their schooling. Staff implement a compressed curriculum focused on work related literacy and numeracy skills and participation in a range of workplace excursions.



HSC Professional Learning

Staff engage with learning and resources from the Department of Education to support the application of subject specific teaching strategies and evidence-based pedagogical decisions to support student growth toward high achievement.



HSC Minimum Standards Program

This strategy aims to support students finishing Year 12 with the reading, writing and numeracy for everyday life and work. Students receive individualised support to complete this at school and data is shared with staff to assist their learning across subject areas.



Results Analysis Package (RAP)

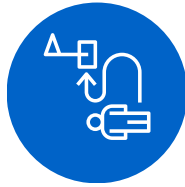
Stage 6 teaching staff utilise the RAP software to analyse student performance in HSC courses internally and across the state. Response strengths and areas for growth are identified. The Executive team discuss the strategies across key learning areas to improve student performance.



Study Skills Program

Implementation of a comprehensive Learning to Learn program across Years 7-12, to equip students with the essential skills for academic success and lifelong learning.

Curriculum Reform



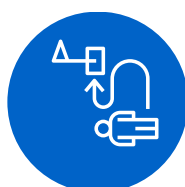
Review of Processes

The Executive team will identify opportunities for leading curriculum implementation and consider what systems and processes need to be refined to embed quality practice.



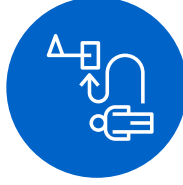
Data Driven Practice

Teachers clearly understand, develop and apply a full range of assessment strategies in determining teaching directions, monitoring and assessing student progress and achievement, and reflecting on teaching effectiveness.



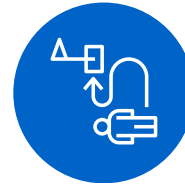
Collaborative Programming

Additional faculty time is provided for staff to meet and engage in collaborative conversations, analysis of current research and best practice to provide engaging teaching and learning activities within the context of newly released syllabus content.



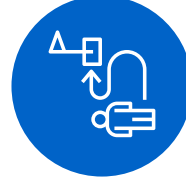
G.R.R Framework

Teachers make use of the gradual release of responsibility instructional framework to deliver curriculum content maximising learning opportunities for students with different learning abilities, knowledge and skills.



Professional Learning

Staff engage in relevant professional development and source resources to support quality curriculum planning and implementation such as Statewide Staffrooms; Universal Resource Hubs; and Curriculum Reform Committees.



In-School Check in Meetings

Teachers regularly discuss student data and work samples relating to student achievement in literacy, numeracy and key learning areas. This supports the development of a common understanding of the expected standards across a grade or course and make decisions on the next level of instruction or supports for groups of students.

Responsive Administration



Review of Roles and Procedures

Administration practices and systems are reviewed to ensure they efficiently and effectively support the needs of the school learning community.



Review of School Policy and Process

Supporting the Executive team with the review and development of published school procedures and resources to support school operations.



Variation of Routine

Review of procedures to allow a streamlined process of activity (excursion) management coordinated by the front office in consultation with the Executive Team.



Community Engagement and Promotion

Continuing to develop strategies to engage parents and carers in effective communication, involvement in school decision making and opportunities. The promotion of school activities to raise community awareness of academic, cultural, sporting, creative and agricultural pursuits.



Parent Portal

Continued deployment of functionality of the Sentral Parent Communication module to support the provision of parent information, permission and payments.



Reducing Administrative Burden

Follow up on feedback and recommendations from staff to identify and support the operational needs of teaching staff and school management to improve service delivery.

DEPUTY PRINCIPAL REPORT

With the banning of electronic devices in schools across the state, the number of social media incidents have drastically declined. Unfortunately, there has been an increase in parents contacting the school regarding the use of social media outside of school and the manner with which students are using it to communicate with their peers.

