

Newsletter

Term 1 Week 11 2024

Kandos HIGH SCHOOL

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Newsletter Highlights



Royal Easter Show Success



*HSC Major Work
SHAPE Exhibition*



Girls Soccer Victory



Western Squash Trials



Term 1 Best Start Assembly

What's on?

2024

Friday, 12 April

Royal Bathurst Show
Last Day of Term 1

Monday, 22 April

HSC Holiday Timber Class

Tuesday, 23 April

ADA ANZAC Service

Wednesday, 24 April

HSC Holiday Timber Class

Thursday 25 April

ANZAC Day

Friday, 26 April

HSC Holiday Timber Class

Tuesday, 30 April

Term 2 Commences
After School Timber Class

Wednesday, 1 May

KHS ANZAC Day Assembly

Thursday, 2 May

Skills for Life & SLR to Fern
Tree Gully

Friday, 3 May

Girls & Boys Squash

Monday, 6 May

U14s Boys Rugby League

Tuesday, 7 May

After School Timber Class

Wednesday, 8 May

Max Potential

Thursday, 9 May

Moolarben Spirit Awards

Friday, 10 May

Athletics Carnival

PRINCIPAL MATTERS

In this end of term Newsletter, we are looking at introducing a section which focuses on how we are tracking student engagement, progress, and achievement data. There is a quote that is attributed to management thinker, Peter Drucker, saying "if you cannot measure it, you cannot improve it", which is as relevant to education as it is to business. Whether it be in the classroom, faculty, or whole school level, we cannot know if our learning programs, project activities, and strategies are successful unless success is defined and tracked. We need clearly established metrics for success to quantify progress and adjust our strategies along the way if need be to achieved the desired student outcomes.

Being able to measure student engagement and progress for our students is important for several reasons, but overall it serves as a powerful tool for improving student outcomes and ensuring that every student has the opportunity to reach their full potential.

- It allows us to identify students who may be struggling academically or disengaged from their learning, allowing us to intervene early to address challenges and provide relevant support to prevent students falling behind or dropping out without engaging in a meaningful post school pathway.
- Data on student progress in the classroom assists teachers to tailor their instructional practices to meet the diverse needs of students, analysing their performance trends to identify where they are meeting benchmarks and where they may need additional support with targeted interventions or adaptations of instructional strategies.
- Data from student Check-in, NAPLAN and other internal testing provides us insight into our students foundational skills of literacy and numeracy, which we know are increasingly important not only for accessing the curriculum across key learning areas, but also for post schooling in the world of work or further educational studies.
- Tracking student achievement data allows the school executive team to assess the effectiveness of our curriculum and instructional programs each year. We analyse trends in student performance over time to identify strengths and weaknesses in the curriculum, make informed adjustments, and ensure that it remains relevant to our student cohort and is aligned with academic standards.
- Tracking and reporting student progress and achievement data promotes accountability among all stakeholders, including students, parents, teachers, and administrators. It fosters a culture of continuous improvement and ensures that all members of the school community are working towards the shared goal of academic success for our students.



Comparing Year Group Attendance Data from Term 1 2023 to Term 1 2024

	Class Of 2028 (Current Year 7)	Class of 2027 (Current Year 8)	Class of 2026 (Current Year 9)	Class of 2025 (Current Year 10)	Class of 2024 (Current Year 11)	Class of 2023 (Current Year 12)
2023	-	92.49%	89.36%	87.08%	82.76%	86.76%
2024	88.58%	86.29%	84.40%	83.06%	87.23%	86.38%

Year 9 Percentage Attendance

	Week 1-2	Week 3-5	Week 6-7	Week 8-9	Week 10-11	Term 1 Total
100 % Attendance	13%	48%	48%	39%	39%	38%
90-99% Attendance	30%	9%	35%	0%	0%	14%
Tier 1 Early intervention 80-89 % Attendance	30%	26%	4%	22%	30%	23%
Tier 2 Attendance Level 50- 79% Attendance	17%	9%	9%	26%	4%	13%
Tier 3 Intensive Attendance 0- 49% Attendance	9%	9%	4%	13%	26%	12%
	100%	100%	100%	100%	100%	100%

