



Merry Christmas & Happy New Year

Newsletter Holiday Edition Term 4 Week 10 2022

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Kandos

HIGH SCHOOL



PRINCIPAL MATTERS

We celebrated some fabulous achievements of our students last week, for those who were able to attend our Presentation Ceremony and end of term Merit Assembly. A huge congratulations to those students that took hold of the many opportunities that led to their achievements throughout the year, and thank you to all staff and parents who continue to help them achieve their best. We are privileged to live in a small community where collaboration and giving back to our students to reach their potential is provided by many businesses and individuals who sponsor the school events and awards. We humbly thank you, and have acknowledged you again further in this newsletter.

The end of year is a very busy time, and it has been marked with staff and student absences due to the newest edition of COVID and influenza. Although we always look on the upside and go above and beyond for our students, it has been a difficult year for staff who work incredibly hard, not only in the classroom but also on other projects that are part of our school's strategic improvement plan. This is the additional work that we do to improve systems and practices across the school for the betterment of our students. We have been challenged by a shortage of casual staff to release teams for planning and the ever-growing list of top-down reform priorities we are expected to implement in short timeframes with limited resources. It is part of my role to report back to the community via the Annual Report about our achievements. Although there is a lot more detail in that document which will be released at the end of Term 1, here is a summary of what the team has been working on across the year. I would like to thank the staff for their ongoing commitment to the school, the students, and our community.

What's on?

2022

Friday, 16 Dec 2022

Student's Last Day

Monday, 19 Dec 2022

Staff Development Day

Tuesday, 20 Dec 2022

Staff Development Day

Sunday, 25 Dec 2022

Santa Arrives

Friday, 27 Jan 2023

Staff Development Day

Monday, 30 Jan 2023

Staff Development Day

Tuesday, 31 Jan 2023

First Day of Term 1 for Year 7, 11 & 12 Students

Wednesday, 1 Feb 2023

First Day of Term 1 for Year 8, 9 & 10 Students

Friday, 10 Feb 2023

Swimming Carnival & Charity Day



They have made some great progress, a little school, with big dreams for our kids.

Several teams and key staff members have been involved in the development and implementation of activities to support the achievement of our three strategic priorities which are: Student growth and attainment; Quality teaching and learning and Excellence in educational leadership. Here is an overview of what we are working on together.

Learning Culture, Wellbeing and Engagement Priorities

What Works Best - Faculties continued to focus on the implementation of the “What Works Best: Evidence Based Practice” resources, with a key focus on High Expectations for a strengthened focus on learning and students’ reaching their full potential. Staff continued to integrate the eight quality teaching practices within their classrooms to enhance the learning outcomes of our students. Head Teachers provided support in coaching and mentoring to further build the capacity and expertise of staff.

Positive Behaviour for Learning - The Data team continued to analyse student incident data in Weeks 5 and 10 to identify individual and whole school Positive Behaviour for Learning (PBL) needs. Targeted strategies and resources were utilised to support improved classroom engagement and positive behaviours for learning across the school. The PBL team implemented numerous activities that contributed to our positive school culture and the pro-social behaviour of students. We have seen a continued decline in undesired student behaviour and a reduction in student suspensions. The Department of Education (DoE) has ceased the resourcing of the PBL program, resources have been uploaded to the website for schools to access in the interim.

Student Support Officer (SSO) - The Student Support Officer, Lee-ann McMurtrie, continued to work with the Wellbeing team and the Deputy Principal, Deb Johnston, to mitigate the limited counselling resources available. Collaboration with external agencies and a virtual counselling service ensured wrap around support for our students and families.

Attendance - The continued impact of illness throughout the year contributed to an overall decline in school and network attendance data. Each term student families were contacted to ensure home school communication and support for students. The SSO role will be vacant in 2023 and planning is underway to develop a structure to best support student need. The recent appointment of a Home School Liaison Officer to the Lithgow School network will allow facilitate networking and more targeted support and discussion of at-risk students during Wellbeing team meetings.

Student Wellbeing - The Wellbeing team has been actively developing and coordinating wellbeing programs throughout the year; improving access to wellbeing and health services within the school. A calendar of activities and programs has been developed aligned to the student wellbeing framework to ensure that all our students wellbeing needs are being met across their cognitive, physical, emotional, social and behavioural areas. Our end of year focus was on surveying our students regarding their thoughts on wellbeing, engagement and learning. The results from the survey will inform personalised learning needs and the development of more targeted learning goals with students in 2023.

Learning Support - Best Start, Check-In, NAPLAN, PAT, Renaissance and Freckle data were analysed to allow a comparison of growth to be demonstrated for our Year 7 cohort. The data was made available to staff at key times throughout the year to support differentiation in the classroom for point-of-need instruction. The Learning and Support team continued to provide intensive support for students in class and within the Intensive Learning Centre to develop literacy and numeracy skills, students also accessed the centre for assistance with assessment tasks or coursework.

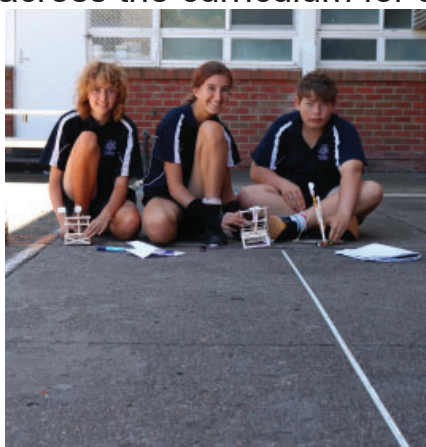
Aboriginal Culture and Connections - The Cultural team developed Personalised Learning Pathways with our Indigenous students and families in collaboration with our local knowledge holders. A schedule has been developed to integrate the review of progress data and mentoring for students each term to monitor student achievement and identify additional support.



Curriculum Implementation, Monitoring and Reporting of Achievement Priorities

Curriculum Provision - The Executive team continued to plan for the revision and evaluation of the school's curriculum provision in the areas of student assessment, learning and success criteria, lesson sequencing, differentiation, quality monitoring procedures for Stages 4 and 5, and to provide more opportunities for staff to engage in team teaching and action learning to support student need. Policy and procedures for quality assurance of the years 7-10 curriculum are to be reviewed with staff at the end of year development days to ensure quality teaching practice and alignment to DoE and NESA policy guidelines and requirements.

