



Kandos
HIGH SCHOOL

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Official Kandos High School

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Newsletter

Term 3 Week 3 2022

PRINCIPAL MATTERS

This week we celebrate the journey students take throughout the educational system and how we are creating futures for our students, with the opportunities we provide.

Education starts at home, from the engagement that you have with your child on a daily basis, from those early steps to learning to drive a car; creating futures together. From Kindergarten right through to post school pathways, our educational teaching staff are on a journey with your child, helping to prepare these young people to be agile thinkers and lifelong learners.

We can trace the history of education back to the first written records recovered from ancient civilization across the globe; schools creating future pathways for work in tomorrow's society. To appreciate where, we are today at Kandos High School, let us reflect on what has come before.

Our Nation's history stretches back tens of thousands of years, with our First Nations people sharing their knowledge of religious beliefs, society, daily life and laws from one generation to the next. Children were educated through self-directed play and exploration of the world. They were guided by adults to develop their knowledge of the plants and animals they depended on for food and the landscapes they foraged, whilst developing skills in designing and using tools for hunting and gathering; creating futures.

When Europeans arrived, some of the wealthier settlers wanted their children to be part of an educational

What's on?

2022

Monday, 8 Aug 2022

Rock Camp

Tuesday, 9 Aug 2022

Rock Camp

Wednesday, 10 Aug 2022

Rock Camp

Thursday, 11 Aug 2022

CSU Future Directions

Rock Camp

Friday, 12 Aug 2022

Rock Camp

Monday, 15 Aug 2022

HSC Trials

Tuesday, 16 Aug 2022

HSC Trials

Wednesday, 17 Aug 2022

HSC Trials

Thursday, 18 Aug 2022

HSC Trials

Friday, 19 Aug 2022

HSC Trials

Monday, 22 Aug 2022

School Wether Competition

Trans-Tasman Squash

Tuesday, 23 Aug 2022

School Wether Competition

Trans-Tasman Squash

Wednesday, 24 Aug 2022

School Wether Competition

Trans-Tasman Squash

Thursday, 25 Aug 2022

Trans-Tasman Squash

Friday, 26 Aug 2022

U15s Basketball

Trans-Tasman Squash



Creating futures
together at
Kandos High School



system that mimicked that of England's. Ex-convicts and later members of the Church provided this service and so began the tradition of non-Indigenous education in Australia; their aim to prepare them for secondary education and for university studies; creating futures.

Poorer settlers children, that lived in country regions found themselves working in the fields, or at home helping to care for siblings. As industry grew, children living in towns and cities found themselves working in crowded factories or mines, seven days a week, in terrible conditions.

So what was a day in school like, lets go back to the 1850s:

- People thought it was more important for boys to receive an education; girls could learn to be good wives and mothers by staying at home.
- The first classes were held in tents made of canvas. Some women held lessons for their own and other children in their homes that may have been tents or timber cottages before school buildings were created.
- Girls sat on one side of the classroom with the boys sitting on the other side.
- Reading, Writing, Arithmetic, History, Geography and Grammar were the main subjects taught.
- Boys were taught Drawing and girls did Sewing.
- Most of the teachers were men.
- Much of the work was learned by rote – “repetition was the only way to learn!”
- Children spent most of the school day sitting on very hard wooden seats or benches.
- Sometimes there were up to 100 children in one classroom.
- Boys and girls walked in separate lines behind their teacher.
- Girls entered and left the room before the boys.
- A polite boy always removed his cap when meeting or talking to a lady.
- Girls dressed from head to toe and it was forbidden to show a bare ankle.
- Children were not permitted to write using their left hand.



- Discipline was harsh, many of the boys were given the strap or cane for being naughty; for example, if they did not listen to the teacher or were lazy they were given the “cuts”. Often the teacher used sarcasm to punish the girls.
- They had to use a lot of imagination to keep themselves active outside in the schoolyard and would play games such as “Leap Frog”, “Shuttlecock” and “Drop the Handkerchief”. Girls played “Jacks” and boys played “Marbles”.

So much has changed in the past hundred years, minimum ages for employment in selected occupations, child welfare legislation, and occupational safety and health standards; have been a part of the evolution of the compulsory public-school educational system that we know today; creating futures for our students.

