



Kandos HIGH SCHOOL

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Newsletter

Term 4 Week 9 2019

PRINCIPAL'S MESSAGE

GUEST SPEAKER

Our guest speaker on Thursday morning was Mr Akano (Ade) Amuda, who addressed the student assembly about Self-belief.

Ade is a former Blacktown City Council youth ambassador and now a motivational speaker, whilst he studies Law at University.

As a voice for our young people, he is able to inspire and galvanize his fellow youth to believe in their potential through the use of his very unique and inspiring life story. Because of his success and achievement as a mentor, his story serves as testament to the notion that anyone is capable of achieving anything, regardless of their circumstances, postcode, cultural background, and social conditions. Many students reported they found his story highly engaging, and when he told us it was actually his birthday, it was wonderful to see staff and students break into a rendition of Happy Birthday, complete with Hip Hip Hoorays. Our student captains have invited him back for our Student Leadership Development day in 2020.



CURRICULUM 2020

This year, Kandos High School celebrated the success of our Year 9 students' NAPLAN results, which showed growth in three vital areas of literacy. Although this was a fantastic achievement for these students, our ambition is for all of our students is to strive for continual improvement.

To this end, Kandos High School is pleased to inform you that from Term 1, 2020, we will be implementing some new curriculum structures and programs. The school executive team and curriculum committee have been looking at how we can best support our learners over the coming years, whilst considering our rural context, our student need and thinking flexibly and creatively to mitigate contextual challenges such as our declining enrolment and the impact on our curriculum structure.

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What's on?

2019

Monday 9/12/19

First Aid Training - CLIP Class

Tuesday 10/12/19

Showcase - \$5 tickets available from the office:

Matinee 12:30pm

Evening 6:30pm

Wednesday 11/12/19

PCYC Safer Drivers Course

Thursday 12/12/19

Term 4 Merit Assembly

SRC Camp Out

Friday 13/12/19

Monday 16/12/19

2019 Presentation

Tuesday 17/12/19

2019 Rewards Excursion

Pop-Up Restaurant

Wednesday 18/12/19

Students last day, Happy Holidays!

2020

Wednesday 29/1/20

Year 7, 11 & 12 Students Return

Thursday 30/1/20

Year 8, 9 & 10 Students Return

Literacy & Numeracy Roll Call. An exciting new literacy and numeracy program to be run during Roll Call on Monday, Tuesday and Wednesday. During Monday's and Tuesday's Roll Call, students will engage in *short-burst* activities that are designed to focus student thinking on basic areas of literacy and numeracy. On Wednesday, they will compete in a school-wide quiz competition as part of their Roll Call group. Points for correct responses will be tallied up and will contribute to sports house tallies.

Distance Education and Aurora College. A realignment of our timetable has allowed us the added advantage of integrating our existing Distance Education course as well as allowing student to access Aurora College, which is another online course study option. Aurora is the NSW Virtual Selective High School which allows students to study specialist subjects using the latest technology. This has been offered to Stage 6 students as a trial to support rural and remote secondary schools. This supports student access to a broad range of curriculum subject areas in our small setting.

A return to integrated sport for 7-10

All sport activities will be run together on Thursday afternoon. This provides support for the development of both social and physical skills. It will also allow sporting teams of mixed age groups to train, which previously had been undertaken after school or during lunch. Integrated sport provides a great opportunity for staff and students to interact in a less formal and more team oriented learning environment, which has positive effects on the development of peer and staff rapport. Year 11 Sport, Lifestyle and Recreation (SLR) students will be assisting in coaching students.



Year 11 and 12 iCAP (returning to face-to-face lessons)

Although an innovative program which allowed students to work offline, feedback from our learning community advised it was not effective across all key learning areas, this has seen a return to face-to-face teaching for all our electives.

Trial of Stage Courses

Chemistry and Industrial Technology Metal electives will be running as Stage classrooms. Students will study the majority of their lessons as a combined class and have two periods in their cycle where it is a dedicated Year 11 or Year 12 classes.

Supervised Senior Study Periods

We have ensured that the study periods where the majority of students are off class will have a dedicated teacher to supervise and ensure they are supported throughout the year. Staff will assist them to engage in an effective study skills regime, healthy lifestyle choices and troubleshoot problems arising with task completion.

Life Ready Program (LRP)

Previously known as the Crossroads Program, the Life Ready Program supports the development of our Year 11 student's communication and interpersonal skills, decision making, problem solving and critical thinking skills as well as supporting coping, transition and self-management skills. Previously this was run as an additional activity, in 2020 this will be integrated into the timetable for consistency of implementation.

Curriculum Links to Industry Program (CLIP)

The Year 9 and 10 Curriculum Links to Industry Program will continue in 2020. It is providing students with engaging activities and opportunities to support their transition to a variety of pathways. Interviews are currently being held for 2020.



Year 7-10 Engagement and Enrichment Programs. We have continued to support integrated programs within the timetable such as Work Education in Years 9 and 10.

Our *STEM* (Science, Technology, Engineering and Mathematics) program continues to support Year 8 students in the development of key skills to help them succeed and adapt in our changing world and provide them with the foundation to succeed at school and beyond.

Our *JCAP* program has been renamed to *ICT* (Information & Communication Technology) and will incorporate all key learning areas for 21st Century Learning/Future Focused Learning.

Stage 5 Electives

We have continued to offer 3 electives in Year 9/10 (usually only 2 are offered), which provides more subject choice for our junior school.