Student Reporting - The Reporting committee continued to assist with reporting on student achievement and support the timeline in the annual school planning calendar. The committee provides feedback to staff and reviews the report writing style guide to ensure best practice and consistency of report writing across key learning areas. These initiatives have resulted in reporting that is precise, easy to understand and provides information to support further progress and achievement across the curriculum for students.



Quality Professional Practice Priorities

Literacy and Numeracy - The 'Deadly 3' literacy strategy continued in tandem with the 'Three-Tiered Learning' model of student support, specifically targeting improvement in student vocabulary, reading comprehension and fluency based on the identified literacy and numeracy needs of our students. Staff completed professional learning and implemented instructional groupings in the classroom to support improved learning outcomes across the diversity of learners. The team continued to promote a narrow and deep focus on explicit literacy areas. NAPLAN data was analysed to identify and plan whole-school professional learning to support improved numeracy across the key learning areas.

Reading Comprehension and Mathematics - The online Renaissance Star Reading program continued to supplement classroom practice for Years 7, 8 and the 9/10 Curriculum Links to Industry program. The Freckle mathematics program was used with our Year 7 cohort to support skills-based mathematics practice, differentiated to students' point-of-need learning and resulted in positive engagement with the learning activities to improve their numeracy development.

Data Collection and Analysis - The Data team continued the maintenance of student data walls for staff to use to monitor student progress throughout the year and adjust programming and instruction to support personalised learning. A revised parent satisfaction survey was implemented to gain feedback from parents on what we are doing well and areas we need to improve in our home school partnerships and supporting students.

LEED Project - The Leading Evaluation, Evidence and Data professional development provided by the DoE to develop the ability of school leaders to lead evaluation, evidence informed practice and data use has concluded. Key executive and teaching staff have participated in this learning throughout the past two years and completed modules on the use of data to inform practice; Assessment; explicit teaching; effective feedback; collaboration; wellbeing and classroom management.

High Potential - The release of the High Potential and Gifted Education policy and resources prompted staff to participate in professional development for the effective implementation of practice in school. An evaluation of current school procedures, programs and practices has been completed to inform school planning and policy implementation in 2023. We currently are collating student growth and achievement data to assess and identify student need across the key learning areas to identify potential across intellectual, creative, social-emotional and physical domains.

Building Educational Leadership Priorities

Staff Performance and Development - The school's performance and development framework, resources and induction program are still being reviewed to ensure the effective implementation of staff performance and development reviews, enhancing collaborative learning and coaching opportunities.

Policy Review - A review of existing staff policy and procedures had identified a need for clearer role statements across the school and faculties. A draft set of statements has been developed for teaching and non-teaching staff to support the capacity and sustainability of school management and leadership processes, ensuring continuity of student learning and achievement. The draft will be further refined in consultation with staff and published next year.

Operational Improvement for School Success - The School Administration team successfully applied for a grant be part of this project identifying administrative factors contributing to workload for school leaders, teachers, and SASS staff. Opportunities to improve processes are being identified and ways to think differently about the way we work explored to re-distribute administrative tasks from teachers to support staff and provide capability development for non-teaching staff.

School Resourcing, Promotion and Community Engagement Priorities

Rural Access Gap Program - The continuation of the DoE's 'Schools Digital Strategy' has seen the school technology infrastructure undergo a massive change, from interactive screens in every learning space to new laptops for teaching staff. This has assisted with programming and planning for quality teaching. Teachers are now able to use a broader range of software applications. The procurement of three 18 Laptop Pods available for loan has allowed teachers to confidently use technology that is accessible to all. It also reduces the issues around students not being able to access secure DoE internet and portal services. Staff and students have readily embraced the technology that has been made available through this program and it has increased the confidence of technology use across the school.

NAIDOC Week Celebrations - The Cultural team was able to implement some of its key priorities. A 'Wiradjuri' word of the week was introduced to coincide with NAIDOC week which our Indigenous students relay on the Thursday school assembly. Signage in language has been installed in significant locations within the school and QR codes assist with prompting the learning of the correct pronunciation. Students are gaining more knowledge about and pride in culture. We celebrated NAIDOC week by continuing to build upon our local knowledge, cultural practices, dance and language. Students in years 7-10 participated in cultural activities and local knowledge holders worked with identified students. The local community were invited to a special BBQ lunch and the official opening of the Cultural Garden. It is hoped the celebration will increase to include all feeder schools and more of the community in 2023.

Aboriginal Histories and Culture Program - A whole school cultural program over a six week period has been trialed to increase our student's knowledge and understanding of Indigenous culture. The program included activities investigating culture, artefacts, art, language, and celebrations. This culminated in a sharing celebration with students, staff, and community and the development of a shared mural in the Cultural garden. An extension to our Personalised Learning Pathways enables our local community to come into the school each term to mentor students. These initiatives aim to enhance learning programs and activities supporting cultural awareness and an understanding of our Aboriginal and Torres Strait Islander histories and culture.



Community Engagement - The school promotions team reviewed the community engagement resource to identify systems and practices to support further engagement of the community in student learning and school decision making. Engagement continued celebrating our ANZACs, NAIDOC Week, Rylstone Kandos Show, StreetFeast, Remembrance Day, Year 12 Charity Swim Relay, Kandos/ Rylstone Street Machine, school event barbeques and the Artisan Rylstone Markets. The team worked with key community stakeholders to develop further strategies to promote and market our school and community. We introduced an advert to promote the school on community radio and showcased student achievement and promotion of the school with a monthly advert in the Mid-Western Mail.

Community Liaison - The engagement of a Community Liaison Officer to assist with home school partnerships and the promotion of Kandos High School was successfully filled this term. This role will support effective home school communications via parent surveys, the maintenance of the school website to ensure currency and social media management. The position is also instrumental in supporting community engagement initiatives, school promotion and ongoing school publicity via Newsletters, Mid-Western Mail advertising, community posters and inhouse publications.

Quality Learning Environment - End of year funding continued to be allocated to support the upgrade of projects and resources across classrooms and playground. This led to significant procurement to update resources across the school, ensuring quality teaching in the classroom and a quality learning environment for our students.