Yesterday was National Aboriginal and Torres Strait Islander Children’s Day; this year’s theme “My Dreaming, My Future” celebrates kids being born into stories of their family, culture and Country. They carry with them the songlines of their ancestors and culture, passed down by generations. We sit here proudly with our Aboriginal colleagues and students, growing and learning our shared cultures and histories together. Not forgetting the past, we have seen intergenerational disadvantage for Aboriginal children - which as educators has proved difficult to overcome, resulting in generations of people missing out on education in both western learning and their own cultural learning opportunities. Kandos High School are committed to enhancing these opportunities for all of our students; creating futures.

Every child deserves a champion adult who will never give up on them, who understand diversity, the power of rapport, connects them back with that natural curiosity for learning and is committed to nurturing their potential sometimes in challenging circumstances, until a student can see it for themselves and develops into a life-long learner.

This week we celebrated those people, the families as first teachers, the community that help to shape our students, the students themselves and our staff at our special Merit Assembly yesterday. We look forward to dreaming and continuing to create the future together.



Until next time...

Dyanna Thommeny
Principal



TERM 2 MERIT ASSEMBLY

YEAR 7

BRONZE AWARDS

Mikayla Brown
Ella Eldridge
Lucy Gale
Luke Moore
Miles San Martin
Amelia Taylor
David Taylor

SILVER AWARDS

Jocelyn Café
Miles San Martin
Amelia Taylor
Pyper Wilkinson

YEAR 8

BRONZE AWARDS

Alexander Edwards
Emily Gallaher
Lilliarna George
Jan Maw
Mitchell Moore
Mia Reddish
Chloe Ripley
Oskar Sander
Eleanor Vidler

SILVER AWARDS

Jan Maw

YEAR 9

BRONZE AWARDS

Jack Desreaux
Nicholas Ellery
Alexis Farrugia
Teegan Reynolds
Zachary Sack
Dakota Smith

SILVER AWARDS

Lleyton Boyd
Willow Connellan
Alexis Farrugia
Teegan Reynolds

YEAR 10

BRONZE AWARDS

Jasmin Abrahams
Kirilee Besant
Ryan Fuller
Tegan Godwin
Billy King
Halli O'Brien
Felikss Sander

SILVER AWARDS

Chloe Farrugia
Tegan Godwin
Felikss Sander

YEAR 11

BRONZE AWARDS

Reine Annovazzi-Palme
Kelly Bray
Charlotte Brown
Vivienne George
Alexander Harris
Caitlin Healey
Blainey Heath
Izaak Orchard
Ella Quarmby
Jaiden Rutter

SILVER AWARDS

Charlotte Brown
Amelia Burlington
Madeleine Connellan
Christopher Edwards
Vivienne George
Blainey Heath
Noah Kernaghan
Brayden Moore
Izaak Orchard
Ky Reddish



YEAR 12

BRONZE AWARDS

Tiffany Allison
 Daisy Bufete
 Clare Chadwick
 Tara Cubis
 Tyler Jupp
 Gina McDonald
 Ryan Moore
 Jack Murphy

SILVER AWARDS

Daisy Bufete
 Clare Chadwick
 Tara Cubis
 Lainey Fuller
 Latara Hammond
 Chloe Mackander
 Gina McDonald
 Ryan Moore
 Ty Stone

GOLD AWARDS

Lainey Fuller
 Latara Hammond
 Annalise Healey
 Chloe Mackander
 Jessica Reynolds
 Ty Stone

PRINCIPAL AWARDS

Lainey Fuller
 Latara Hammond
 Annalise Healey
 Jessica Reynolds
 Ty Stone

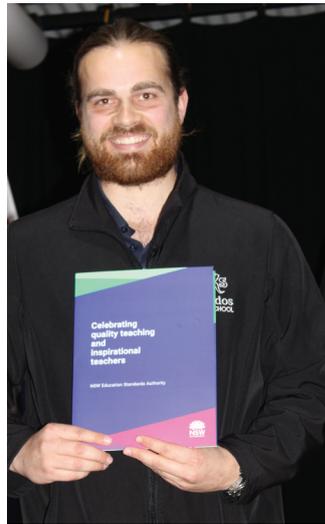
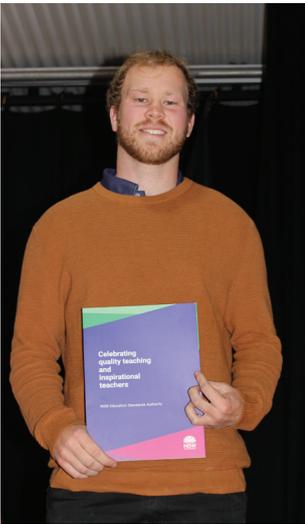
TERM 2 SPORTS AWARDS