While the school is undertaking educational programs in Wellbeing lessons and are liaising with local Police, there are steps that parents can take to support their children. Monitor what social media platforms your children are accessing and the conversations that are being held, including the language that is used. Encourage your child to block users who use inappropriate language toward them and to report sites that have material that is not appropriate. Finally, have a curfew. Avoid letting your child take their device into their bedroom. Not only does it make monitoring content difficult, but it also disrupts, or in some cases delays, their sleep and tired students do not make great learners the next day.



The poster is titled 'Kandos High School Online Safety' and features a blue and white color scheme. It includes several key messages about online safety for teenagers, accompanied by icons for various social media platforms and a smartphone. The messages are: 'Do you know what your children are doing online?', 'Teenagers can come across content, contact, conduct and contract risks when they're online or using social media.', 'Teenagers need to keep building skills and knowledge to identify and manage internet safety risks independently.', 'You're a role model for internet safety.', 'It's important to talk with teens about online reputation, online content, privacy settings, personal information, online purchases and dangerous apps.', and 'For more information on keeping your child safe online, visit: www.esafety.gov.au/parents/issues-and-advice'. The poster also includes the 'raisingchildren.net.au' logo and a small illustration of a person sitting on a stack of books, reading a laptop.

Kandos High School
Online Safety

Do you know what your children are doing online?

Teenagers can come across content, contact, conduct and contract risks when they're online or using social media.

Teenagers need to keep building skills and knowledge to identify and manage internet safety risks independently.

You're a role model for internet safety.

It's important to talk with teens about online reputation, online content, privacy settings, personal information, online purchases and dangerous apps.

For more information on keeping your child safe online, visit:
www.esafety.gov.au/parents/issues-and-advice

raisingchildren.net.au
the Australian parenting website

Finally, on behalf of the school community, I would like to wish the students who are going to the Sydney Royal Easter Show the best of luck. These students, as many of you may know are part of our school Show Team, a team that is very near and dear to my heart. 7 students (we are claiming our Year 12 of 2023) is the biggest team that we have sent away to the Royal and I am sure that they will do themselves and our school community proud. Please see the Ag Brag for more on this competition.

Mrs. Deb Johnston

Deputy Principal



1st Place - Willow Connellan -
Drawing High School Years 7 &
8



2nd - Kandos High School -
Collection of Pumpkins



Highly Commended - Chloe Ripley



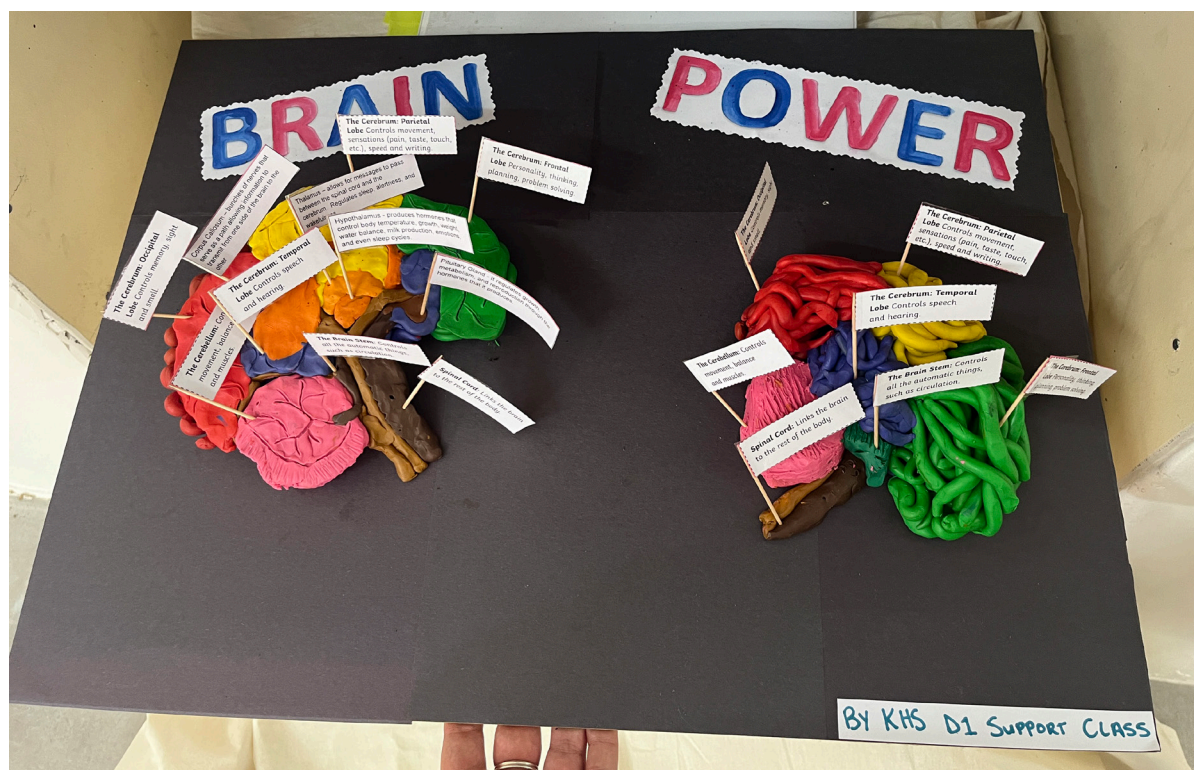
2nd Place - Georgia Norbat -
Painting High School Years 7 & 8