7-10 students will be participating in a targeted *Wellbeing* program across the years, this is currently under development. Students will be studying content that supports their social and emotional well-being and engagement in learning. Proposed content will be looking at developing a growth mindset, student resilience, personality and learning styles. This will be aligned to our well-being programs and also integrate PBL (Positive Behaviour for Learning) activities when needed according to student data.

Literacy and Numeracy

We know literacy and numeracy are fundamental for student engagement in education and lifelong achievement. Strong literacy and numeracy skills allow them to learn, comprehend, experiment, reason and create, to develop into active and informed citizens. Our school data tells us we need to support our students more in this area. We know that it becomes more difficult for our students in learning curriculum content if they do not have this prerequisite. In addition to our Literacy and Numeracy roll call, Years 8 and 10 have additional classes focusing on this skill development. Our Stage 4 class structure includes a Year 7 and 8 class with smaller numbers and a Stage class of Years 7 and 8. The classes are catering to identified student need across the continuum of learners. Students will have targeted Literacy, Numeracy and Enrichment activities to support their development. The school has purchased resources to track their progress. Each term this will be reviewed and there may be some movement within the classes.

In order to facilitate the integration of programs and scheduling for our students to access external curricular options, a slight adjustment will be made to the daily timetable. For 2020, the timetable will be as follows:

TIME	ACTIVITY	MINUTES
9:00 – 9:20	Roll Call	20
9:20 – 10:10	Period 1	50
10:10 – 11:00	Period 2	50
11:00 – 11:20	Recess	20
11:20 – 12:10	Period 3	50
12:10 – 1:00	Period 4	50
1:00 – 1:20	Lunch 1	20
1:20 – 1:40	Lunch 2	20
1:40 – 2:30	Period 5	50
2:30 – 3:20	Period 6	50



Importantly, it should be noted that Roll Call will now commence 5 minutes later than usual, allowing students to ready themselves for what is effectively a short-form lesson.

Thanks again for your anticipated support of KHS and this exciting new initiative.

"The year end brings no greater pleasure than the opportunity to express to you season's greetings and good wishes. May your holidays and new year be filled with joy."

Charles Dickens

Until next time....

Dyanna Thommeny
Principal

Mobile Phone Policy Review

The School Executive team in collaboration with the learning community have recently reviewed the existing mobile phone policy in an effort to clarify and streamline processes to support the responsible use of personal devices whilst on school grounds by our students. There have been concerns raised by staff and community in regards to devices causing a distraction to the learning environment, with some dialogue about the banning devices totally. At the moment the Department of Education has implemented a ban on devices in Primary Schools, with High Schools free to make their own choices.

As a school we are committed to the educational use of electronic media and developing the capacity of our students to use ICT effectively and appropriately to access, create and communicate information and ideas, solve problems and work collaboratively in all learning areas at school and in their lives beyond school. ICT capability involves students learning to make the most of the digital technologies available to them, adapting to new ways of doing things as technologies evolve and limiting the risks to themselves and others in a digital environment.

The review which has been inclusive of staff, parent/carer and student voice, has made the expectations and responsibilities clearer and aligned them to our school values of Respectful, Responsible and Positive Relationships. There is a clear escalation procedure for students who refuse to follow the guidelines, which is aligned to the Department of Education core rules and disciplinary processes. It reinforces that the use of mobile phones and electronic devices is a privilege and must not interfere with the process of education in the classroom. If this occurs the policy outlines procedures for restrictions and consequences for misuse.

As it is the end of term, students will be made familiar with their responsibilities over the next week, with reinforcement and the implementation of the policy to begin in 2020. Please find the policy at the back of the newsletter, all updated policies will be published on our school website.

WESTERN REGION ACADEMY OF SPORT 2020 GOLF PROGRAM

Congratulations to Year 10 student Thomas Large who was recently selected in the Western Region Academy of Sport (WRAS) Golf Squad for 2020. This is an outstanding achievement and a reflection of Thomas' consistent efforts in this sport. KHS wishes you all the best in this pursuit next year!

Tara Steinbeck
PDHPE Teacher





YEAR 7 TECHNOLOGY MANDATORY

This semester year 7 Technology Mandatory have been studying Agriculture and Food Technologies with Mrs White. All students designed a vegetable garden, selected vegetables suited to our climate and worked extremely hard to ensure their gardens were free of weeds and pests. Their major assessment task was to produce a hamburger using at least three vegetables grown from their garden. Popular vegetables included lettuce, carrot, spring onions and beetroot.

In the lead up to their assessment task, students cooked fortnightly in groups to improve their cooking skills. Popular recipes among the students included fried rice, banana choc-chip muffins and sausage rolls.

All students worked extremely hard and should be very proud of their efforts.

Mrs White
Agriculture / Science Teacher



School Community Charter

Collaborative. Respectful. Communication.

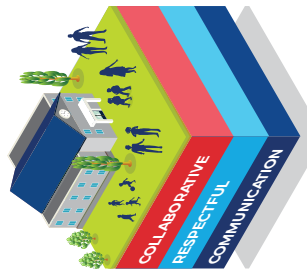
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Ensuring respectful learning environments for all members of NSW Public Schools communities.

© NSW Department of Education



We create **collaborative** learning environments

We work **in partnership** to promote student learning

We all play **a part**

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.

Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



THE SWIMMING POOL

Students in Years 9 & 10 were treated to a fantastic performance by a visiting theatre group on the first day of Cements 19, 21 November.

The students were invited to Kandos Swimming Pool for the performance, which made crafty use of various parts of the pool as a kind of stage. This included the lower cement forecourt area near the toddler's pool as the audience yard for the performers standing at the rail above, and even the raised pool edges that surround the pool as a stage.