Year 10 Percentage Attendance

	Week 1-2	Week 3-5	Week 6-7	Week 8-9	Week 10-11	Term 1 Total
100 % Attendance	14%	38%	52%	34%	41%	36%
90-99% Attendance	28%	17%	14%	0%	0%	12%
Tier 1 Early intervention 80-89 % Attendance	28%	24%	14%	14%	10%	18%
Tier 2 Attendance Level 50- 79% Attendance	24%	14%	14%	45%	31%	24%
Tier 3 Intensive Attendance 0- 49% Attendance	7%	7%	7%	7%	17%	9%
	100%	100%	100%	100%	100%	100%

Year 11 Percentage Attendance

	Week 1-2	Week 3-5	Week 6-7	Week 8-9	Week 10-11	Term 1 Total
100 % Attendance	83%	33%	50%	50%	46%	51%
90-99% Attendance	0%	29%	29%	0%	0%	13%
Tier 1 Early intervention 80-89 % Attendance	8%	17%	13%	29%	25%	18%
Tier 2 Attendance Level 50- 79% Attendance	8%	17%	8%	13%	25%	14%
Tier 3 Intensive Attendance 0-49% Attendance	0%	4%	0%	8%	4%	3%
	100%	100%	100%	100%	100%	100%

Year 12 Percentage Attendance

	Week 1-2	Week 3-5	Week 6-7	Week 8-9	Week 10-11	Term 1 Total
100 % Attendance	41%	27%	41%	41%	45%	38%
90-99% Attendance	0%	32%	41%	0%	0%	16%
Tier 1 Early intervention 80-89 % Attendance	32%	18%	14%	18%	27%	21%
Tier 2 Attendance Level 50- 79% Attendance	23%	18%	5%	41%	23%	21%
Tier 3 Intensive Attendance 0-49% Attendance	5%	5%	0%	0%	5%	3%
	100%	100%	100%	100%	100%	100%

We have been refining our school procedures for student attendance based on the Department of Educations Every Day counts guide. This is one of the key priorities in our school improvement plan. We have been working on 5 key areas; High expectations, quality systems and processes, effective use of our individual and cohort data, designing a tiered model of support for our context and ensuring we communicate this with parents and carers and students to establish expectations and build productive partnerships.

We know there is a strong and clear correlation between student attendance and the achievement of quality academic, socio- economic and health outcomes post school. Research informs us that students with an attendance rate below 90% are educationally at risk of not achieving their potential. Here is a summary of our cohort attendance data wall, which we will be displaying on the PBL for students to monitor and will update in the newsletter each term. We look forward to working together in reinforcing our attendance expectations and supporting our students to engage in learning.

Until next time...

Dyanna Thommeny
Principal



Research highlights a clear correlation between student attendance and the achievement of quality academic, socio-economic and health outcomes. This research tells us that students with an attendance rate below 90% are educationally at risk.

Above 95% is our expected student attendance.

Impact of school attendance on academic, socio-economic and health outcomes

Lower scores and poorer academic outcomes ¹

1 AITSL (2019). Attendance matters. Spotlight. Melbourne: Australian Institute for Teaching and School Leadership

Increased likelihood of dropping out of school earlier ²

2 Smerilloet al., 2018; Featherston, 2010; Lamb et al., 2004; Suh & Suh, 2007

Decreased likelihood of engaging in vocational education ³

3 Hancock, K. J., Gottfried, M. A., & Zubrick, S. R. (2018). Does the reason matter? How student-reported reasons for school absence contribute to differences in achievement outcomes among 14–15 year olds. *British Educational Research Journal*, 44 (1), 141-174.