Right - Nyah and Grace enjoying the show festivities.





2nd - Haidee Burlington - Mixed Media



Kandos High School D1 Support Class 'Brain Power' Exhibit.



1st - Kiesha Duffield - Junior Wooden Novelty Item - Years 7 & 8



1st - Kandos High School - Best live bee exhibit



Highly Commended - Scarlett Jupp



2nd - Alexandra Grimshaw
Natural Wood Objects

Rylstone Kandos Show Student Volunteers

A big shout out to KHS's volunteering students from our CLIP classes for assisting the Rylstone Kandos Show Committee and Stewards setting up the Show Pavilion. Our Hospitality students also worked hard catering for the large set-up crew in hot, humid weather - great effort KHS students!

We're super proud of our student's efforts and the school is received excellent feedback

about how well-mannered and hard working they all are!

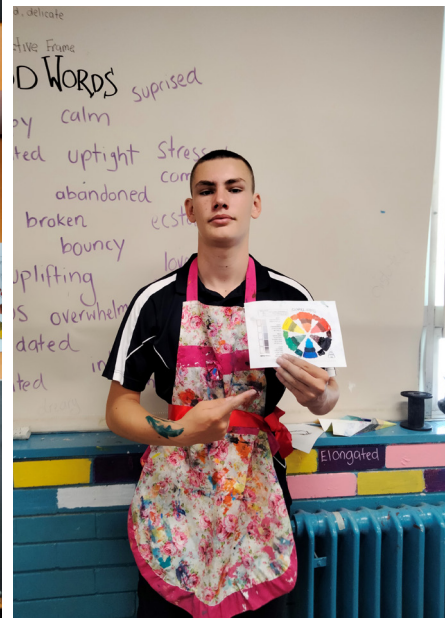
A big thank you to Mrs. Deb Johnston, Mr. Mick Vaughan, Mrs. Helen Fuller, Mrs. Julie Parsons and Miss. Leanne Besant for accompanying our students and assisting the Rylstone Kandos Show set-up. Local legends!



In the Classroom - Year 8 Art

In Art, we are 'Brushing Up' on our foundational skills - the students of class 8H showed off their colour wheel knowledge and had a play with mixing shades and tints, value scales, and tonal greys. Patrick was particularly proud of his efforts!