The students played an interactive role in the performance, including their involvement in a coordinated laying out of their towels and sunscreen application, to present part of the ritual of going to the pool. The actors fleshed out various personal stories and collective stories of Australian life with swimming pools, focusing on celebrating their understated role as part of Australian culture.

The students were able to finish their visit with some hot chips, courtesy of the theatre troop.

Mr Rod San Martin
Head Teacher English/HSIE





CLIP CLASS - TAFE HOSPITALITY



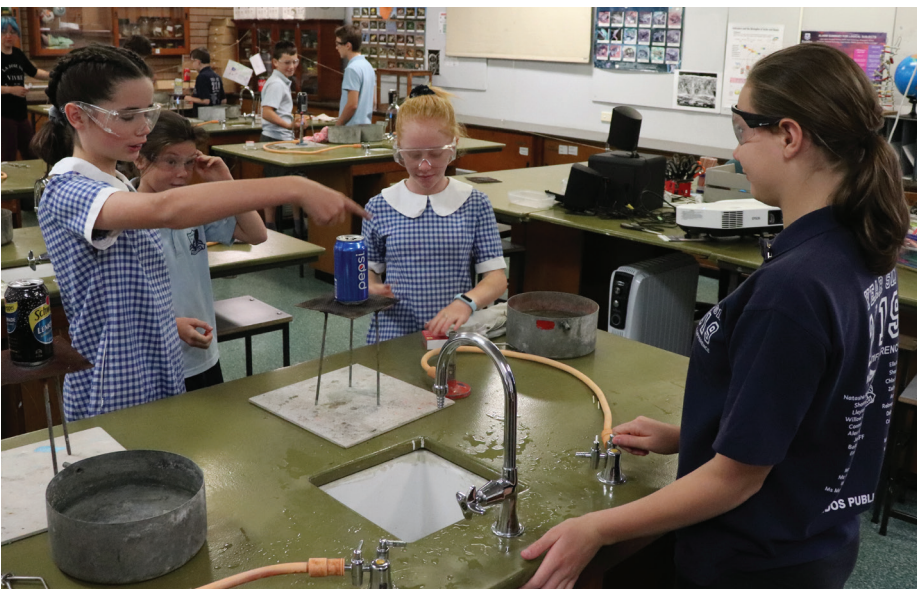
YEAR 6 TRANSITION

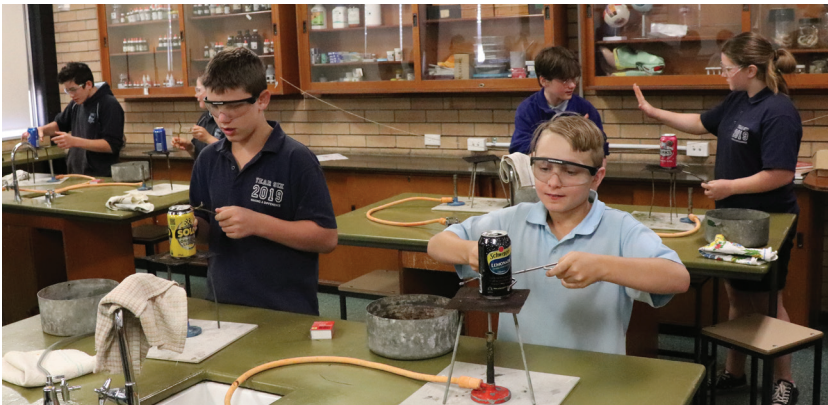
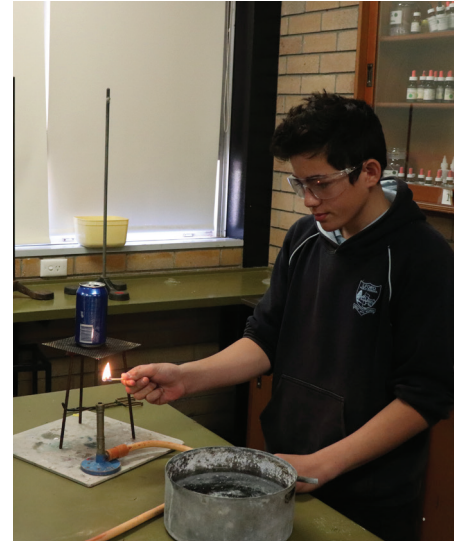
Last Wednesday Year 6 completed their final Transition Day. Parents were informed of the school processes and invited to tour the school with our School Captains. Many thanks to the staff for helping make these transition days such an enjoyable experience.