Poorer long-term mental health and social outcomes ⁴

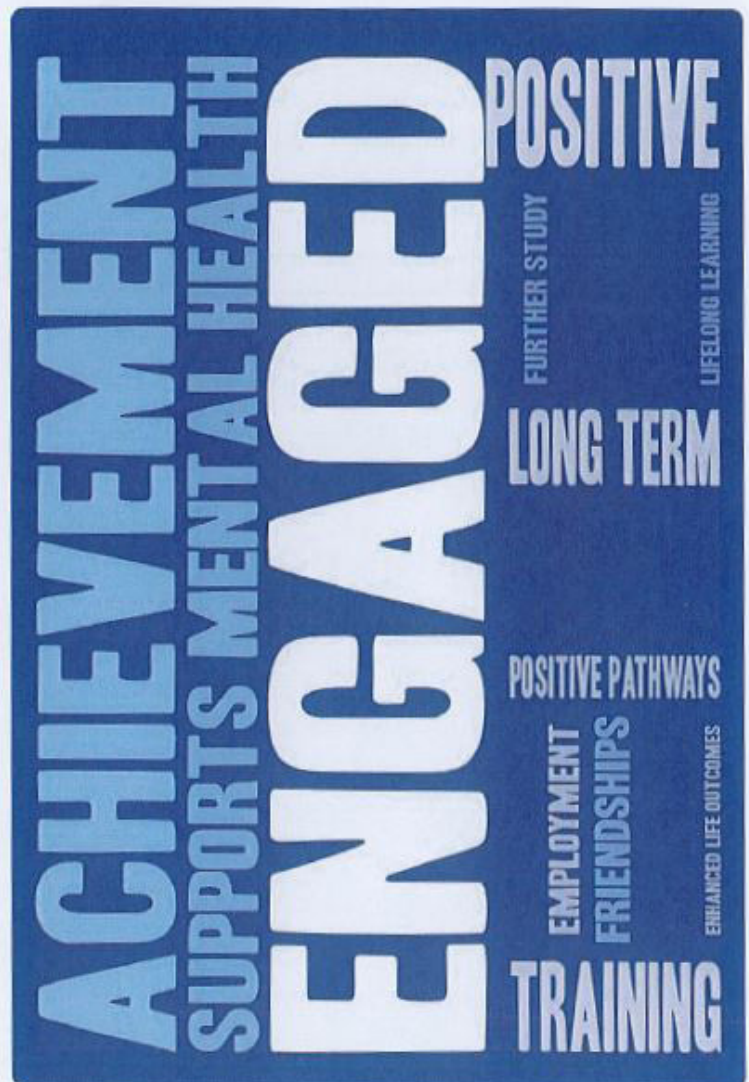
4 Kearney, C. A., Graczyk, P. A. (2014). A Response to Intervention model to promote school attendance and decrease school absenteeism. *Child and Youth Care Forum*, 43(1), 1-25.

Increased likelihood of involvement with criminal activity ⁵

5 Tanner-Smith & Wilson, 2013 as cited in Kearney, C. A., Graczyk, P. A. (2014). A Response to Intervention model to promote school attendance and decrease school absenteeism. *Child and Youth Care Forum*, 43(1), 1-25.

Increased likelihood of requiring social assistance ⁶

6 Christenson & Thurlow, 2004 as cited in Kearney, C. A., Graczyk, P. A. (2014). A Response to Intervention model to promote school attendance and decrease school absenteeism. *Child and Youth Care Forum*, 43(1), 1-25.

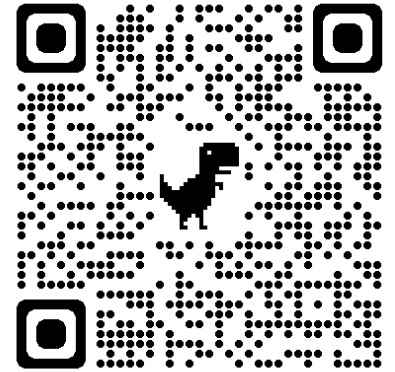


Deputy Principals Report

As the term comes to an end, so do the long warm days. If you are planning on buying your child new winter uniforms in the coming holidays, please ensure that what you purchase fits within our Uniform Policy. Some school activities exclude students who are regularly out of uniform, this includes the Rewards Excursion at the end of the year.

If you are unsure of what is the correct uniform, or need a reminder, use the QR code to visit our website and view our Uniform Policy, Uniform Guidelines and Rewards for Compliance and our School Uniform Pricelist for all school branded uniforms that can be purchased at the Front Office.