Sport	Best and Fairest	Encouragement
Open Boys Touch	Ky Reddish (11)	Izaak Orchard (11)
Open Girls Touch	Jessica Reynolds (12)	Kelly Bray (11)
Open Girls Squash		Jessica Reynolds (12) Latara Hammond (12) Teegan Reynolds (9) Halli O'Brien (10)
Under 16 Rugby League 2nd Round	Ky Reddish (11)	Shane Allison (11)
Open Boys - Western Squash Final	Brayden Moore (11)	Cooper Duff (11)

Sport	Sportsmanship
Open Girls - Western Squash Final	Jessica Reynolds (12) Halli O'Brien (10) Teegan Reynolds (9) Latara Hammond (12)







TRANS-TASMAN SQUASH TOURNAMENT

Two Kandos High School students Jessica Reynolds and Halli O'Brien will travel to Brisbane to compete in the Trans-Tasman Squash tournament, representing New South Wales Combined High Schools. The local girls both placed third in the Opens and Under 15s divisions, at the NSW CHS Championships held in Thornleigh.

Jessica and Halli will face a tough New Zealand team and Queensland team during the 5 days of competition where they will play as individuals and as a part of the NSW team.

The school and community are very proud of these two young girls who have grown up playing and training as members of the Rylstone Squash Club. The girls are also integral members of the Kandos High School girls squash team who won the Western Region Title and will be playing for the State Title in September.

Kerry Reynolds
PDHPE Teacher

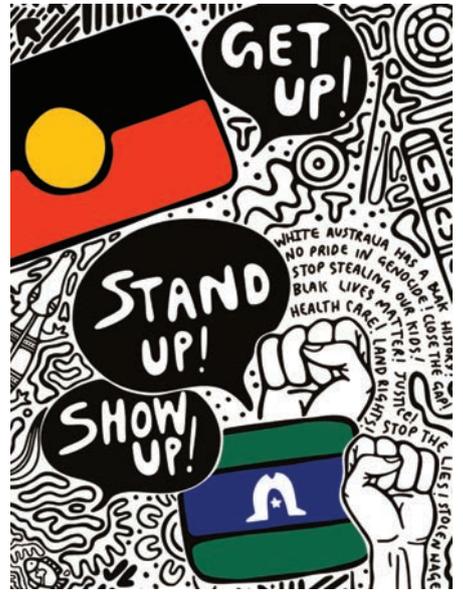


NAIDOC WEEK

I was fortunate enough to be asked to speak at the opening our Cultural Garden as a part of our NAIDOC week celebrations. In my speech I spoke about meeting Burnum Burnum, who was an Aboriginal Australian sportsman, activist, actor and author. When I was a student at Rylstone Primary School he made a visit and he could feel the bad things that had happened in our community to Aboriginal People and communicated this to us. As an adult, I am now aware of the events that he spoke of and while we cannot be held accountable for the actions of those from the past, as a school community we need to Get Up Stand Up Show Up so that we can move forward and use the cultural garden as a step toward the healing process within our community.

Without knowing, my songlines and those of Peter Swain, Wiradjuri Elder Dabee First Nations People, were connected through Burnum Burnum. If we do not speak to each other about our experiences and interactions with people, then we live without knowing the connections we have to places and to each other.

Deb Johnston
Deputy Principal







EDUCATION WEEK AWARDS

Creating futures – education changes lives. What does that mean? Let me give you an example. I graduated from Kandos High in 1998. After completing university at CSU in Wagga Wagga I graduated as a teacher. Teaching at Coonamble, Lockhart, Norfolk Island, Gunnedah and after 20 years returning to where it all started, now as your Deputy Principal. We are fortunate to have many staff who have had futures created here and have returned to provide educational opportunities to changes lives of students just as we had provided.