Mrs. Shannon Prosser
Visual Arts Teacher





Grin Bin Winners



TERM 1 - WEEK 2 WEEK 4 & WEEK 6

					
Makenzie Martin	Zoey Willis	Tempany Brennan	Harley Stone		
					
Amelia Taylor	Alex Edwards	Tamarah Duff	Scarlette Jupp	Boyd Dale - Banner	Sage Spittles
					
Felix Sanders	Seth Weatherall	Malaki Brennan	Dakota Smith	Matilda Poole	Ricky-J Siskovic

P&C AGM

Our P&C are inviting our school community to join them for their upcoming AGM. A minimum of 7 parents or carers are needed to form the quorum.

The aim of the P&C is for parents and carers to be actively engaged in their child's education, which also supports staff and students as a consultative body for the school. Parents as partners in the education process have a right and a responsibility to play an active role in the education of their children.

In the past year that the P&C was reinstated, parents have participated in teacher employment selection panels, designed and initiated a new sports uniform, aided the new house name and design selection, had input and feedback for the school's policies and procedures, and started fundraising to improve school infrastructure.

The P&C meet on a Tuesday, Week 3 of each term. If you would like to become a member of our P&C, you're welcome to join us at our next meeting, RSVP is not necessary.



Kandos High School P&C AGM

Tuesday 14th May

5pm

Rylstone Club

**For registration and
inquiries :**

02 6379 4103

kandos-h.school@det.nsw.edu.au

P&C
FEDERATION NSW



Student Cafe

Our wonderful Student Volunteers run our Student Cafe once a week, gaining valuable experience and learning transferable workplace skills.

Students are placed on a roster and volunteer their free time once or twice a term. Their 'payment' is a free lunch! Our Hospitality students prepare the muffins and biscuits on the menu - offering a great way for students to develop employability skills for their resume. Mrs. Julie Parsons also volunteers her time, coordinating the cafe and supervising.

The Student Cafe is open on Wednesdays - Week A and Thursdays Week B!



Show Success for Hospitality Students

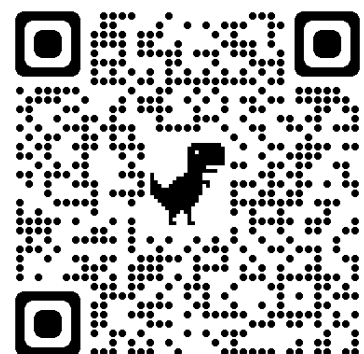
KHS Hospitality students did very well at the Rylstone Kandos Show, entering many jams and sauces and competing against the regions senior preserves! Well done to Harley Stone for winning first place with his Tomato Sauce, Jessica Gallaher for second place for her Fig Jam and Tomato Sauce, and Jasmin Abrahams for receiving third place with her Fig Jam.



Year 7 Ganguddy Camp



Photos of the Year 7 Ganguddy Camp are available on our School Website. Scan the QR to view.



Great Aussie Bush Camp

KHS would like to extend a HUGE thank you to Bowdens Silver and Centennial Coal for their generous donation used to reduce the cost for our students excursion to The Great Aussie Bush Camp!

On Wednesday, February 28, Year 9 set off on KHS's annual adventure to The Great Aussie Bush Camp at Tea Gardens. Mrs. Nikki O'Brien, Mrs. Natasha Vidler and Mrs. Mel Dunn accompanied our students on a 3 day adventure full of team challenges and activities designed to test resilience, courage and critical thinking skills. Well done to all involved for their exceptional behaviour and positive attitudes while



Photos of the Great Aussie Bush Camp are available on our School Website. Scan the QR to view.



NAIDOC WEEK 2024

To compliment NAIDOC Week (7 -10 July 2024) celebrations this year, KHS will be offering NAIDOC Week merchandise orders for our school and wider community members.

Order forms will be sent home with students this week and are available at the Front Office for community members. Orders need to be completed by 31, May 2024.