Not a bad year team! I wish all of our students, parents, carers, staff, and community a relaxing break and will see you back here at Kandos High School for 2023.

“In the New Year, never forget to thank your past years (no matter how difficult) because they enabled you to reach today! Without the stairs of the past, you cannot arrive at your future” – Mehmet Murat Ildan

Until next time

Dyanna Thommeny



The Talk Board

Kandos High School staff farewell edition

Name: Lee-anne McMurtrie
Position: Student Support Officer

How many years were you at KHS?

I came to the school in August 2021 as a part of the second release of Student Support Officers across the state, in the government initiative to allocate one Student Support Officer to each high school across the state in substantive roles.

Favourite memory of the school?

I don't have one favorite memory. I loved every minute of my role supporting the students of Kandos High School. Each student is unique and displays their own beautiful qualities.

What did you enjoy about working for KHS?

I have really enjoyed working with my peers at Kandos High School. The Teachers, SLSO's, SASS staff and above all the Deputy and Principal have been absolutely amazing peers and mentors in which I have forged connections I will forever respect.

What will you miss the most about KHS?

I will really miss the students at Kandos High School. I believe I have forged a pathway that leaves them now well supported on my exiting. However, I have worked with some amazing students that have made amazing steps in their own journey and I have been honoured to walk that path with them.

Where are your plans for the near future?

Moving into 2023 I will be the Student Support Officer at Kelso High School in Bathurst. My intention is to continue to work with students in schools' long term as a Student Support Officer. As most students and community members are aware I own residence in Bathurst so for myself and my family long-term being located in that community as a working option is needed.

Name: Mary Toufayli
Subjects: Mathematics Teacher

How many years were you at KHS?
3 years and 1 term

Favourite memory of the school?

Year 12 fun muck up day and how everyone was involved even though I did not like to get myself coloured.

Where are your plans for the near future?

New school near my family in Sydney and spending the rest of my life near family.



Presentation Day 2022

At the end of each academic year, we collectively gather to acknowledge and celebrate our students' academic, cultural, sporting and citizenship roles and achievements within and beyond the school. Students who received awards and prizes at this year's presentation day represent the very highest level of performance in their chosen fields. Their accolades are well deserved. Kandos High School congratulates all the students who received awards and prizes at the 2022 Presentation Day.

We also extend a huge thankyou to our school community who attended our presentation day in support of our students and school. After many years of COVID-19 effecting our community's ability to attend school events, it was wonderful to see so many people gather in our school hall. Members of our school community also include our **valued sponsors** who generously contributed towards our students' awards. These wonderful people and community groups are:

Ben Suttor Plumbing
Bowdens Silver
Bunnings
Cafe Family
Community Charity Shop
Cudgegong Valley Veterinary Services
DLH Solicitors Rylstone
Federal Member for Calare - Mr Andrew Gee
Kandos Family Medical Practice - Dr Ala Mohammed Ali
Kandos High School Canteen
Kandos RSL Sub-Branch
Kandos Rylstone Teachers Federation
Kim Clarke – Cudgegong Buses
Lithgow Buslines
Moolarben Coal Operations
Mountain View Bakery & Café
Pepino's Mexican Restaurant - Mr & Mrs Harris
R & K Engineering
Reliance Credit Union
Robmar
Rotary Club of Rylstone Kandos
Rylstone Ag Supplies
Rylstone Club Limited
Shipman's Real Estate - Mr & Mrs Shipman
Skillset
State Member for Bathurst - Mr Paul Toole
Yengarie Timbers
YEZFIDAR - Roach Family Trust - Amanda & David Roach

Academic and Achievement Awards

Year 7

Student	Award
Alara	Consistent Effort Award
Mikayla Brown	First in Year 7 Mathematics
Jocelyn cafe	Consistent Effort Award, First in Year 7 HSIE
Lucy Gale	First in Year 7 Music and LOTE
Ivy Li	Consistent Effort Award
Miles San Martin	First in Year 7 English, Science and PDHPE
Amelia Taylor	First In Year 7 Tech Mandatory and Visual Arts
Pyper Wilkinson	Consistent Effort, First in Year 7 ICT

Year 8

Student	Award
Emily Gallaher	Consistent Effort Award and First in Year 8 Tech Mandatory
Lilliarna George	Consistent Effort Award
Jan Maw	Consistent Effort Award, First in Year 8 Science, History, Geography, Music, and PDHPE
Mitchell Moore	First in Year 8 Mathematics
Mia Reddish	Consistent Effort Award
Chloe Ripley	Consistent Effort Award
Oskar Sander	Consistent Effort Award
Eleanor Vidler	Consistent Effort Award, First in Year 8 English and Visual Arts

Year 9

Student	Award
Natasha Abrahams	First in Year 9H Mathematics
Elinah Bennetts-Graham	First in Year 9 Food Technology 100 hours, CLIP English and CLIP HSIE
Willow Connellan	Consistent Effort Award, First in Year 9 English, K Mathematics, Science, History, Work Education, Industrial Technology Metal 100 hours, Visual Art 100 hours and Commerce 100 hours
Jack Deseraux	Consistent Effort Award and First in Year 9 Music 100 hours
Nicholas Ellery	First in Year 9 CLIP Mathematics
Alexis Farrugia	Consistent Effort Award and First in Year 10 Industrial Technology Timber 100 hours
Bridget Grimshaw	First in Year 9 CLIP Science
Ryan Mackander	First in Year 9 CLIP Work Education

Year 9 Continued...