If you require financial assistance to purchase appropriate uniforms, please contact the school's Front Office and ask to speak with the year adviser of your child for financial assistance.



Ricky, Shani and Lauren modelling our warm and comfy school Chino Pants.

Due to the health concerns that surround the consumption of energy drinks, they are now banned at Kandos High School and at many schools across the state.

An energy drink is a type of drink containing stimulant compounds, usually caffeine, which is marketed as providing mental and physical stimulation. They may or may not be carbonated and may also contain sugar, other sweeteners, or herbal extracts, among numerous possible ingredients.

Please do not allow students to purchase these items to bring to school for recess or lunch.

Students with these drinks will be asked to place them immediately into a bin and given the price of these beverages, not bringing them to school is the best way to avoid wasting money.

Students have been reminded this week that if they need to contact their parents or carers, they need to go to the Front Office and ask to make a call. Parents and carers who are mysteriously arriving to collect their sick child is raising concerns about the use of mobile phones in school. Students who are contacting parents to be collected are in breach of the Mobile Phone Policy.



KANDOS HIGH SCHOOL
MOBILE PHONE & SMART DEVICES POLICY

Off and Away - Gate to Gate
Students are expected to turn their phone off and put it into their bag while at school (between 8:30 am and 3:30 pm). This includes school activities such as camps and excursions.



SWITCH OFF



Healthy Minds & Bodies
The mobile phone policy applies during breaks as well as during classes. Students are encouraged to connect with each other and engage in physical activities during their breaks.

Making Good Choices
Consequences will apply if students choose not to follow the mobile phone and smart devices policy. This can include temporary confiscation of the device.



Finally, school holidays are rapidly approaching. I hope that all staff, students and families have a safe holiday. Remember that ANZAC falls in the last week of the holidays and all students are invited to march with the school at this event.

Deb Johnston

Deputy Principal

Term 1 Best Start Assesmbly



Bronze Awards

Year 7

Finlay Aguirre
Hailey Ashford
Bradly Eldridge
Alexis Ellery
Abbygail Healey
Tia Kimmorley
Shiann McQuiggin
Scarlette Orian
Lexi Smith
Zoey Willis
Beau Wilson

Year 8

Tempany Brennan
Xander Brennan
Boyd Dale-Banner
Kiesha Duffield
Allison George
Edward Harding
Patrick Lus
Jake Mackander
Grace Mascord
William Moxham
Keira Nelson
Georgia Norbat
Jaylan Regan
Jaxon Ross
Ryan Welch

Year 9

Jocelyn Cafe
Tamarah Duff
Ivy Li
Pyper Wilkinson

Year 10

Malaki Brennan
Seanna Duffield
Alexander Edwards
Chelsea Ford
Brienna Fuller
Emily Gallaher
Jan Maw
Mia Reddish
Ryley Sack
Oskar Sander

Year 11

Elinah Bennetts-Graham
Lleyton Boyd
Aleisha Brennan
Haidee Burlington
Willow Connellan
Jack Desreaux
Alexandra Grimshaw
Sharna Kennedy
Eathen Mundy
Teegan Reynolds
Harley Stone

Year 12

Jasmin Abrahams
Kirilee Besant
Shani Bray
Chloe Farrugia
Jessica Gallaher
Halli O'Brien
Emily Sack
Felikss Sander
Ricky-J Siskovic

Sports Awards

Sport	Best and Fairest	Encouragement
Under 15 Girls Touch Football	Emily Gallaher	Kiesha Duffield Tamarah Duff
Under 15 Boys Touch Football	Ryley Sack William Moxham	Logan King
Girls Open Basketball	Shani Bray	Halli O'Brien Teegan Reynolds
Boys Open Basketball	Saxon White	Matt Brown William Moxham
Open Netball	Shani Bray	Jocelyn Café
Girls Cricket	Seanna Duffield	Pyper Wilkinson Akyah Wilkinson Emily Gallaher
Girls Open Touch Football	Halli O'Brien	Mia Reddish Shani Bray
Boys Open Touch Football	Ricky-J Siskovic	Alexander Edwards Saxon White
Open Girls Soccer	Kiesha Duffield Emily Gallaher	Alexandra Grimshaw Mia Reddish



*Open Girls Soccer Best and Fairest - Kiesha Duffield and Emily Gallaher
Encouragement - Mia Reddish and Alexandra Grimshaw*



Grace Mascord receiving her Bronze Award from Year 8 Year Advisor Mrs. Reynolds.