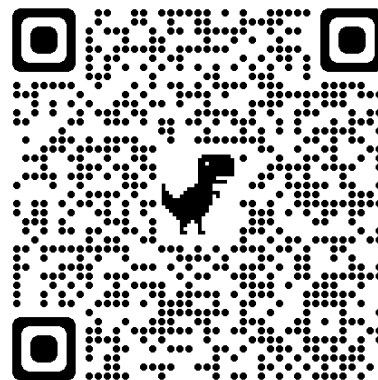
For more information visit our website www.kandos-h.school@det.nsw.edu.au or call the Front Office on 0270 4100



2024 Assessment Schedules

The 2024 Assessment Schedules were handed out to student on Thursday, 7 March and are now available on our school website. Scan the QR code to download your childs Assessment Schedule.

These booklets have all the information for parents and students about courses and assessment requirements for every subject throughout the school year. For further information required, please contact your child's Year Advisor or Head Teacher for that subject, during school hours.



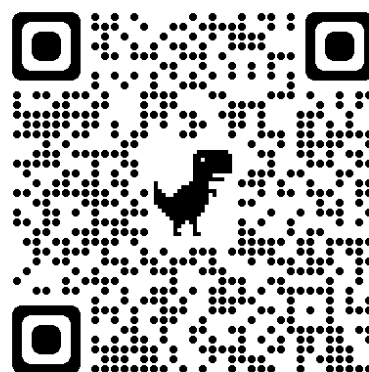
Winter School Uniforms

With the cooler temperatures not too far away, it's time to think about updating your child's winter school uniform.

Our super comfortable and warm Chino Pants have just arrived and look fantastic on our student models, Ricky, Shani and Lauren! Our Chino Pants are \$40 each and are available in a variety of sizes.

Uniforms are available at our Front Office Monday to Friday, 8.30am – 3.30pm

To view the full KHS School Uniform list and prices, visit our School Website by scanning the QR Code.



Attendance Challenge

This year, KHS has implemented the Attendance Challenge! The Year Group with the highest attendance each week, or with an attendance rate higher than 90%, will go into a draw to win a FREE pizza lunch with the Principal at the end of the term!

Well done to our Year 7 class of 2023 who had the BEST Year Group attendance for the YEAR! We hope you enjoyed your PIZZA!



Kandos High School



ATTENDANCE CHALLENGE

Attendance Matters

**Attend School
Everyday**



**Encourage Your Friends
and Year Group to
Attend School**



**Be the Best Year Group
with the Highest
Attendance**



**Year Group Winners
Announced Weekly
at Assembly and
Placed Into the Major
End of Term Draw**



**Major Draw Winners
Eat FREE Pizza With
the Principal**



AG BRAG

Rylstone Kandos Show Roundup

The Show Team and Ag students have had a busy start to the year with the Show Schedule. The first show that students prepared for was our local Rylstone-Kandos Show. Students spent the end of last year planting the show garden to reap the rewards and enter exhibits in the show. Worthy of a special mention was the Heaviest Pumpkin victory with the final weighed 74.4kg. The school also won most successful exhibitor for Farm Produce, Apiary & Dairy and Junior Vegetable sections. Well done to all of the students who last year planted seeds, grew them in the greenhouse, planted them out into the garden, staked them and put netting up to protect our crop from cockatoos. A fantastic example of teamwork!!



1st - Heaviest Pumpkin



1st - Grapes: Best 3 bunches



1st - Potatoes x 3



1st - Best Apiary Exhibit with Live Bees



Most Successful Exhibitor - Kandos High School

Tallie and Jimmy were joined by their new buddy Tagit at the show who was kindly presented and donated to the Show Team by Alex Pateman of Rosehill Speckle Park Stud on show day. All 3 enjoyed a wash and blow dry before relaxing, visualising their moment in the arena. In what was a day of firsts for many, students participated in Cattle Judging. Students who made the final and had to present an oral presentation over the mic to the audience were Tilda English, Ryan Thorn, Alexis Farrugia, Aleisha Brennan and Will Moxham. Speaking in front of people is a tough gig, with many of the spectators saying, "there is no way I would do that". The students did a fantastic job of identifying the traits of the heifers they liked with Alexis and Aleisha taking second and third respectively.