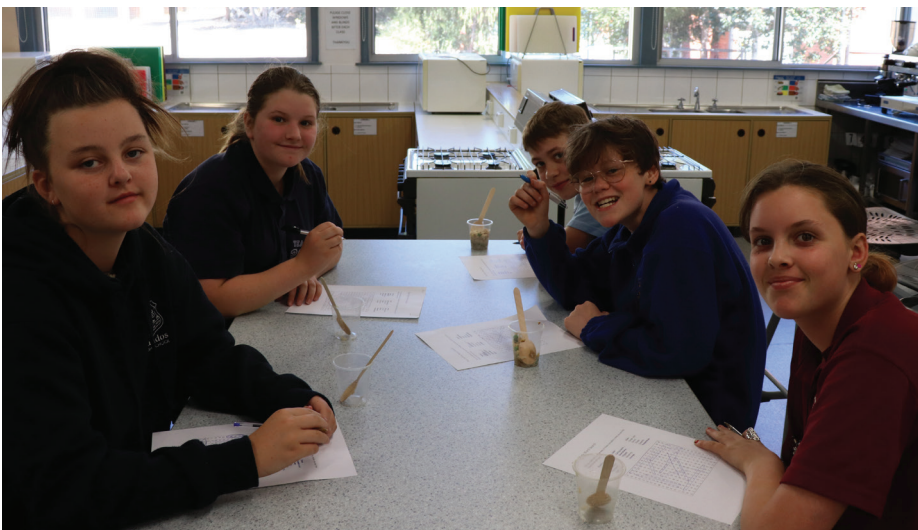
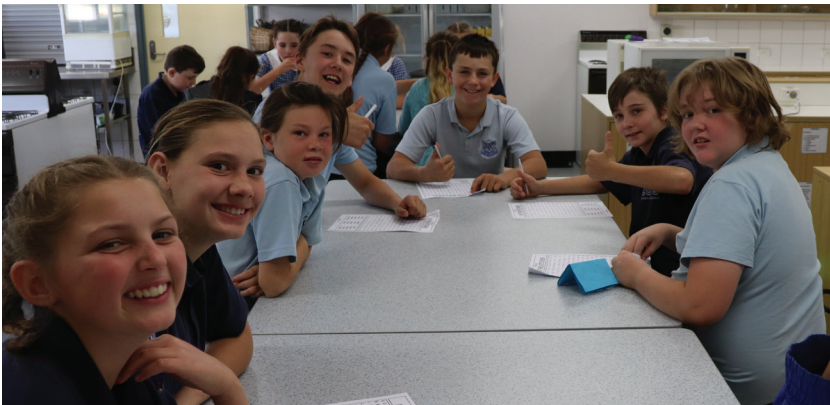
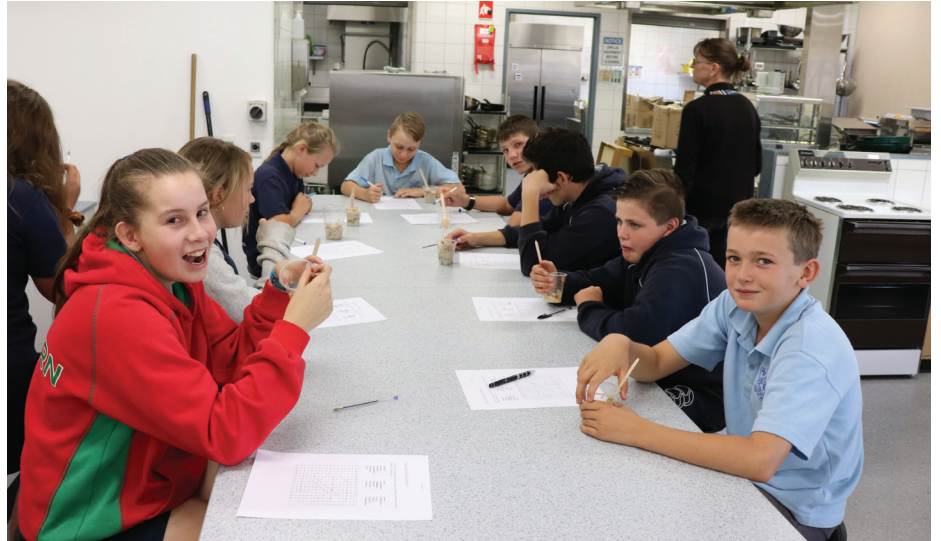
During the day the students took part in a particle theory Science experiment, cooked fried rice in Food Technology and learnt about Mathematical shapes.

The day culminated with a BBQ lunch at the pool and some team building games. Kandos High is excited about the new Year 7 group for 2020.

Mr Mick Vaughan
Year Advisor







SHOWCASE

On December 9 & 10, the students of Kandos High School were once again proud to bring the school community their biannual Showcase. It was the brilliant culmination of a year's worth of mad preparation; arranging students, arranging music, choreographing, rehearsing, making costumes, learning stagecraft, rehearsing again, and again, and again, and again. The Showcase is a wonderful opportunity for students to shine in ways that aren't usually seen by their peers or through the regular school curriculum. Our students are talented, creative and clever in many more ways than the school curriculum allows them to demonstrate. It is an amazing thing to see students transform into dancers and singers, actors, poets, hosts, stagehands and ushers, because they can't always demonstrate these skills from behind a desk.

A hearty congratulations is therefore issued to the students listed below who got involved, happily presenting their talents for parents, family and friends, teachers and fellow students. You've made us all very proud of your tenacity and courage to perform. Shine on!

<i>Kirilee Besant</i>	<i>Clare Chadwick</i>	<i>Peter Keeley</i>
<i>Chloe Farrugia</i>	<i>Coco Della Libera</i>	<i>Hope Norris</i>
<i>Isabelle Furner</i>	<i>Oliver Ellis</i>	<i>Raymond Sack</i>
<i>Billy King</i>	<i>Fletcher Etherton</i>	<i>Mackenzie Wilson</i>
<i>Bree Mackenzie</i>	<i>Lainey Fuller</i>	<i>Tess Botham-Barnes</i>
<i>Elie Miller</i>	<i>Tyler Jupp</i>	<i>Kendall Goldspink</i>
<i>Halli O'Brien</i>	<i>Chloe Mackander</i>	<i>Alysha Jupp</i>
<i>Emily Sack</i>	<i>Gina McDonald</i>	<i>Jasmine Kernaghan</i>
<i>Felikks Sander</i>	<i>Ryan Moore</i>	<i>Jasmyn Maw</i>
<i>Ricky Siskovic</i>	<i>Jack Murphy</i>	<i>Seian Palmer-Bradley</i>
<i>Jacob Williams</i>	<i>Ty Stone</i>	<i>Angus Standfield</i>
<i>Jorja Witcher</i>	<i>Laandi Buckland</i>	<i>Bethany Vidler</i>
<i>Zara Field</i>	<i>Bella Henderson</i>	<i>Lucy Waddell</i>
<i>Daisy Bufete</i>	<i>Charlotte Hoetink</i>	<i>Corey Witcher</i>
	<i>Brooke Howe</i>	