Alex Edwards receiving his Bronze Award from Year 10 Year Advisor Mrs. Parsons.



Lleyton Boyd receiving his Bronze Award from Year 11 Year Advisor 2IC Miss. Therese.



Makayla Muscat (left) and Emily Sack (right) receiving their Show Team jackets from Cudgegong Valley Vet Services owner and Show Team supporter, Augusta Dimasi.



Guest speaker, Miss. Smith sharing her life story and encouraging students to tackle challenges head on and with a positive attitude.



(left) Alex Rogers and Mrs. Johnston accepting the Nanga Mai Nomination Award on behalf of Peter Swain.



(left) Emily Sack and Mrs. Johnston accepting the Nanga Mai Nomination Award on behalf of Emma Syme.

Attendance Challenge End of Term Draw

This year, KHS has implemented the Attendance Challenge. The Year Group with the highest attendance each week, or with an attendance rate higher than 90%, will go into a draw to win a FREE pizza lunch with the Principal at the end of the term!

At this morning assembly, the Attendance Challenge winners were drawn. In total, Year 7 had 6 tickets in the draw, Year 8 had 2 tickets, Year 9 had 2 tickets, Year 10 had 0 tickets, Year 11 had 5 tickets, and Year 12 had one ticket in the draw.

Congratulations to Year 11 who are the winners of the Term 1 End of Term Attendance Challenge Draw! Well done, Year 11!




Kandos High School
ATTENDANCE CHALLENGE BOARD


	1	2	3	4	5	6	7	8	9	10	11
Year 7		93	81	87	92	91	92	89	90		
Year 8		91	88	88	85	84	86	86			
Year 9		89	83	92	86	88	90	82	78		
Year 10		88	83	87	88	88	87	80	78		
Year 11		90	82	90	90	90	90	86	84		
Year 12		86	85	89	81	96	87	85	85		

Kandos High School
ATTENDANCE CHALLENGE
Attendance Matters


Attend School Everyday




Encourage Your Friends and Year Group to Attend School




Be the Best Year Group with the Highest Attendance



Year Group Winners Announced Weekly at Assembly and Placed Into the Major End of Term Draw



Major Draw Winners Eat FREE Pizza With the Principal



Why attendance matters



When your child misses school they miss important opportunities to:



Learn



Build friendships



Develop life skills

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just... they miss weeks per year and years over their school life

1 day per **fortnight** = **4** weeks = Over **1** year missed

1 day per **week** = **8** weeks = Over **2.5** years missed

In the Classroom

Year 8 Science

Year 8 have been exploring the human body and how it works with Mrs. Britt Anderson. In this lesson, students dived into the bottom end of the digestive and excretory systems by recreating it! Pretty cool!



CLIP Students Volunteer at the North East Wiradjuri Cultural Centre

On Wednesday March 27, the CLIP class volunteered their time at the North East Wiradjuri Cultural Centre in Kandos. Alongside local Wiradjuri woman, Emma Syme, students cleaned up the yarning circle, the newly established Cultural Garden and garden entrance by pulling weeds and removing unwanted grasses.

Throughout the afternoon, Emma shared her knowledge of native plants and helped the students make sure they were picking the right ones to remove. It was a good activity for our students as it instilled the value of volunteering within our local community. Hopefully our students will be encouraged to get involved in helping out around the community in other capacities into the future.

Mrs. Julie Parsons
CLIP Teacher



Aboriginal and Torres Strait Islander Leadership Workshop

On Friday, 22 March, Aboriginal and Torres Strait Islander students from KHS travelled to Portland Central to be a part of a leadership workshop designed for Aboriginal and Torres Strait Islander students.

Students heard from inspiring First Nations Leaders and participated in several activities designed to support young First Nations people to live and lead with purpose and passion.