It is no secret, I am a proud public educator and I am passionate about the quality education that is provided here at Kandos High. Last year there was an idea about making a promotional video about the great things that are happening here and in our local partner schools. From there, the idea snowballed into making video profiles on past students. An idea is just that if you do nothing with it. I would like to acknowledge Mr Vaughan who was the man of action and took this idea, dragging in Alison Birch and the rest as they say can be seen on YouTube if you Google Kandos High.

The video profiles recognised students from the past like Mr Oakes who left Kandos High in 1971 after finishing 4th form or year 10, through to Shanae White who successfully commenced an apprenticeship this year. I thank the following people for being the many faces of how Kandos High has created futures and I thank them for sharing with the cyber world just how education changes lives.

Tim Lus

Gary Oakes

Wes Rohr

Lachlan Large

Kendall Goldspink

Jessica Bourke

Keith Innes

Gaz Ahmedi

James Johnson

Shanae White

Rachael Grimshaw

Kurt Chadwick

They say it takes a village to raise a child. I say it takes a whole community to educate one. Through hard work and community support, The Charity Shop and Nanna's Haberdashery continually provide financial support to our school and students. These donations allow students to undertake projects, participate in learning opportunities like excursions and the purchasing of everyday items.

Deb Johnston
Deputy Principal



SCHOOL CANTEEN - NEW MENU!

We are very excited that the school canteen is now providing Family Meals, available Tuesdays and Thursdays, pickup by 3.20pm.

Canteen Food is made fresh every day. We stock our fridges and oven for Recess and Lunch. To make sure you get the Food you like – PLEASE order in the morning.

Simone & Julie

HOT FOOD

- Small Pie \$1.00
- Large Beef Pie \$4.20
- Small Sausage Roll \$1.00
- Large Beef Sausage Roll \$3.20
- Chicken Nuggets 80c each
- Chicken Chippies 80c each
- Chicken Crackles 50c each
- Chicken Tenders \$2.00
- Beef or Vege Dim Sims \$1.50
- Spaghetti Bolognese \$4.00
- Lasagne \$4.00
- Vegetable Lasagne \$4.00
- Potato Bake \$4.00
- Fried Rice \$3.50
- Chicken or Beef Noodles \$1.20
- Chicken on a Stick \$2.00

BURGERS

- Grilled Chicken Burger \$5.50
- Schnitzel Burger \$6.50
- Works Schnitzel Burger \$10.00
- Cheese Burger \$4.50
- Plain Hamburger \$6.50
- Works Hamburger \$10.00
- Egg & Bacon Roll \$5.00
- BLT Burger \$5.00

PIZZA BREAD

- Bacon & Cheese \$3.50
- Ham & Cheese \$3.50
- Ham & Cheese Pineapple \$3.50

TOASTED SANDWICHES

- Ham & Cheese \$4.00
- Ham, Cheese & Tomato \$4.50
- Chicken & Cheese \$4.50
- Raisin Toast 50c each

KEBABS

- Chicken or Beef \$7.50 each

SANDWICHES & WRAPS

- Chicken & Mayonnaise \$4.50
- Chicken, Lettuce & Mayonnaise \$4.70
- Chicken & Salad \$6.50
- Salad \$5.00
- Ham & Salad \$6.00
- Ham & Cheese \$3.50
- Ham, Cheese & Tomato \$4.00
- Chicken, Avocado & Garlic Aioli \$5.50
- Chicken, Avocado, Baby Spinach, Sundried Tomato & Garlic Aioli \$7.00
- Extras 50c each

SALADS

- Plain Salad
- Small \$3.00 Large \$4.00 (GF)
- Greek Salad Small \$4.00 (GF)
- Egg Salad Small \$4.00
- Vegan Salad
- Small \$3.00 Large \$4.00 (GF)
- Extras:
- Ham or Chicken or Egg 50c each

TOASTED WRAPS

- Ham & Cheese \$5.00 (half \$3.00)
- Chicken & Cheese \$5.00 (half \$3.00)

RICE PAPER ROLLS

- Variety of flavours: Vegetable, Chicken, Ham, Beef, Tuna & Salmon
- Small \$4.00 (GF) Large \$5.00 (GF)

SUSHI

- Variety of flavours: Vegetable, Tuna, Chicken, Beef & Salmon
- Small \$4.00 (GF) Large \$5.00 (GF)

Gluten-free Bread & Wraps Available (GF)

Lactose Free Options

Please advise when ordering.