A special shout out should also go to Mrs O'Brien and her merry band of thespians for their very dramatic and professionally polished piece of theatre artistry; Mrs Heap, Mrs Parsons, Ms Besant, Mrs Fuller, Ms Thommeny, Mrs Thorn and Ms Kelson. These are teachers who understand that modelling expected student responses is pedagogical best practice.

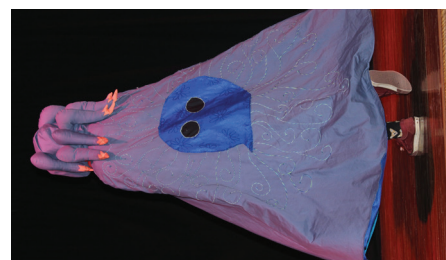
Finally, a warm congratulations and thanks must also go to the amazing teaching staff who themselves showed their talents, creativity and cleverness in facilitating such an astonishing transformation; Ms Crossman, who organised strongly backstage and showed flashes of brilliance on-stage; Mr McDonald, who ensured the right people were illuminated for their brilliance at the right time; Mrs Fuller, who welcomed and organised the patrons on their way into the yard; Mrs Murray, who helped the students complete their costumes to look their dazzling finest; and of course, a warm congratulations and thank you must go to Ms Therese, without whom this event would not have become a staple on the school calendar, and therefore a tradition in the school community. Ms Therese played the pivotal dual roles of director and producer, as well as being the audio technician.

Well done, Kandos High School, on yet another marvellous Showcase!

Ms Theresa Therese & Mr Rod San Martin
Music Teacher & Head Teacher English/HSIE







TERM 4 MERIT ASSEMBLY



BALLOON SURFING SCIENCE

Students in Years 8 and 10 did a balloon surfing experiment on the topic social wellbeing. They helped each other on a balloon surfing board in science.

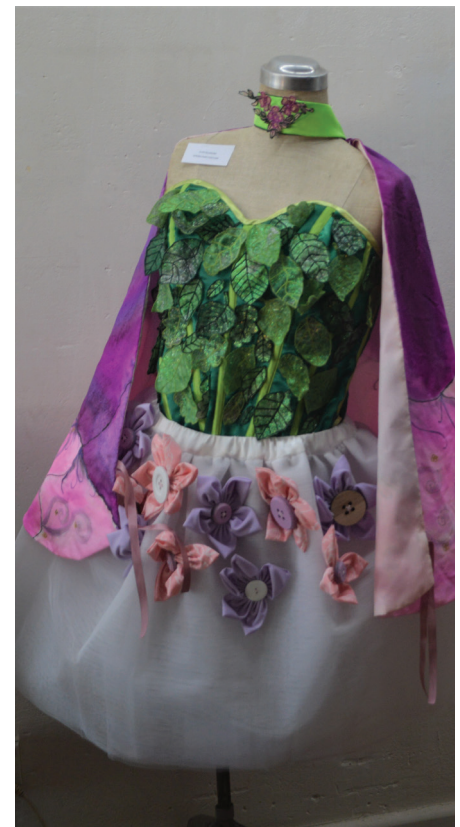
Mary Toufayli
Science Teacher



HSC MAJOR TEXTILES & DESIGN & VISUAL ARTS PRACTICAL WORK EXHIBITION

Well done to students on their successful exhibition at Gallery 47, your works are a credit to you all.

Cheryl Murray & Jo Radcliffe
Textiles & Design Teacher & Visual Arts Teacher





❄ **Outline:** This policy sets out the responsible use of personal devices at Kandos High School and procedures for supporting appropriate use.

1. Policy Statement

The widespread ownership of mobile phones and other personal digital devices among young people requires that school administrators, teachers, students, and other parents take steps to ensure that they are used responsibly. Personal digital devices include (but are not limited to): iPod/MP3 players, digital organisers, laptop computers, tablets/iPads, portable gaming devices, mobile phone and mobile Internet connection devices and similar devices. This Policy is designed to ensure that potential issues are clearly understood and conflicts avoided, enabling the benefits to be enjoyed by our students. Students and their parents must read and understand this Policy, which also applies during school excursions, camps and extra-curricular activities.

2. Audience and applicability

2.1. All members of Kandos High School community; Students, Staff, Parents and the wider community.

3. Context

3.1. This policy has been developed to ensure that all members of our school learning community are aware of both the potential educational value devices and the incredible distraction to individual learning that can occur if not used responsibly.

3.2. This policy and associated procedures applies to the use of all Personal Digital Devices as identified in the policy statement.