A big thank you to Dabee, Wiradjuri Elder Mr. Peter Swain, Mr. Daniel Skourmallas, and KHS Principal Mrs. Dyanna Thommeny for accompanying our students and continuing to be excellent role models and mentors to our students.



Year 8 Technology

Year 8 Technology students and their teacher Mr. Nick Nassis are honing their sculpturing skills by molding mini chess board figures out of modeling clay! Super cool!



INTERESTED IN
PLAYING CHESS?



Visit the Library at recess or lunch
and talk to Mrs. Helen Fuller for
more information

Year 9 & 10 Technology Timber

Year 9 & 10 have been constructing Soma Cubes in Technology Timber! The Soma Cube is a solid dissection puzzle invented by Danish polymath, Piet Hein, in 1933 during a lecture on quantum mechanics. Seven different pieces made out of unit cubes must be assembled into a $3 \times 3 \times 3$ cube. The pieces can also be used to make a variety of other 3D shapes. There are 240 distinct solutions of the Soma cube puzzle, excluding rotations and reflections.



Afro-Peruvian Drumming Workshop

KHS students from Year 7 to 12 were treated to a very special Afro-Peruvian Drumming Workshop with four of the members of the celebrated Sydney Latin music groups ALLY and Caribé - saxophonist/composer Gai Bryant, Peruvian Australian percussionist Julio Candela, pianist Edward Goyer and bassist Steve Marin.

Students had the opportunity to learn and improvise to Afro-Peruvian, Cuban, Latin, and Caribbean traditional rhythms with a variety of percussion instruments.

A big thank you to Gai, Julio, Edward and Steve for sharing your talents with our students, and to Miss. Theresa Therese for facilitating this fantastic workshop for our students.



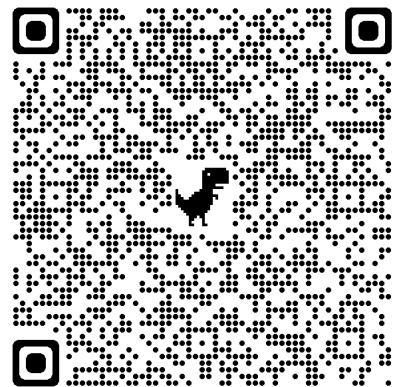


Western NSW Rock Camp

Western NSW Rock Camp is a residential camp for Years 6 to 12 public school students from rural south and west areas of NSW with an interest in the rock genre. The camp provides the opportunity for students to learn and perform with other like-minded peers as they work with teachers and professional musicians on techniques and skills to enhance their musical and vocal ability.

Students will work in either smaller rock ensembles or instrument groups, learning a variety of subgenres, including classic rock, hard rock, punk rock, alternative rock, metal and more. Instruments to nominate for are vocals, electric guitar, bass guitar, drums, keyboard, acoustic guitar, trumpet, trombone and saxophone. The 2024 camp will also include an acoustic guitar group as well as a chance for singers to attend as part of a rock choir.

For more information about the Western NSW Rock Camp, see Miss. Therese and scan the QR code for dates and costs.



TEA Textile Art Piece Challenge

Congratulations to Emily Gallaher who received a Highly Commended award in the Stage 5 TEA 2023 Textile Art Piece Challenge! The theme was 'Country – identity, purpose, belonging'.

Some of the criteria of the challenge includes ensuring the piece has a minimum of 75% textile materials, be a hanging art quilt, decorative mat, a sculpture, an ornament, a cushion cover and that the work incorporates at least 3 decorative techniques and demonstrate creativity in design and construction.

Emily cleverly chose a very familiar scene for her work; the view overlooking Kandos from



Grin Bin Winners
TERM 1 - WEEK 8

Shiann McQuiggan

Tarsha Howard

Charlie Conlon

Malaki Brennan

Halli O'Brien

A blue banner with a large white 'Grin Bin' logo in the background. The banner features five student portraits arranged in two rows. The top row has three portraits: Shiann McQuiggan, Tarsha Howard, and Charlie Conlon. The bottom row has two portraits: Malaki Brennan and Halli O'Brien. The banner is framed by circular logos on the top corners that read 'Positive Relationships' and 'Respectful'.