Student	Award
Teegan Reynolds	Consistent Effort Award, First in Year 9 PDHPE, ICT and PASS 100 hours
Chloe Robertson	First in Year 9 CLIP Work Education

Year 10

Student	Award
Kirilee Besant	Consistent Effort Award, First in Year 10 English, Geography, Visual Arts 200 hours and Food Technology 100 hours
Shani Brag	First in Year 10 CLIP Education
Khy Docherty	First in Year 10 CLIP English, First in Year 10 CLIP HSIE
Matilda Eisenhauer	Consistent Effort Award, First in Year 10 Commerce 100 hours, PASS 100 hours and PDHPE
Sarah Falzon	First in Year 10 Food Technology 200 hours
Chloe Farrugia	Consistent Effort Award, First in Year 10 Mathematics 5.2, History, Work Education and Industrial Technology Timber 200 hours
Ryan Fuller	First in Industrial Technology 200 hours
Tegan Godwin	Consistent Effort Award, First in Year 10 PDHPE and Arts 100 hours
Aaron Large	First in Year 10 PASS 200 hours
Lachlan Mason	First in Year 10 CLIP Science
Elie Miller	First in Year 10 CLIP Mathematics
Halli O'Brien	First in Year 10 Agriculture 200 hours
Emily Sack	First in Year 10 Mathematics 5.1
Felikss Sander	Consistent Effort Award, First in Year 10 Science, Music 200 hours, Commerce 200 hours and Industrial Technology Metal 100 hours
Brooke Welch	First in Year 10 Industrial Technology Metal 100 hours

Year 11

Student	Award
Reine Annovazzi-Palme	Consistent Effort Award and First in Year 11 Music
Charlotte Brown	Consistent Effort Award, First in Year 11 English Standard, Mathematics Standard 2 and 11 Ancient History
Amelia Brown	Consistent Effort Award
Amelia Burlington	Consistent Effort Award, First in Year 11 Exploring Early Childhood

Year 11 Continued...

Student	Award
Christopher Edwards	Consistent Effort Award
Vivienne George	First in Year 11 Textiles Technology
Alexander Harris	Consistent Effort Award, First in Year 11 Visual Art
Caitlin Healey	First in Year 11 English Extension and Community and Family Studies.
Blainey Heath	Consistent Effort Award, First in Year 11 English Advanced, Mathematics Advanced, Biology, Chemistry and Agriculture
Izaak Orchard	First in Year 11 Sport, Lifestyle and Recreation
Ella Quarmby	Consistent Effort Award, First in Year 11 English Studies, Outstanding Effort in Hospitality
Ky Reddish	First in Year 11 Industry Technology Metal and Outstanding Effort Furniture Making
Jaiden Rutter	Consistent Effort Award and First in Year 11 Mathematics Standard 1

Year 12

Student	Award
Clare Chadwick	First in Year 12 Textiles Technology and Outstanding Effort in Hospitality
Daisy Bufete	Outstanding Effort in Hospitality
Lainey Fuller	Consistent Effort Award, First in Year 12 Mathematics Standard 1 and Outstanding Effort in Hospitality
Latara Hammond	Consistent Effort Award, First in Year 12 Biology, Chemistry, Agriculture and Industrial Technology Timber
Annalise Healey	Consistent Effort Award, First in Year 12 English Advanced, English Extension 1, English Extension 2, Mathematics Advanced, Ancient History, Visual Arts and PDHPE,
Gina McDonald	First in Year 12 Music
Tyler Jupp	First in Year 12 English Studies and Sport, Lifestyle and Recreation
Montgomery Smith	First in Year 12 English Standard
Ty Stone	First in Year 12 Mathematics Standard 2



Matilda Eisenhauer performing Amy Winehouse's version of Valerie



Janine Maw performing Killing Me Softly by The Fugees

Citizenship Awards

Year	Student
Year 7	Pyper Wilkinson
Year 8	Emily Gallaher
Year 9	Dakota Smith
Year 10	Kirilee Besant
Year 11	Amelia Burlington
Year 12	Jessica Reynolds

100% Attendance Award

Year	Student
Year 8	Oskar Sander
Year 12	Clare Chadwick

Premier's ANZAC Memorial

The Premier's ANZAC Memorial Scholarship gives selected NSW Year 10 and 11 History students the opportunity to travel on a study tour, throughout NSW, the ACT and the Northern Territory, to develop their knowledge and understanding of the history of Australians at war. Accompanied by a military historian the tour includes visits to significant historical sites to learn about and commemorate the service of Australian men and women in the World Wars and other conflicts. Kandos High School Year 11 Student Blainey Heath was selected for this sought-after scholarship and gains a commendation award for her participation.



Student Representative Council

Year	Student
Year 7	Athina Grimshaw
	Miles San Martin
	Pyper Wilkinson
Year 8	Emily Gallaher
	Amia Orian
	Mia Reddish
	Chloe Ripley
	Oskar Sander
	Mia Waterton
Year 9	Aleisha Brennan
	Haidee Burlington
	Alexis Farrugia
	Teegan Reynolds
	Rebrenna Siskovic
	Dakota Smith
	Roxy Sultana
Year 10	Kirilee Besant
	Matilda Eisenhower
	Tegan Goodwin
	Halli O'Brien
	Felikss Sander
Year 12	Latara Hammond
	Annalise Healey
	Tyler Jupp
	Chloe Mackander
	Gina McDonald - as pictured below
	Ryan Moore
	Jack Murphy
	Jessica Reynolds
	Ty Stone



Skillset VET Award



Lainey Fuller

R&K Engineering Award - Timber



Jessica Reynolds

R&K Engineering Award - Metal



Ky Reddish

R&K Engineering Award - Improvement Prize



Lukas Farrugia

Kandos High School Show Team Awards

Student	Judging
Amelia Brown	Merino Sheep Judging
Alexis Farrugia	Merino Sheep and Grain Judging
Blainey Heath	Grain Judging
MacAlister Heath Pearce	Merino Sheep and Grain Judging
Laura Kubbere	Merino Sheep Judging
Brayden Moore	Merino and Meat Sheep Judging
Gabrielle Moore	Merino Judging



Director Educational Leadership Award

Year	Student
Year 7	Jocelyn Cafe
Year 8	Jan Maw
Year 9	Teegan Reynolds
Year 9	Lleyton Boyd
Year 11	Charlotte Brown
	Amelia Burlington
	Christopher Edwards
	Vivienne George
	Blainey Heath
	Ky Reddish
Year 12	Lainey Fuller
	Latara Hammond
	Annalise Healey
	Jessica Reynolds
	Ty Stone



Jocelyn Cafe receiving the Director Educational Leadership Award from Ms Debbie-Lee Hughes, Director Educational Leadership Lithgow.