4. Responsibilities and delegations

4.1. The Principal or delegate:

4.1.1. Ensure staff are provided with current versions of all relevant processes, policies and procedures.

4.1.2. Ensure that processes are appropriately communicated to all stakeholders.

4.1.3. Reporting requirements – It may be necessary to notify the Safety and Security Directorate on 1300 363 778 or contact the Police in relation to an item or property that has been confiscated by staff. Principals should refer to the Incident Reporting Policy and Procedures (Intranet only) to confirm what reporting requirements may arise. (Legal Issues Bulletin #56, Confiscation of student property.)

4.2. School Staff:

4.2.1. Ensure that the policy is followed consistently across key learning areas.

4.2.2. Actions must be taken to securely store any devices confiscated from a student. If this is not available in the learning space, direct the student to hand the device in at the front office. Under no circumstances should a device be left unsecured.

4.2.3. Staff are to record inappropriate use of mobile phones during class by students in Millennium for monitoring and follow up, ("using mobile phone without permission").

4.2.4. Devices used inappropriately as identified in section 7 are to be recorded as "inappropriate use of technology" in Millennium.

4.3. Students:

4.3.1. Respect requests associated with this policy from staff at Kandos High School.

4.3.2. Have all personal devices switched off and away unless otherwise instructed by a teacher.

4.3.3. Understand that, unless instructed otherwise, during lessons and educational activities, a personal device will not be used to make or receive calls, send or receive SMS messages, access resources, take photos or videos or access any other application.

4.3.4. Personal devices are bought to school at your own risk. The school accepts no responsibility for lost, stolen or damaged electronic devices.

- 4.3.5. Unless a teacher directly supervising student(s) grants permission, personal devices are on silent or switched off and out of sight during class so as not to disrupt learning.
- 4.3.6. Permission to utilise personal devices for a specific educational purpose must be provided by a teacher during that lesson only.
- 4.3.7. Listening to music or audio, if permitted must be via headphones and not be audible to others.
- 4.3.8. Personal devices should not be used to photograph, film or record footage of students or staff without their permission. Exceptions to this rule may occur as part of structured learning activities.
- 4.3.9. Excursions are considered an extension of classroom learning opportunities and personal devices may be used only with permission.
- 4.3.10. If directed by staff to hand your device to the teacher or front office, you must do so respectfully. On handing in devices to the front office you will be given a receipt to advise staff this action has occurred on your return to class and also for the collection of the device.
- 4.3.11. Students with disabilities sometimes rely on personal devices to de-escalate their behaviour and maintain a sense of wellbeing while at school. Do the same rules apply to those students? The department has an obligation under Commonwealth and State disability discrimination legislation to ensure reasonable adjustments are made for students with disabilities. This includes those who are integrated into mainstream settings. Sometimes a reasonable adjustment will include being allowed to possess personal items that other students are forbidden to have or use at school. (Reporting Legal Issues Bulletin 56 Confiscation of student property.)

4.4. Parents:

- 4.4.1. Understand that the school accepts no responsibility for lost, stolen or damaged electronic devices that are in student possession.
- 4.4.2. Teachers may confiscate the personal property of a student if the item is being used inappropriately by the student. "Inappropriate use" has a wide meaning and will include being used in a way that is:

- Contrary to any applicable school rules
- Disruptive to the school's learning environment
- A risk to the safety or wellbeing of students, staff or other people
- Contrary to any reasonable direction given by school staff about the use of the item
- Illegal or otherwise of a nature that causes significant concern for staff.

(Legal Issues Bulletin #56 Confiscation of student property.)

Personal devices including mobile phones may be confiscated by the school if there are reasonable grounds to suspect that a student has inappropriate material on their phone. Any viewing of the material will be undertaken in the presence of the student and will be limited to establishing that inappropriate material is on the phone.

- 4.4.3. In case of an emergency the school office is the point of contact and we will ensure your child is reached quickly and assisted appropriately.

5. Appropriate Use of Electronic Devices – The following guidelines support appropriate use of personal devices at Kandos High School.

Positive Relationships	Respectful	Responsible
<ul style="list-style-type: none"> Follow the policy guidelines of photographing, videoing and recording using personal mobile device Seek permission from staff before making urgent phone calls Phones are not used to photograph, video or record others without their permission. 	<ul style="list-style-type: none"> Follow staff instructions regarding mobile phone usage and personal mobile device policy Use headphones to avoid disrupting others Remove headphones when approached by a staff member and on entering a classroom, assembly or any learning space Sending images of a 	<ul style="list-style-type: none"> Care for your own technology Unless otherwise directed by a staff member personal mobile devices are out of sight during class, switched off or on silent mode so as not to disrupt learning. Use personal mobile device while at school only in those areas where their use is permitted.

	sexually inappropriate nature is a criminal offence.	<ul style="list-style-type: none"> Phones should be on silent or off during a lock down, lock out or emergency evacuation for student and community safety.
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6. Inappropriate use of a Personal Device (Mobile Phone) includes, but is not limited to:

- Using it in a way that disrupts or is likely to disrupt the learning environment or interfere with the operation of the school
- Intimidating or otherwise harassing others through SMS or text messaging or through photographic, video or other data transfer system available on the phone
- Recording of conversations, including lessons, without the knowledge and permission of the teacher or those involved in the conversation
- Downloading or otherwise accessing inappropriate material.
- Filming of fights or other criminal behavior involving students that occur at school, during school or while on the way to or from school
- Using it in a way that threatens or is likely to threaten the safety or wellbeing of any person
- Use that is in breach of any law.