AG BRAG

Did You Count 64 - Or 65?

Year 11 Ag students recently visited local farm, Robmar to help with some sheep work. After 130 hoggets decided that it wasn't a trap to go in through an open gate into the 'scary' yards, the real fun began!

Working like a well-oiled machine, students drenched, drafted, and quickly caught the sneaky few ewes that went through the top gate with the wethers; instead of the bottom gate....we have all been there!

At the end of the day, the art of sheep counting was experienced. It's safe to say that this is an area that definitely needs the most practice as there may have been just a tiny discrepancy in total occurring amongst the counters!

Thank you to Robert and Robin Johnston for providing students with this opportunity.

Anything You Can Do...

Not to be out done, the 9 & 10 Ag class have been busy drenching sheep. After being put into halters, each animal was weighed and the correct dose administered. In the coming weeks the ewes will be joined with the rams so that we can hear the pitter patter of tiny lambs' feet in Spring.



Royal Easter Show Success

With the Royal Easter Show finishing up, it seems only appropriate that I write of another successful year of competing in what was our second Royal Easter Show. 7 students, including three 2023 graduated students from Year 12, competed in 5 different disciplines.



Alexis Farrugia competing in Fleece Junior Judging (above) and Fruit and Vegetable Judging (below)



MacAlister Heath competing in Grain Junior Judging



Millie Brown competing in Merino Junior Judging



Matilda Poole competing in Grain Junior Judging



Blainey Health competing in Meat Sheep Junior Judging

Supported by their own little cheer squad made up of parents, siblings, girlfriends, and teachers, students again represented their various zones and themselves with pride. I am pleased to say that in every discipline we had a student qualify for the final.

Not only are these students' part of the Show Team, but they are also like a family and look after each other. When someone is feared to be late, they call me. When someone doesn't have a pen, we find one. When someone is awarded a ribbon, we are all genuinely happy for their achievement!



Makayla Muscat competing in Fleece Junior Judging



Brayden Moore competing in Merino Junior Judging



Millie Brown, a Year 12 graduate of 2023 and current Farm Assistant at KHS, was awarded Reserve Champion in Merino Junior Judging. Congratulations Millie on this achievement. Your whole team and school community are so very proud of you!

All students are to be commended on their application over what was several days of competition. Enjoy a well deserved rest before it all starts again!

Bee Mad - Bee Ready

Not that you could pick them in their apiary attire, but Bella Mundy, Sienna Kimmorley, Charlie Conlon, and Saxon White recently performed health checks on our 3 hives at school.



Students checked for the presence of hive beetle and made sure that the ladies would have enough honey to make it through winter. From the reception that we received; it is safe to say that the hives are very strong. During the check, it was noticed that one of the lids on a hive required replacing. In the coming weeks as temperatures drop, students will close the “doors” making the entrance narrower so that heat can be preserved during those cold frosty mornings because believe me.... winter is coming!



Deb-bee Johnston
Ag teacher

KHS Show Team Appreciation

Our students work hard throughout the year to attend multiple shows that will qualify them for the 'big finale' – the Sydney Royal Easter Show. There are also many passionate school community members that work equally as hard to ensure our students get to these events and have every opportunity to do their very best.

The KHS Show Team travel around the state competing in Junior Judging and Livestock events, hoping to win a ribbon that qualifies them for the Royal Easter Show.

In preparation for these shows, students pace the KHS fields rain, hail, or shine, training the steers, ewes and rams for these events. They spend their lunch breaks practicing Junior Judging or attend extra lessons to try and gain the winning edge at shows also attended by the biggest Ag Schools in the state.



Alexis, Brayden, Blainey, Millie and MacAlister at the Royal Bathurst Show in 2023.



Matilda practicing wool judging in her lunchbreak..

Most of the time, shows are on weekends. Students need to travel out of school hours and arrive the night before to ensure they're ready early on show days. Livestock needs to be prepped and looking as best as they can, and Junior Judges need to be prepped and looking as best as they can too. Despite these long hours, our students don't complain and consistently show determination and excellent school spirit.