INTECH Nomination Prizes

This year, Kandos High School Year 12 Industrial Technology Timber students were **all nominated** for InTech nominations. These nominations are awarded to students who have constructed challenging projects to a high standard while providing a thorough portfolio that documents all the stages of the journey, including project research, sketches and steps of construction. It is important to note that these nominations are extremely difficult to achieve and in his past 20 years of his teaching, Mr Vaughan has only had a handful of students achieve these nominations and certainly never 100% of students in a class. Well done Jessica Reynolds, Ryan Moore, Latara Hammond and Ty Stone.



Jessica Reynolds



Ryan Moore



Latara Hammond

Australian Defence Force Long Tan Leadership & Teamwork Award

The ADF Long Tan Youth Leadership and Teamwork Awards started in 2006 to recognise students who demonstrate leadership and teamwork within both the school and the broader local community. At the same time, they recognise those who display strong values, such as doing one's best, respect for others and mateship, characteristics that are integral to Australian society. The Year 10 recipient was awarded to Halli O'Brien, and the Year 12 recipient was awarded to Lainey Fuller.



Halli O'Brien



Lainey Fuller

Moolarben Spirit Award

As a result of the ongoing partnership between Moolarben Coal and local schools, Moolarben Coal would like to recognise two students who portray the Moolarben Spirit through the presentation of the Moolarben Spirit Award. These students display a good attitude towards their schooling and extracurricular activities and demonstrate a positive impact on their school community and the community in general. These awards are for students who do not necessarily excel in a particular area but who try hard, have a positive attitude in all they do, as well as demonstrate a positive impact on their school community and the community in general. The Junior Spirit Award recipient is Dakota Smith and the Senior Spirit Award recipient is Blainey Heath.



Dakota Smith



Blainey Heath

Rylstone Club Positive Behaviour for Learning Award

Management of the Rylstone Club Limited identified that they wished to provide an award for students who embodied the PBL values of positive work ethic, positive behaviours and positive attitude towards their education. Noting to include that this student has positive interactions with staff and students and shows perseverance when faced with challenges. That they value education and apply themselves consistently, working to their full potential and willing to assist when required. The recipient also needed to be prepared to try new learning experiences and participate in opportunities provided to them. The Junior Award recipient is Nicholas Ellery and the Senior Award recipient is Jaiden Rutter.



Nicholas Ellery



Jaiden Rutter

Kandos Rylstone Teachers Association Award



Clare Chadwick

David Van Duin Memorial Trophy



Gina McDonald

Bunnings Junior Technology Award



Nicholas Ellery

Clive Cafe Agricultural Trophy



Latara Hammond

Jess Allerton Memorial Trophy

ROBMAR Agricultural Award



Athina Grimshaw



Amelia Brown

Margaret Buckley Memorial Prize

James & Margaret Buckley Memorial Shield



Annalise Healey



Lainey Fuller

Reuben F. Scarf Award

Kandos High School Best All Rounder



Clare Chadwick



Jessica Reynolds

Sports Awards



House Captains

Captain	Vice-Captain
HUNTER	
Felikss Sander	Daniel Keeley
Blainey Heath	Reine Annovazzi-Palme
KING	
Aaron Large	William Derwent
Halli O'Brien	Sophie Grimshaw
MACQUARIE	
Billy King	Emily Sack
Kiah Rovella-Hoye	Brayden Moore
PHILLIP	
Ky Reddish	Noah Kernaghan
Laura Kubbere	Jessica Gallaher

Western Region Representatives

Being at the top of your sport does not come easy. It takes time, dedication and sacrifices to develop one's skills and experience in a sport. We have students at Kandos High School that dedicate their afternoons, weekends and holidays to do exactly that. It can take years and years to reap the rewards of the time and commitment they have contributed. For some of our students, this dedication is starting to pay off as they successfully make representative teams and start to win high profile competitions. The students that represented Western Region at State include:

Student	Event
Ryan Mackander	Greater Western Under 16s Rugby League
Halli O'Brien	Squash, Under 15s and Opens Touch Football Greater Western Under 16s Rugby League
Ky Reddish	Cross Country
Teegan Reynolds	Under 15s and Opens Touch Football
Jessica Reynolds	Opens Touch Football Athletics Squash
Oskar Sander	Athletics

NSW Blues Representation

Student	Event
Jessica Reynolds	Squash
Halli O'Brien	Squash



Western School Sport Association Mark Leonard Memorial Award



Jessica Reynolds

Western School Sport Association Encouragement Awards

Year	Student
Year 10	Halli O'Brien
Year 9	Teegan Reynolds

Champion Swimming & Athletics House

KING

Academic Achievement Shield

The Academic Achievement Shield is awarded to the house with the highest number of awards received by students at each of the term merit assemblies. The winning house of the Academic Achievement Shield (by only 9 points) is...PHILLIP!



House Of The Year

PHILLIP



Outstanding Achievement In Sports Award

Sports All Rounder Award



Halli O'Brien

Excellence In Sport Award



Jessica Reynolds

AG BRAG

John Palmer has Arrived!

After much anticipation, John Palmer the ram has arrived. He is a chocolate merino and will add to the breeding stock of our Sheep Show Team. We would like to thank Rod Moore for this kind donation.



Agriculture Awards at Presentation Day

Congratulations to all students who had their effort in Agriculture recognised at Presentation Day. We would like to thank Mark Café who presented Latara Hammond on behalf of the Café family with the Clive Café Memorial Shield, Robin and Robert Johnston from “Robmar” for the Robmar Award for Excellence in Practical Agriculture and to Gussie Dimasi from Cudgegong Valley Veterinary Services for sponsoring our Show Team.



Big Thank You from our Show Teams!!

Our team has been supported by the community and we would like to thank the following businesses and people: "Coopers Country Meats" for supporting our Steer Show Team, Judi and Andrew Brown from "Round Mount" for donation of steer wash bay, Peter Marchant for providing straw bedding for our sheep shows, The Reddish Family for holiday feeding, "Robmar" for their on going support of our sheep and steer team, "Cudgegong Valley Veterinary Services" for being our vet of choice, Ken and Sylvana Thompson for donating our coloured sheep, Rod Moore for sheep beautician before showing and donating John Palmer - our latest addition to our colour sheep team, Helen Wright from "Kan-B Colours", Julie at "Brand Me Mudgee" for our uniform embroidery and "Mackander Shearing" for providing the short back and sides for our sheep. Also thank you to parents who have supported this team.