7. Procedures for managing Inappropriate use of Personal Devices.

Irresponsible usage of an electronic device will result in application of the school's *Student Wellbeing and Engagement Policy* or the DoE *Suspension and Expulsion Procedures*. The device may be confiscated and details will be recorded and disciplinary consequences may result. In most instances the student will be able to collect the item from the front office at the end of the day with approval from the Deputy Principal, unless a parent meeting is warranted. Staff may;

- 7.1. Provide students with a verbal warning due to the distraction associated with the inappropriate use of a device during class
- 7.2. Confiscate the device from the student if they continue to use it inappropriately for that lesson
- 7.3. Refer to the faculty Head Teacher if inappropriate use continues or a student refuses to follow reasonable instructions. The Head Teacher will keep the device until the end of next break period.
- 7.4. Continued breaches of this policy may result in the implementation of Suspension procedures and withdrawal of this agreement to allow student(s) to bring personal devices (Mobile Phone) to school. In this instance Mobile Phones will be removed by the Deputy Principal and stored securely at the office for parents to collect at the end of the day.

1st and 2nd occasion within a 12 month period:	<ul style="list-style-type: none"> • Electronic device confiscated and taken by the teacher to the front office or escalation to Head Teacher then Deputy Principal if non-compliant • Consequence issued by the teacher – (Recess or lunch detention) Teacher records incident on Millennium. • SAS staff member updates inappropriate use of electronic device database; • Electronic device returned to the student by the office staff/Deputy Principal at the end of day.
3rd occasion within a 12 month period	<ul style="list-style-type: none"> • Electronic device confiscated and taken by the teacher to the front office • Consequence issued via Deputy Principal may include formal caution of suspension and placed on Deputy Principal monitoring. • Teacher records incident on Millennium

8. Monitoring, evaluation and reporting requirements

- 8.1. A review of effectiveness, processes, policies and associated material will be conducted on or before the end of Term 1 2021

9. Policy Review Contact

Kandos High School Principal (02) 6379 4103

<V021219>

DROUGHT be GONE! Christmas Party



Family Christmas Carnival - Rylstone Showground-10am to 2pm

Saturday 14 December 2019 - Free Entry / Free Parking!

**Chocolate Wheel, BBQ, Stalls, free Trike Rides, free Activities for all Ages,
Face Painting, Rides, Jumping Castle, Music & a Rain Dance!**

SANTA CLAUS comes at 1pm

ALL WELCOME

**Proudly sponsored by Mid-Western Regional Council, and the
Rotary Club of Rylstone-Kandos**

For Further Information, contact Klaus Keck 0429 352520. For Stalls contact Marion 0409 517 354

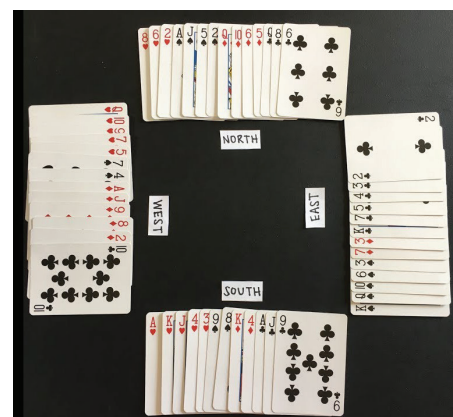
“bridge”

is open to anyone that would like
to learn how to play the game.

Wayout hall - Kandos

This Saturday 14th of Dec 2019

6:00pm - what ever time we finish.





SCHOOL HOLIDAY JUNIOR CHESS TOURNAMENT IN ORANGE

WHERE: St Barnabas Anglican Church Parish Hall
Corner Dora and McLachlan Streets
East Orange

WHEN: Thursday 23rd January 2020

TIME: 9:45 am to 3:30pm

ENTRY FEE: \$10 [per entrant]

PRIZES: Trophies for 1st, 2nd & 3rd
in Under 18 and Under 12
Coaching Voucher for 1st place in U18 and U12

REGISTER BY: 21 January 2020 latest
by contacting one of the following
Junior Chess Coordinators:

1. Alexander Aich Mobile 0408 200 564
alexander.aich@gmail.com
2. Joe Cummins Mobile 0411 271 224
heather.cummins@optusnet.com.au

WHAT TO BRING: Your own lunch and refreshments

You don't have to be good, this is a fun tournament. But a knowledge of the rules is required and tournament conditions will be applied. The games will be timed with chess clocks. Don't worry if you have never played with clocks. You'll be told how they work. The results will be sent to the NSW Junior Chess League for ratings.

Chess the clever sport



Mudgee Tri Club

**2019/20 Club Race 3
& Christmas Party
Sunday 15th December**

**Long Course - 8.00am
Little Devils - 9.30am
Big Devils - 9.45am
Super Sprint - 10am**



**Followed by Christmas Party
5pm Mudgee Golf Club**

Finger Food provided by Mudgee Tri Club





We're bringing NSW Government services to communities with our Mobile Service Centres

Access frequently used services including:

- Driver Knowledge Tests
- Cost of Living service
- Birth, death and marriage certificates
- Driver licence and Photo Card applications and renewals
- Working With Children Checks.

Visit service.nsw.gov.au/msc to find out when we're next near you.

Next in town



11th of December from 9:00am to 3:00pm at Kandos Community Centre, 44 Angus Avenue, Kandos



**Service
NSW**



TOWN HALL CINEMA

Showing December 6th, 7th & 8th

Tickets available online from Monday 25th of November

Visit trybooking.com and search 'Mudgee Town Hall Cinema'.