SNACKS

Rice crackers & cheese \$1.00
Yoghurt & Muesli \$3.00
Chocolate Mousse \$2.50
Fruit Salad Small \$1.00 Large \$2.50
Jelly Small \$1.00
Jelly & Custard
Small \$1.00 Large \$2.00
Plain Yoghurt Small \$1.00
Custard Small \$1.00
Cups Fruit in Syrup \$1.20
Fruit Box Small \$3.50
Piece of Fruit 30c-60c each

FRUIT

Fruit Salad Small \$1.20 Large \$2.00
Fruit Box Small \$3.50 Large \$4.50
Piece of Fruit 30c-60c each
Fruit Cups in Syrup \$1.20

CHIPS

Sea Salt \$2.00
Grain Waves \$2.00
Noodles \$1.00
Mini Rice Cakes \$1.00

ICE BLOCKS

TNT \$1.20
Cup Juice \$1.00
Ice Cream Cup
Small \$1.00 Large \$1.50

DRINKS

Pop Tops \$2.00
Poppers \$2.00
Cup Juice \$1.00
Large Daily Juice \$3.50
Chocolate & Strawberry Milk \$2.50
Water Small \$1.20 Large \$2.00
Milkshake \$3.50

HOT DRINKS

Tea
Hot Chocolate
Hot Milo
Small \$2.00 Medium \$2.50

TEACHERS & STAFF YEAR 11 & 12 ONLY

Cappuccino | Latte
Long Black | Mocha
Medium \$3.50 Large \$4.00

Lactose-free Milk, Skim Milk & Soy Milk available

FAMILY MEALS

Extra Large Lasagne

Family Platter of Mixed Sushi

Extra Large Spaghetti

All meals \$35 (salad and dessert included)
available Tuesdays and Thursdays, pickup by 3.20pm

We also cook a variety of biscuits, mini muffins, banana bread, carrot cake, yum yum balls and popcorns. Priced between 30c and \$2.50.

All nibbles and snacks are made by the canteen daily.

RECOGNITION OF PROFICIENT TEACHERS

Teaching is just like driving a car. At university, as a part of your degree you start doing prac teaching. They do not turn you loose on classes straight away, when you first start there is another teacher. Their job is to yank up the hand break just as things edge on out of control - just like driving on your Ls. There is also the documenting of experiences...like the log book that no one want to fill in. As final practicals approach a teacher moves from their Ls to red Ps. Teaching by themselves taking it slowly and making decisions to reduce the chance of accidents. Finally, at graduation, a teacher receives their green Ps. Just like a driver, they are set free. It is at this point that an early career teacher has to gather evidence of their teaching experience and prove why they should be given the term “proficient teacher”.

Congratulations to the following teachers who have been recognised as proficient teachers.

Mrs Anderson

Mr Large

Mrs Prosser

Mr Skourmallas

Deb Johnston

Deputy Principal



NSW ALL SCHOOLS CROSS COUNTRY CHAMPIONSHIPS

Congratulations to Year 11 student Ky Reddish, who on Friday represented Kandos High School as a member of the Western Team at the 2022 NSW All Schools Cross Country Championships.

Ky finished in the Top 100 for his age group and should be very proud of his efforts.



YEAR 11 ENGLISH

As Year 11 students begin their final term before embarking on their HSC year, they can be assured that the arduous road they face will still feature some great learning opportunities.

Among them, Year 11 English Advanced students will have the opportunity to attend a production of William Shakespeare's, *The Tempest*. The play will be staged by the Sydney Theatre Company and will star Richard Roxburgh. Roxburgh is a multi-award winning actor who most recently starred in the ABC's, *Rake*.

Year 11 English Advanced will study *The Tempest* alongside the Margaret Atwood novel, *Hag-Seed*, deconstructing Atwood's novel for the ways it speaks to the themes, issues and ideas we can perceive in Shakespeare's play.

Attendance at the theatre has become a regular feature of our students' studies in senior English, with past students having attended productions of Shakespeare's *Hamlet* and *Othello*, as well as Brams Stoker's *Dracula*. These kinds of opportunities contribute to the social and cultural enrichment of our students, as well as supporting their developing knowledge and understanding of the texts they are set for study.

Fingers crossed the kids have a great day. We'll be sure to let you know!