Deb Johnston
Agriculture Teacher

P&C Update

Following the P&C Information Evening, it has been decided that there is sufficient interest in re-establishing the Kandos High School P&C after 10 years of recess. The focus of the P&C will be to add a parent and community voice to school operation AND NOT a fundraising body. If you would like to be a part of this valuable group, please meet at the **Rylstone Club** on Tuesday 28th February at 5pm.

Rewards Excursion



Gawaymbanha – Come, tell to come, welcome – Wiradjuri

The Kandos High School community, together with our local Aboriginal community, gathered today in the Cultural Garden to celebrate the successful Aboriginal Culture Program facilitated by local Wiradjuri Dabee man, Peter Swain. For six weeks, Peter has mentored students and taught workshops designed to educate students and staff about First Nations culture with the aim of working toward greater reconciliation with First Nations People. As a finalisation to the program, attendees shared storylines, added hand prints to the Cultural Garden and sampled delicious food made from local native ingredients.



Manga and Anime Squad

EXTENDED EDITION

Calling all anime, manga and cosplay fans ...

The final 2022 session of MAAS occurs during the school holidays, so we're changing it up a bit and running an extended session! We'll watch a heap more anime than usual, and possibly do some crafting. Best of all there will be a bunch of different Asian-style foods and drinks to sample and enjoy throughout the session. Join us for this free event to meet fellow enthusiasts; we welcome all from casuals to Otakus.

WHEN	Wednesday, 21 December 2022
TIME	1.30 – 5pm
LOCATION	Mudgee Library, 64 Market Street, Mudgee
AGES	12–20 years
COST	Free
BOOKINGS	www.mrwcyouth.eventbrite.com



LIMITED SPACES,
SO SECURE
YOUR PLACE BY
BOOKING TODAY

A Youth Services and Mid-Western Regional Council Library partnership event





Critical Thinking Skills

There are many things you can do to develop your critical thinking skills before you come back to school next year. Critical thinking is your ability to think clearly and rationally, reflecting and developing your thoughts. Sometimes we can get a bit lazy with our thinking and we only consider things at a superficial level. Here are some things you can do to enhance your critical thinking.

1. CLARIFY YOUR THOUGHTS

The best way to clarify your thoughts is to try and explain your thinking to someone else. Even if you are talking to an imaginary person, you will find that explaining your thinking out loud helps you to see the flaws in your argument.

2. QUESTION ASSUMPTIONS

Don't take your thoughts for granted, every now and then think about why you believe a certain thought or how you know things to be true. Get in the habit of pausing and looking at what you are thinking and questioning what thoughts underlie your assumptions. Don't just conform and accept a view because it is the popular one, instead pause and reflect on the arguments for and against that viewpoint and the strengths of each argument.

3. LOOK FOR OTHER PERSPECTIVES

When you are presenting an argument, imagine yourself in a debate and think about what the opposing side might say. What would someone with a completely opposite view to you believe? Can you understand why they might think that way? Can you see some validity in their viewpoint?

4. KEEP AN OPEN MIND

In order to look for other perspectives keep an open mind. If you immediately dismiss any thought that does not fit into the way you see the world, you will never be able to expand and develop your viewpoints, you will have a very fixed and limited view of the world.

5. BE CURIOUS

Start to look outside the things you normally read and watch and think about. Learn more about things you know nothing about and were not previously interested in. Listen more to what people say, we learn so much more when we really listen rather than spend time planning what we will say next.

6. MAKE INFORMED JUDGEMENTS

It is ok to not have an opinion about something because you don't have enough information yet. Avoid rushing to judgements, take your time to gather information and evidence and assess it before making a decision. Try not to let yourself be swayed by emotion as this can affect your ability to assess information intellectually.

Our school's subscription details to www.studyskillshandbook.com.au are –

Username:

kandoshs

Password:

28success



RISE *An initiative of Schmidt Futures and the Rhodes Trust*

Do you know a brilliant 15-17-year-old?

Encourage them to apply to Rise!

- Rise finds brilliant people who need opportunity and supports them for life as they work to serve others.
- Everyone who applies joins a global community of leaders, gains access to free online resources, and learns about opportunities from Rise partners.
- 100 Global Winners access benefits that last a lifetime, including scholarships, mentorship, career development opportunities, funding, and more as they work toward solving humanity's most pressing problems.
- To date, young people from 170 countries have joined the Rise global community, with Global Winners hailing from 69 countries.
- Rise uses videos, projects & group interviews to look for potential in applicants.
- Rise has 30+ global partners across six continents.

PUBLIC EDUCATION
FOUNDATION 

Applications are open until January 25, 2023.

Go to www.publiceducationfoundation.org.au/scholarships/rise to learn more.



Dominic Perrottet MP
Premier of New South Wales



Dear Parents,

As the 2022 school year draws to a close, I wanted to thank you and all parents, students and teachers for your extraordinary efforts this year.

I also want to let you know about a new program that will ease pressure on household budgets by helping to pay for your children's school supplies at the start of the next school year.

From 12 December 2022, NSW parents can access a \$150 Premier's Back to School NSW Voucher for each child in primary school, secondary school or home-schooling in 2023.

Vouchers can go towards the cost of school uniforms, shoes, bags, textbooks, or stationery purchased from registered businesses. You can apply for the vouchers via the Service NSW app, and for more information, visit service.nsw.gov.au, call 13 77 88 or attend a Service NSW Centre.

This new program is part of our plan to give families a more secure financial start to the year.

It has been fantastic to see so many students back in the classroom and thriving in 2022 after so many disruptions, and 2023 is shaping up to be an even bigger year for education in NSW.

We're rolling out a new, back-to-basics curriculum; making changes so students are even better prepared for employment and further education; doing more to recognise and reward our best teachers; and making it easier for parents to connect with your children's education.

It's all about taking those important steps to make NSW education the best it can be, so we can set up our children for future success.

Thank you again for all your efforts this year. I wish you and your family a safe and happy summer - and don't forget to download your Premier's Back to School NSW Voucher from 12 December.

Yours sincerely,

Dominic Perrottet MP
Premier

FOR AGES 12-25

HEAT

PHOTOGRAPHY COMPETITION

Participate in our HEAT Photography Competition

Photo subjects should relate to the theme of HEAT, but contain no recognisable human faces (this is to do with publishing permissions).