After the Wedding

Sat 7 th Dec	7:30pm
Sun 8 th Dec	4:30pm



Zombieland: Double Tap

Fri 6 th Dec	7:00pm
Sat 7 th Dec	4:30pm



The Angry Birds 2 Movie

Sat 7 th Dec	11:00am
Sat 7 th Dec	2:00pm
Sun 8 th Dec	11:00am
Sun 8 th Dec	2:00pm

* Tickets also available at the door (if not sold out prior).

For more information visit
midwestern.nsw.gov.au
or Mudgee Town Hall Cinema
on Facebook

Ticket prices

Adults \$15
Children/Concession \$10
(Seats not accepted)
Children under 5 years Free

Proudly supported by



Coastal Energy Solutions
of Mudgee

Have you seen this book?

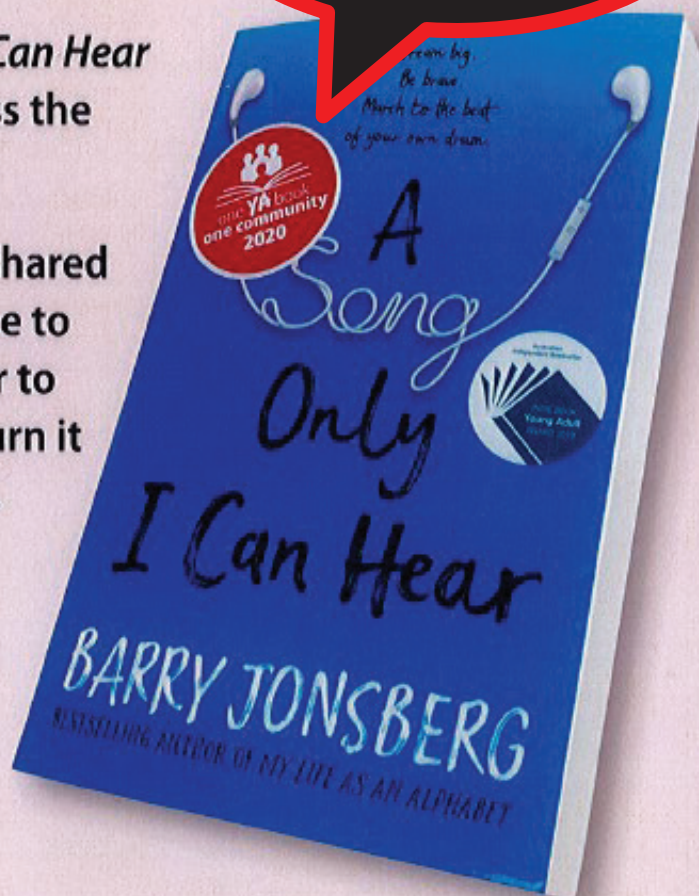
*Get a copy from
KHS Library
Just ask Mrs Fuller!!!*

150 copies of *A Song Only I Can Hear* have been distributed across the region.

Find a copy and join in the shared reading experience. Feel free to take it home, but remember to pass it on to a friend, or return it to the location you found it.

Come along to a free event about the book in January.
Event details:

midwestern.nsw.gov.au



Share your thoughts about the book on social media:
#oyaboc2020 #LoveOzYA



This program is kindly supported by
KEPCO Bylong Australia Pty Ltd



Library

Gulgong • Kandos • Mudgee • Rylstone

KANDOS HIGH 2019 HSC MAJOR PROJECTS

YOU'RE INVITED

OFFICIAL OPENING
December 3rd: 5pm

VENUE
Gallery 47
Rylstone

**FEATURING • Year 12 HSC Major Textiles and Design and
Visual Arts Practical Work.**





“CELEBRATION”

Kandos High School Catering Crew’s End of Year Pop-Up Restaurant

Come along and enjoy an exclusive 3 course meal for \$20.00 per person. There are only 20 places for diners so make sure to book early. Alternate drop menu.

Where: Kandos High School Hospitality Dining Room

When: Tuesday, 17th December, 2019

Time: 6.00 p.m.

Bookings: Kandos High School Admin Office or call 02 63794103– payment would be appreciated when booking.

Bookings must be made by the 14th of December

Menu

Entrée

Arancini Balls

Fried Polenta with Creamy Pesto and Roasted Tomatoes

Mains

Hasselback Chicken

or

Dukkha Crusted Pork

Roast Vegetable

Green Beans

Dessert

Tiramisu

Key Lime Cheesecake

Served with ice-cream

Gluten– free and vegetarian options available– please let us know of any dietary needs when booking

Coffee and tea available at an additional charge

UPCOMING PAYMENTS & PERMISSION NOTES

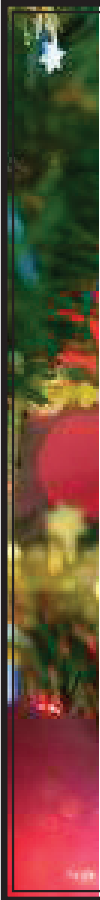
Just a reminder that payments and permission notes are due for the following:

- Course Fees and Voluntary Contributions
- 2020 Wollongong Discovery Day, note and \$70 due




PARENT PAYMENTS

Cash, cheque or EFT payments can be made directly at the school office. Alternately, parents have the option to pay by using an online option, the Parent Online Payments (POP), via Kandos High School's website, by clicking on the "[Make a Payment](#)" tab and following the instructions.



The Principal and staff of Kandos High School would like to wish the school community all peace, love and happiness over the summer break. We hope that the new year brings rain and relief from the fires.

Thank you for your support throughout 2019. Your goodwill and passion for your children and the School is greatly appreciated.
Happy Holidays!



Kandos High School and Community Bus proudly sponsored by

BOWDENS
SILVER