Next was the Led Steers Competition – what the 3 boys had been dreaming about as they chewed their cud all morning. Jimmy led by Luke Moore would go on to take out Champion Led Steer, Tallie led by Kiesha Duffield placed second and Tagit on his first big day out went on to take third place with handler MacAlister Heath. After parading, the Team made their way to try their hand at Sheep Judging – a first for many. Seanna Duffield in her first competition finished with the blue ribbon.



To finish the day, the Show Team held and competed in the Young Farmer Challenge. This required competitors to wake up, put on overalls, have a piece of bread for breakfast, collect the eggs, collect some wood, water a plant and put hay on the back of a ute. After several heats, the finalists were the Duffield duo of Kiesha and Seanna versing Pat Lus and Riley Thompson. The winners of the \$100 prize money were Kiesha and Seanna who threw the hay on the back of the ute with the greatest of ease. Thank you to Yengarie Timber for sponsoring this event at the Show.

Mudgee Show

After the Rylstone Show it was time for the next competition. Tilda English, Will Moxham, Pat Lus, Seanna Duffield, Tegan Godwin and Aleisha Brennan attended a Judging Competition held by the Mudgee Show Society. Students took the confidence and experience from the previous weekend with them and were finalists in all but Cattle judging. After making oral presentations, some students took home ribbons.

Grain Junior Judging

1st - Seanna Duffield

3rd - Tegan Godwin

Fruit & Vegetable Junior Judging

1st - Aleisha Brennan

2nd - Will Moxham

3rd - Seanna Duffield

Meat Sheep Junior Judging

1st - Pat Lus

Merino Sheep Junior Judging

2nd - Seanna Duffield

Saturday was the Led Steer and Parading Competition. After a hot morning turned over cast and windy followed by a rainy afternoon, the steers were well rested and eager to be on the move. Competition was a little tougher and Tallie led by Seanna Duffield placed 2nd, Jimmy led by Pat Lus placed 3rd, and little Tagit led by MacAlister Heath was out classed on the day. Students had their second opportunity to compete in a Parading Competition and while they missed out on placings, students walked away with more experience.



Binnaway Show

On Monday, 20 February, our KHS Show Team travelled to Binnaway to compete in the Junior Judging Finals at the Binnaway Show. The show's Junior Judging attracted schools from across the state and was fiercely competitive as it was one of NSW's last qualifying events for the Sydney Royal Easter Show. Nevertheless, KHS had Finalists in all Junior Judging!

Merino Sheep Junior Judging

1st - Past KHS student, Brayden Moore

2nd - Makayla Muscat

3rd - Matilda Poole

Grain Junior Judging

2nd - Matilda Poole

3rd - Alexis Farrugia

Fleece Junior Judging

2nd - Makayla Muscat



Finally, I would like to take this opportunity to wish the following past and current students the best of luck as they compete in State Finals at the Royal Easter Show later this month.

Meat Sheep Junior Judging

Alexis Farrugia, Blainey Heath and Millie Brown

Merino Sheep Junior Judging

Brayden Moore, MacAlister Heath, Millie Brown and Makayla Muscat

Grain Junior Judging

Matilda Poole, Alexis Farrugia and MacAlister Heath

Fruit & Vegetables

Alexis Farrugia

Fleeces

Alexis Farrugia, Millie Brown and Makayla Muscat

Mrs. Deb Johnston

Agriculture Teacher

Year 12 Muck-up Photos

On Tuesday, 12 March KHS had their annual School Photo Day. As tradition, Year 12 plan a fun Muck-up Photo, dressed as however they desire. The 2024 Year 12 group decided on the theme 'Decades' to highlight the fun and wacky fashion of decades gone by.





Western Swimming Carnival


Three of KHS's best swimmers travelled to Dubbo on Monday, 11 March to compete at the 2024 Western Swimming Carnival. William Moxham raced in the 50m Freestyle and 100m Backstroke, gaining personal best times in both races. Patrick Lus also had personal best times in his 50m Freestyle and 100m Breaststroke races! Well done, gentleman!

