

## ENGLISH: Standard - Version 2

### Course Content

The English Standard course is designed for students to increase their expertise in English to expand their personal, educational, social and vocational lives. The English Standard course provides students, who have a diverse range of literacy skills, with the opportunity to analyse, study and enjoy a breadth and variety of English texts to become confident and effective communicators. English Standard offers a rich language experience that is reflected through the integrated modes of reading, writing, speaking, listening, viewing and representing.

### Topics

Common Module: Texts and Human Experiences

**Module A: Language, Identity and Culture**

Module B: Close Study of Literature

Module C: The Craft of Writing

Topic	Task	Weight %	Due	Outcomes
Common Module: Texts and Human Experiences	Multi-Modal Presentation	25%	Term 4 Week 8	EN12-2, EN12-3, EN12-4, EN12-5, EN12-7, EN12-9
Module A: Language, Identity and Culture	Writing Task	20%	Term 1 Week 8	EN12-1, EN12-3, EN12-5, EN12-6, EN12-9
Common Module Module A Module B	Trial HSC Examination	30%	Term 3 Week 5-6	EN12-1, EN12-2, EN12-3, EN12-4, EN12-5, EN12-6, EN12-7, EN12-8
Module C: The Craft of Writing	Portfolio	25%	Term 3 Week 7	EN12-1, EN12-2, EN12-4, EN12-6, EN12-8, EN12-9

### Outcomes A student:

EN12-1 independently responds to and composes complex texts for understanding, interpretation, critical analysis, imaginative expression and pleasure.

EN12-2 uses, evaluates and justifies processes, skills and knowledge required to effectively respond to and compose texts in different modes, media and technologies.

EN12-3 analyses and uses language forms, features and structures of texts and justifies their appropriateness for purpose, audience and context and explains effects on meaning.

EN12-4 adapts and applies knowledge, skills and understanding of language concepts and literary devices into new and different contexts.

EN12-5 thinks imaginatively, creatively, interpretively, analytically and discerningly to respond to and compose texts that include considered and detailed information, ideas and arguments.

EN12-6 investigates and explains the relationships between texts.

EN12-7 explains and evaluates the diverse ways texts can represent personal and public worlds.

EN12-8 explains and assesses cultural assumptions in texts and their effects on meaning.

EN12-9 reflects on, assesses and monitors own learning and refines individual and collaborative processes as an independent learner