Email your entry (not exceeding 10MB) by 4pm 25 January 2023 with the title of your entry, your full name, age, and postal address to: youth.services@midwestern.nsw.gov.au

FIRST PRIZE	SECOND PRIZE	THIRD PRIZE	PEOPLE'S CHOICE AWARD (Voting closes 1 February 2023)
\$50	\$40	\$30	\$50
Mudgee Money Gift Card	Mudgee Money Gift Card	Mudgee Money Gift Card	Mudgee Money Gift Card

Terms and Conditions: 1) All entries must be original work by the entrant. 2) Entrants must be aged 12 – 25, and live, study, or work in the Mid-Western Regional Council area. 3) Persons under the age of 18 should ask permission from their guardian before entering the competition. 4) Entrants can submit a maximum of two entries. 5) All entries must have titles. 6) Employees of Mid-Western Regional Council are not eligible to enter this competition. 7) All entries must be original work by the person submitting the image and not displayed or entered into other competitions previously. 8) Entries may be displayed publicly and/or used for publicity purposes. 9) Entrants' likeness may be used for publicity purposes. 10) Entries must be submitted via email and be suitable for display on Mid-Western Regional Youth Council and/or Mid-Western Regional Council's social media pages. 11) Suitability of entries for publication on social media will be at the discretion of Mid-Western Regional Council staff, and discussion will not be entered into. 12) Entries will be judged by a panel of at least two persons, comprising at least one representative from Mid-Western Regional Council. 13) The judging panel reserves the right not to award a prize if the entries are not deemed of a suitable standard. 14) The winner of the People's Choice Award will be by members of the public via a voting system on Facebook. 15) Winners of the People's Choice Award will be determined by the most 'likes' received per image/entry by 4:00pm on the date advertised. 16) Determination / awarding of prizes is final and no correspondence will be entered into. 17) Prize winners will be announced via Mid-Western Regional Youth Council's social media channels, and winners contacted privately via email – prize distribution may be delayed due to social distancing requirements. 18) Mid-Western Regional Youth Council will take all reasonable care with entries, but will not accept responsibility for any entries not received due to technological failure, damage, distortion, or similar that may occur to entries. 19) Council will endeavour to display all entries, but may not be able to do so due to display area restrictions. 20) Prizes not claimed by 30 June 2023 will be forfeited by the winner.

Privacy Policy: To read the privacy policy visit: midwestern.nsw.gov.au/Council/Privacy-Statement





Experience a FREE Holiday Break Camp these January School Holidays

Holiday Break is a series of free camps for young people across regional NSW communities.

Inclusions

- 3 day camp inclusive of all meals and accommodation
- All organised activities, safety equipment and supervision
- Open to 12-15 year old boys and girls

With hundreds of places available across seven centres, don't miss your opportunity to book.

Camp details

Centre: Lake Burrendong

Camp Dates:

Tuesday 17 to Thursday 19 January 2023

Friday 20 to Sunday 22 January 2023

Pick Up / Drop Off Location:

Private drop off at Centre

Activities can include:

Mountain biking, slip and slide, archery, kayaking and much more

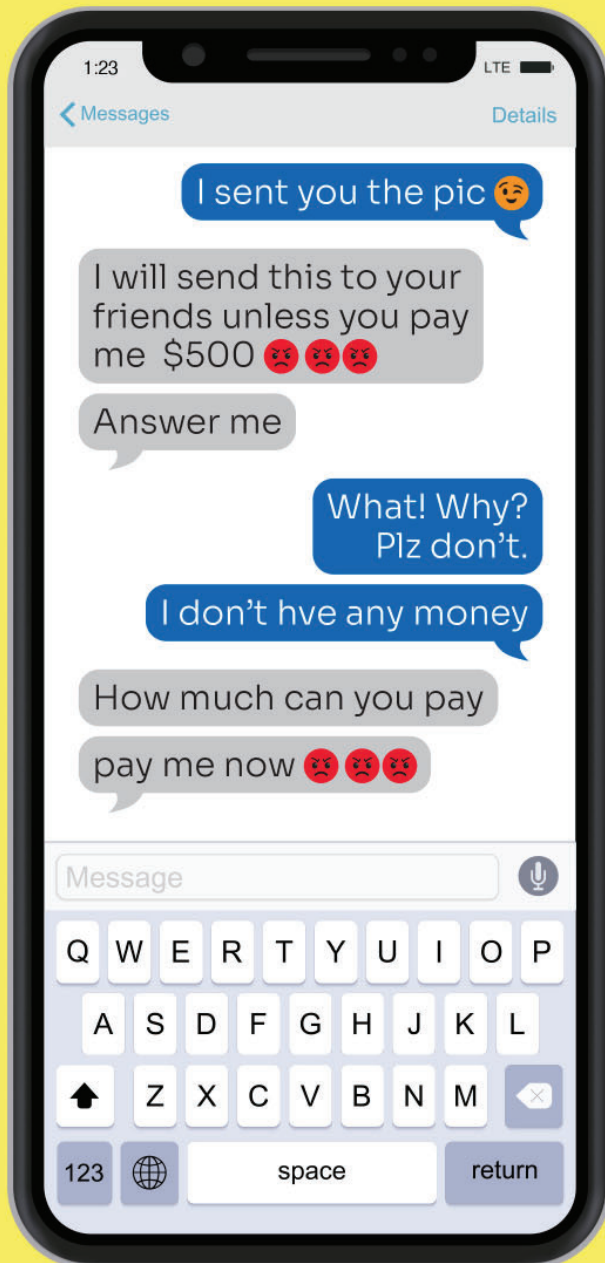
More info and eligibility [sport.nsw.gov.au/holidaybreak](https://www.sport.nsw.gov.au/holidaybreak) or 13 13 02

Office of Sport

Find out more

www.sport.nsw.gov.au/holidaybreak





This is sextortion.

It's a scam.
And it's trending.

You can make it stop.

- ✓ **Do** stop the chat
- ✓ **Do** take screenshots of the text and profile
- ✓ **Do** block the account and report it to the platform
- ✓ **Do** report to the ACCCE
- ✓ **Do** get support

- ✗ **Don't** send more images
- ✗ **Don't** pay
- ✗ **Don't** respond to demands
- ✗ **Don't** enter into further communication
- ✗ **Don't** think you're alone

If you're under 18, we can help.