Emily Gallaher raced in the 100m Breaststroke and gained her personal best race time in the 50m Freestyle. The highlight of the carnival for Emily was placing 2nd in the 200 Individual Medley, securing her place at the State Swimming Carnival in May! Congratulations, Emily!





Kandos High School





Alex Grimshaw

Selected for the
Western Girls Soccer Team

Open Girls Netball - Round Robin

Our KHS Netball Team travelled to Orange on Tuesday 5 March, to play in the Western Region CHS Opens Netball Competition. Our team competed against some large schools with highly skilled netball players. As a result, our KHS Netball Team lost their first three games. However, they never gave up and were determined to improve.

Each game, they grew in confidence and narrowed the winning margins. The team narrowly losing their second last game by one point and having a draw in their final game of the day.

Coach and mentor, Mrs. Kerry Reynold's expressed how impressed she was with the team's determination, their encouragement towards each other, and sportsmanship displayed throughout the day. Well done, ladies!



Western Basketball Competition

On Tuesday, 27 February, the opens boys and girls basketball teams travelled to Bathurst to compete in the Western Basketball Competition.

The boys had a very tough run coming up against some much larger and more experienced teams. The boys team put up a good fight against Parkes, Bathurst, Canobolas and Orange but unfortunately lost each game. Throughout each game, the boys continually displayed great sportsmanship and represented their school with great pride.

The girls team started off their first game with the first win for Kandos High School at this tournament since 2019. The girls beat Parkes 41 - 8 with every member of our team scoring a basket. The girls then lost to Bathurst but finished strong with a 18 - 17 win against Canobolas, coming back and taking the lead with less than 30 seconds to go. The girls finished 2nd in their pool and played in the finals against Lithgow and went down in the finals. All students should be commended on their efforts on the day and a big shoutout to Emily Sack, Shani Bray, Halli O'Brien and Ricky Siskovic who played their last Basketball games for Kandos High School.

Mr. Daniel Skourmallas
KHS Basketball Coach



International Women's Day

On Friday, March 8, we came together to celebrate the achievements of women, whether social, political, economic or cultural. This year's International Women's Day theme is "Count Her In: Invest in Women. Accelerate Progress".

At KHS, we celebrate all women in all their diversities. We embrace their facets and intersections of faith, race, ethnicity, gender or sexual identity, or disability. We celebrate those who came before us, those who stand beside us now, and those who will come after.



Aboriginal Education Consultancy Group

Are you of Aboriginal and/or Torres Strait Islander descent?

We are hoping to start a local Aboriginal Education Consultancy Group (AECG) to support our young people's education. The AECG has an agreement and is supported by the Department of Education.

We will be holding a Foundational meeting at Kandos Public School on the 4th April 5:30pm (entry via Dangar St).

We need people for the committee and general members. If you are interested please get in touch prior to this meeting.

Renee Ford 0411641939

Renee.ford11@det.nsw.edu.au


Thank you

Mandaang guwu





KANDOS HIGH SCHOOL




THURSDAY 21 MARCH 2024

HARMONY DAY

MUFTI DAY

WEAR ORANGE - BRING A GOLD COIN - JOIN THE CELEBRATION





School Student Broadband Initiative

An Australian Government initiative powered by nbn

To support students that do not have access to internet at home, the Australian Government has committed to providing up to 30,000 families with free nbn-powered broadband internet at home for one year.

You may be eligible for the School Student Broadband initiative (SSBI) if you:

- Have a school-aged child
- Have no active nbn connection or have not disconnected in the last 14 days
- Live in a premise that is serviced by the nbn network.



Scan the QR for more information.

To check your eligibility:

 Contact the National Referral Centre on 1800 954 610 (Mon-Fri, 10am-6pm AEDT)

 www.anglicarevic.org.au/student-internet

Callback and webchat functions are also available via the website.

 Translating and Interpreting Services are available.