Rod San Martin

HT English/HSIE/CAPA



Richard Roxburgh

STAGE 5 MATHEMATICS

Year 9 and 10 Mathematics students have been working with measurement this week. They were able to work out Pi by measuring the circumference of a circle dividing that by the diameter. They also calculated the volume of a range of 3D objects, such as volume of cubes, spheres, cylinders and cones.

Mary Toufayli
Mathematics Teacher



EARTH SCIENCE EDUCATION PROGRAMME

Students in Year 8 had the opportunity to participate in a workshop run by the Teacher Earth Science Education Programme (TESEP). Simone guided the students through the different types of rocks and minerals that can be found in our local area and presented students with many samples to examine. At the conclusion of the workshop, the school was presented with their very own rock kits for the students to engage with in future.

Thank you Simone for the wonderful and engaging workshop.

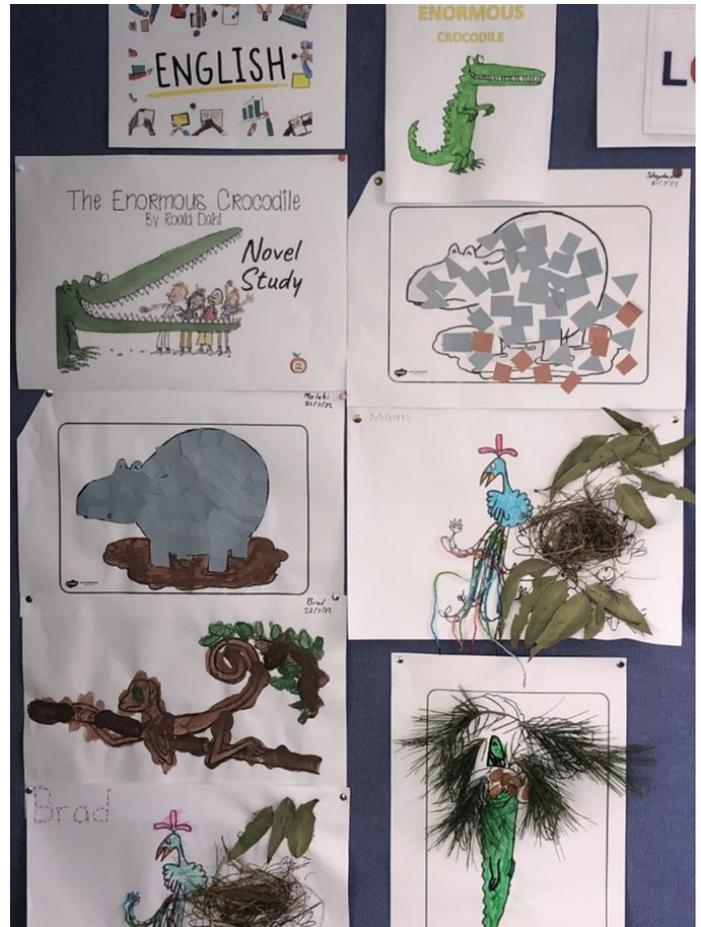
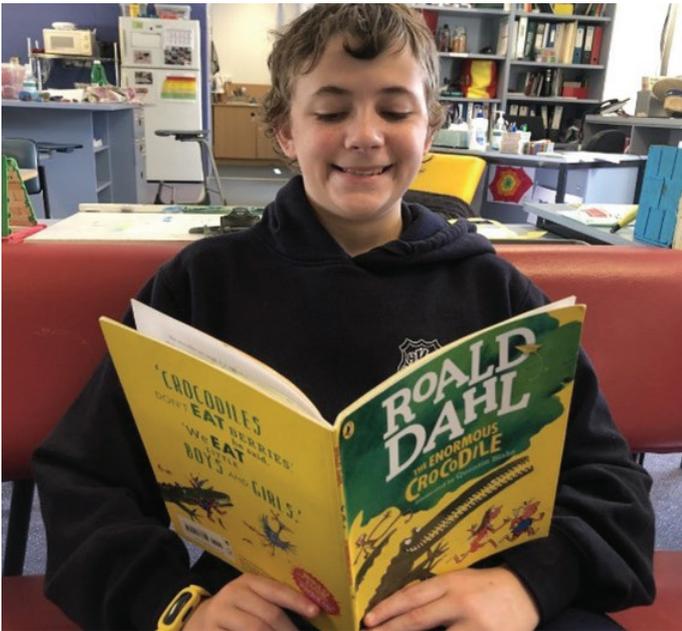
Britt Anderson
Science Teacher