The Australian Centre to Counter Child Exploitation is here to keep children and young people safe from online sexual exploitation and abuse.



To report
or get help:
accce.gov.au



Australian
Centre to Counter
Child Exploitation



If you're in a life-threatening situation, call Triple Zero (000).

The eSafety Commissioner can help to remove naked or sexual images shared online without your consent: [eSafety.gov.au](https://esafety.gov.au)



Information for families

Note to schools: information in this document can be copied and shared among your school community

The Australian Federal Police through the [Australian Centre to Counter Child Exploitation](#) is seeing a concerning global trend of teenage males being targeted to send explicit images of themselves and then blackmailed. This is called sexual extortion, or sextortion.

The AFP is urging families to have important safety conversations ahead of the school holidays to prevent young people from becoming victim. This crime can have serious wellbeing and psychological impacts.

How does sextortion start?

- Unsolicited friend and follow requests on social media
- Direct messages on one app and then being asked to keep chatting on a secondary app
- Conversations suddenly and quickly becoming sexualised
- Requests for sexualised images or content.

What can families do?

- Have open and regular conversations about your child's online activities and interactions
- Know what platforms, apps and games they are using and who they are interacting with
- Remain open and approachable, victims will be reluctant to come forward if they feel they will be punished or blamed
- Ensure your child knows that it is okay to leave conversations if they feel uncomfortable or unsafe
- Support your child and know how to respond. The [Online blackmail and sexual extortion response kit](#) has been created to recognise sextortion and get help.

The Australian Centre to Counter Child Exploitation is here to keep young people safe from online sexual exploitation and abuse.

You can make a report via accce.gov.au/report

For further information, resources and advice visit thinkuknow.org.au

If you're under 18, we can help.

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accce.gov.au**



Australian
Centre to Counter
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If you're in a life-threatening situation, **call Triple Zero (000).**

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SCHOOL ITEMS AVAILABLE FROM THE OFFICE

KHS STUDENT UNIFORM	PRICE
School Polo Shirt - Size 14K	\$30.00
School Polo Shirt - Sizes XS - 4XL	\$35.00
School Hoodie - Size 14K	\$38.00
School Hoodie - Sizes XS - 4XL	\$44.00
School Track Pants	\$30.00
School Shorts - Size10 -16Y	\$13.00
School Shorts - Sizes S - 4XL	\$15.00
School Bucket Hat	\$5.00
School Cap	\$20.00
School Scarf	\$9.00
School Beanie	\$8.00
School Tie	\$20.00
*Special Order - Pre Payment required	
*Chino Navy long School Pants	\$40.00
*Chino Navy School Skirt	\$40.00
*School winter Jacket with emblem	TBA
STUDENT RESOURCES	
Calculators Casio fx-82AU PLUS II Scientific	\$32.00
Highlighters Staedtler 8 Pack Assorted Colours	\$14.00
Art Book (A3 Large)	\$8.00
Art Book (A5 Small)	\$5.50
School Locker	\$5.00
Book Pack	\$55.00

Note: Prices as of October 2022

Note: Kandos High School navy winter jacket with an emblem will be available for winter 2023.
Price to be advised

Note: All items of clothing need to be clearly labeled with your child's name to prevent lost property and added expense.

Happy Holidays! Kandos High School would like to wish our students and their families, staff and the school community a very happy and safe holiday. We look forward to seeing our students back at school on Tuesday 31 January.

be you

Mental Health Services and Support

<p>Beyond Blue</p> <p>24/7 mental health support service</p> <p>1300 22 4636 beyondblue.org.au</p>	<p>headspace</p> <p>Online support and counselling to young people aged 12 to 25</p> <p>1800 650 890 (9am-1am daily) For webchat, visit: headspace.org.au/eheadspace</p>	<p>Kids Helpline</p> <p>24/7 crisis support and suicide prevention services for children and young people aged 5 to 25</p> <p>1800 55 1800 kidshelpline.com.au</p>	<p>1800RESPECT</p> <p>24/7 support for people impacted by sexual assault, domestic violence and abuse</p> <p>1800 737 732 1800respect.org.au</p>
<p>Lifeline</p> <p>24/7 crisis support and suicide prevention services</p> <p>13 11 14 lifeline.org.au</p>	<p>Suicide Call Back</p> <p>24/7 crisis support and counselling service for people affected by suicide</p> <p>1300 659 467 suicidecallbackservice.org.au</p>	<p>Mensline</p> <p>24/7 counselling service for men</p> <p>1300 78 99 78 mensline.org.au</p>	<p>QLife</p> <p>LGBTI peer support and referral</p> <p>1800 184 527 (6pm-10pm daily) qlife.org.au (online chat 3pm-12am daily)</p>

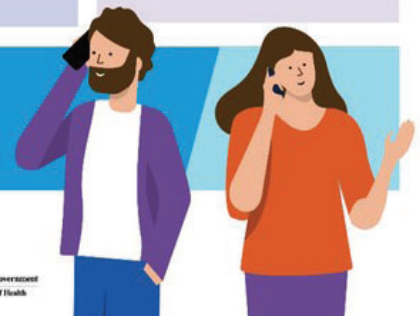
If you are concerned about someone at risk of immediate harm, call 000 or go to your nearest hospital emergency department.



With delivery partners



Funded by



As we move into the holiday period we wanted to make you aware of the supports that are available to your young person when they are not at school. Changes to routine can be hard and your young person may experience times when they feel a range of challenging emotions such as sadness, stress, or lonely.

During the holidays we encourage you to check in/yarn with your young person. It can be helpful to let them know that you are available to speak with them if they ever need. You may also like to encourage them to stay connected with friends and family, look after their physical health and engage in the activities that they enjoy.

If you notice that your young person may benefit from chatting with someone, we encourage you to make them aware and support them to access services. This may be engaging with your local headspace centre, GP or access online or telephone supports through eheadspace (1800 650 890) or kidshelpline (1800 55 1800). Please note that you can also call these numbers to help guide your support, alongside parentline (1300 1300 52).

Kandos High School proudly supported by