Kandos High School Every Day Counts

NSW Department of Education



When your child misses just...	that equals...	which is...	and therefore, from Kindy to Year 12, that is...	This means the best your child can achieve is...
1 day each fortnight	20 days per year	4 weeks per year	Nearly 1.5 years of school	Equal to finishing Year 11
1 day a week	40 days per year	8 weeks per year	Nearly 2.5 years of school	Equal to finishing Year 10
2 days a week	80 days per year	16 weeks per year	Over 5 years of learning	Equal to finishing Year 7
3 days a week	120 days per year	24 weeks per year	Nearly 8 years of learning	Equal to finishing Year 4

Give your child every chance to succeed.
Every student should be at school every day!



23 February 2024

Casual School Administrative Officers 2024

Kandos High School are looking to expand their casual pool for School Administrative Officers, available Monday to Friday, between 8:30am and 3:30pm. The successful applicant/s will provide administrative, financial and student welfare/wellbeing support and assistance in relation to office and classroom activities, including but not limited to the following school settings: the office, sick bay, library, science laboratory, and food technology/kitchen areas.

A School Administrative Officer works under the supervision and direction of the School Administrative Manager or other staff members, as determined by the Principal. The role may include, but is not limited to;

- Using information and communication technologies, including Word processing, ERN, EBS, SAP, eCPC, SPARO, and Sentral.
- Photocopying.
- Managing emails and other correspondence.
- Maintaining school records.
- Willingness to assist, if needed, with food preparation for the TAS practical lessons and science practical lessons.
- Processing student enrolments.
- Undertaking the provision of first aid and administration of medications for students as required.
- Responding to and assisting with inquiries from students, parents, staff, and the community.
- Providing care and support for sick or distressed students.
- Assist with creating, managing, and confirming purchase orders.
- Ability to assist in policy preparation and review.
- Ability to manipulate school data from different DoE programs.
- Ability to design school survey materials, information reports and presentations.
- Other related duties as directed by the Principal and required by the School Administrative Manager to support the effectiveness of our school.



Education

Please complete this cover page and attach a supporting statement (two A4 pages maximum – with a minimum 11-point font using either Arial or Times New Roman) responding to the selection criteria – outlining your skills, experiences, and capacity to successfully fill this position.

Essential Requirements:

1. Working with Children Check Clearance
2. First Aid Certificate or willingness to undertake First Aid training.
3. Administration of Medications – training to be provided based on student needs.
4. Willingness to complete mandatory training for the position.

Selection Criteria:

1. Good Demonstrated capacity to work effectively as part of a team.
2. Administration skills including a knowledge of computer software programs such as Microsoft Office.
3. Effective oral and written communication skills.
4. Ability to meet deadlines.
5. Ability to work with teachers and students.
6. Ability to perform tasks in one or more of the following areas: office procedures; accounting procedures; sick bay; hospitality and /or design and technology; science.

EOI closes: 12:00 pm Friday 8 March 2024

Return EOI to: Melanie Moore melanie.moore7@det.nsw.edu.au

	Referee #1	Referee #2
Name:	_____	_____
Position:	_____	_____
Contact Details:	_____	_____

UPCOMING PAYMENTS & PERMISSION NOTES

Just a reminder that payments and permission notes are due for the following:

- Year 12 Jersey
- Girls Cricket
- CLIP Excursion to the Kandos Museum
- NAIDOC Orders
- Sports Notes; Squash, Bowls & Gym

KHS is currently transitioning to a new finance program. As a result, EFTPOS and online payments are currently unavailable until Tuesday, 19 March. Cash Payments are still able to be made at the Front Office.



Kandos High School



How to Contact Our Staff



Call, email or visit our Front Office to schedule an appointment with the staff member you wish to speak with.



Give a brief description of the context of the appointment.



Have reasonable expectations of when staff members will be able to make appointments to meet with you.



Always use appropriate and respectful language towards our staff members.



Contact our staff, as outlined above, rather than via social media.

Kandos High School is proudly supported by