NOVEL STUDY - THE ENORMOUS CROCODILE

In the Acacia Room this term we are examining for our Novel Study that classic tale by Roald Dahl, **The Enormous Crocodile**. Students have loved co-actively reading along each week to see what clever plans and sneaky tricks that crocodile is going to get up to next! As well as working on their literacy and comprehension skills, the students have also been creating some fantastic artwork, chronicling the Crocodile's adventures as he makes his way to town for his tasty snack!

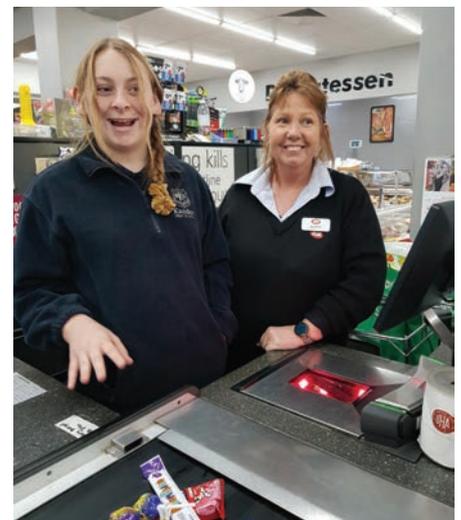
Trevor Hopkins
English Teacher



SHOPPING LOCALLY!

Students shopping to buy ingredients for our cooking program at our local IGA.

Leigh-Anne Thorn
SLSO



VISUAL ARTS

This week Acacia have been doing rock painting in Art, we went outside and found some rocks. We had to wash the rocks and wait for them to dry before we can paint them. Students enjoyed choosing different colours and patterns for their design.

Mary Toufayli
Teacher



MT HERCULES

Year 11 had the opportunity to visit Mt Hercules Pastoral Pty Ltd as a part of their course. Property Manager Steven Thorn, provided students with an overview of farm operations, land management strategies and external factors that impact upon profitability of beef cattle enterprises. Best practice animal husbandry techniques when handling cattle were demonstrated and students had the opportunity to move steers through the yards using low stress handling.

Natalie Cox from ASM Earthwork and Rural was also on site and took some time out of the tractor to speak to the students about the seed mix that was being used to improve the pasture quality on the property. Students were given the opportunity to see GPS technology in action and the seeder in operation.

Thank you to Natalie, Steven and everyone at Mt Hercules Pty Ltd for so readily giving students your time and sharing your knowledge.

Deb Johnston
Deputy Principal



LIFESKILLS COOKING PROGRAM

Our students developing their cooking skills to make toasted sandwiches and milkshakes.

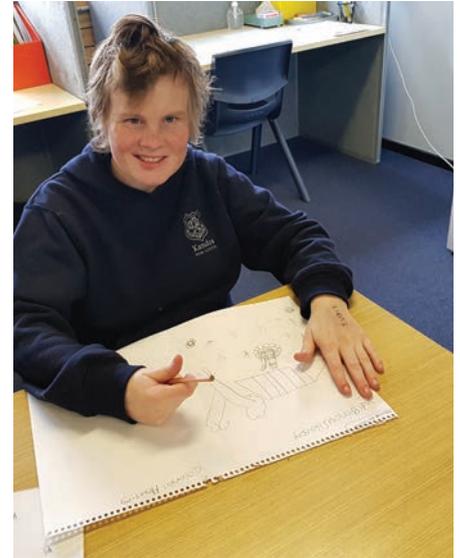
Leigh-Anne Thorn
SLSO



LIFESKILLS HSIE

Comparisons of shelters from the early settlement.

Leigh-Anne Thorn
SLSO



PLASTIC-FREE KANDOS EXHIBITION

Our excursion to Plastic-Free Kandos exhibition, artist talk and workshop provided an opportunity for senior Visual Arts students from Kandos High School to experience art outside of the classroom in a professional art space. Students had the chance to experience the gallery space, a curated collaborative art show and have contact with practicing professional artists. The students were engaged and asked many questions, and they have brought the discourse started at the exhibition back to their classroom, augmenting their art criticism studies and complementing their curriculum knowledge.

On behalf of our students, I would like to extend our sincere thanks, we all had a great experience!

Shannon Prosser
Visual Arts Teacher



SEMESTER 1 - MAJOR PBL DRAW

Congratulations to the winners of a \$20 Gift Voucher to IGA were:

- Lucy Gale
- Ella Eldridge
- Andy He
- Malaki Brennan
- Chloe Robertson



LIFESKILLS SCIENCE

Students exploring acid band bases using universal indicator, testing pH levels.

Leigh-Anne Thorn
SLSO





Applications for Glencore Coal's NSW General Grants are now open.

Are you a community group that has a positive local impact in the Singleton, Muswellbrook or Mid-Western LGA? If so, we'd love to hear from you.

Our grants offer funding of up to **\$2,500** to support not-for-profit groups.



To apply, visit:
<https://glencore.smartygrants.com.au/2022GeneralRd2> or scan the QR code.

Applications run from:
1 August to 31 August 2022



Applications for Glencore Coal's New South Wales Junior Sports Development Grants are open.

Are you a junior not-for-profit sporting club in the Singleton, Muswellbrook or Mid-Western LGA?

If so, we'd love to hear from you.

Our grants offer funding of up to **\$7,500** to support (under 18) junior sports participants.



To apply, visit:
<https://glencore.smartygrants.com.au/2022nswjsdp2> or scan the QR code.

Applications run from:
1 August to 31 August 2022



Kandos
HIGH SCHOOL



19/07/2022

Dear parents, guardians and carers

Re: Nationally Consistent Collection of Data on School Students with Disability (NCCD)

Every year, all schools in Australia participate in the Nationally Consistent Collection of Data on School Students with Disability (NCCD). The NCCD process requires schools to identify information already available in the school about supports provided to students with disability. These relate to legislative requirements under the *Disability Discrimination Act 1992* and the *Disability Standards for Education 2005*, in line with the *NCCD guidelines (2019)*.

Information provided about students to the Australian Government for the NCCD includes:

- year of schooling
- category of disability: physical, cognitive, sensory or social/emotional
- level of adjustment provided: support provided within quality differentiated teaching practice supplementary, substantial or extensive.

This information assists schools to:

- formally recognise the supports and adjustments provided to students with disability in schools
- consider how they can strengthen the support of students with disability in schools
- develop shared practices so that they can review their learning programs in order to improve educational outcomes for students with disability.

The NCCD provides state and federal governments with the information they need to plan more broadly for the support of students with disability.

The NCCD will have no direct impact on your child and your child will not be involved in any testing process. The school will provide data to the Australian Government in such a way that no individual student will be able to be identified – the privacy and confidentiality of all students is ensured. All information is protected by privacy laws that regulate the collection, storage and disclosure of personal information. To find out more about these matters, please refer to the [Australian Government's Privacy Policy \(https://www.ease.gov.au/about-us/resources/department-of-education-skills-and-employment-complete-privacy-policy-0\)](https://www.ease.gov.au/about-us/resources/department-of-education-skills-and-employment-complete-privacy-policy-0).

Further information about the NCCD can be found on the [NCCD Portal \(https://www.nccd.edu.au\)](https://www.nccd.edu.au)

If you have any questions about the NCCD, please contact the school.

Kind regards

Dyanna Thommney
Principal



UPCOMING PAYMENTS & PERMISSION NOTES

Just a reminder that payments and permission notes are due for the following:

- Future Directions Day at CSU permission note and \$20 due 5 August 2022.
- Dubbo School Wether Challenge permission note and \$180 due 12 August 2022.
- Year 11 Wollongong Excursion, permission note and \$50 deposit due.
- Course Fees and Voluntary Contributions

PARENT PAYMENTS

Cash, cheque or EFT payments can be made directly at the school office. Alternately, parents have the option to pay by using an online option, the Parent Online Payments (POP), via Kandos High School's website, by clicking on the "Make a Payment" tab and following the instructions.



Kandos
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Grin Bin Winners

*Ella Eldridge
Alex Edwards
Haidee Burlington
Tegan Godwin
Chris Edwards
Clare Chadwick*

Week 2

Kandos High School proudly supported by



Schools Plus