It takes a lot of blood, sweat and tears to create a show team. We quite often only see the students and livestock attending these events, however behind the scenes are a few very important driving forces behind the KHS Show Team.

Our School Administration Staff assist a lot with the organisation of these events; fitting students for their uniforms, organising accommodation and completing the daunting amounts of paperwork needed to enter students and livestock into these events. Staff also need to be organised to cover classes while show team staff are absent from school.

The KHS Show Team have been blessed with an incredibly supportive community that continues to rally behind them. Our student's parents and carers often attend big events, transporting students and cheering for our KHS Show Team. This can be expensive, and the days can be very long. We acknowledge the sacrifices made to support your child's education and learning experiences while competing.

Local businesses and the agricultural community have made generous donations to our show team. These donations of livestock, uniforms, awards, fodder, and livestock healthcare are invaluable, and we appreciate them wholeheartedly.

We now have a strong following on social media, and we're often told how highly anticipated our students show results are! This is one of the main ways our students and staff see just how connected we are to our school community. Your support means the world to us!

Behind the scenes, there are two very important KHS staff members who experience a roller-coaster of emotions when they prepare and finish a KHS Show Team event. Agricultural teacher Mrs. Deb Johnston, and KHS Show Team staff, Mr. Mick Vaughan.



What we don't see is the amount of work that goes on day to day to keep the KHS Show Team thriving. Hours and hours of volunteered time.

We don't see the early morning livestock feeds, sourcing 'show quality' fodder, health checks, organising livestock transportation to and from events, training the livestock, purchasing and transporting donated livestock, and caring for our livestock during school holidays.

We don't see the hours of organising it takes to attend these excursions, specifically, a show team that will turn heads and win ribbons.

We don't see Mrs. Deb Johnston frantically leading students from one event to another on show day, making sure everyone is where they need to be and ready.

What we do see, however, is the passion, energy and drive Mrs. Deb Johnston has for her show team. We see that and we know that without her, there wouldn't be a KHS Show Team.

As the KHS Show Team concludes a big year of competition and the Royal Easter Show, lets give thanks to all those who were involved!

They say it takes a village to raise a child, I think it takes an awesome school community to educate one too!

Year 9 HSIE ANZAC Speeches

During Term 1, Year 9 History have studied Australian action in World War I and II, to coincide with this upcoming ANZAC Day. This has been both deeply significant and interesting for the class. They have been doing a lot of research into ANZAC traditions, such as the Flanders poppies, the Eternal Flame and the Last Post.

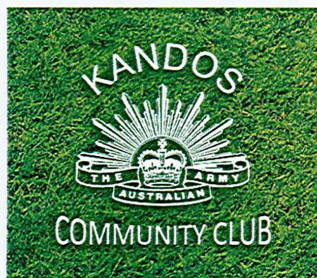
Year 9's assessment task this term is preparing and presenting a speech about the personal meaning of the ANZAC legend to them. The best 5 speeches will be offered to the RSL, as part of this year's commemoration. The class have been working very hard on these.

In the first half of the 20th century, the ANZAC legend cemented itself into world history, with tales of courage, mateship and integrity in the face of overwhelming odds. Sadly freedom, security and equality remain threatened in many parts of the world today. Decades on, the ANZAC legend continues to represent some of the best qualities of humanity; qualities that, for the sake of the future, we must always remember.

Kandos High School thanks those who served and continue to serve in our armed forces.

Lest we forget.

Sam Smith
HSIE Teacher



KANDOS COMMUNITY CLUB LTD

We are looking for market stallholders for our indoor markets & outdoor garage sale as well as farmers markets (on the bowling green). Stalls are \$15 inside & \$20 outside. Tables are provided for the inside stalls.

The markets will be on the 4th Saturday of each month starting 27th April from 9am till 1pm. The club will be open from 8am for set up and normal trading.

To reserve a spot or for more information please contact the club on Thursday and Friday from 12pm – 5pm on 63 796 591 or email krscc@internode.on.net

SHAPE Exhibition and Awards Night

The official opening of the SHAPE showcase and SHAPE Awards were held last night at Dawes Point in Sydney. These awards are given to the very best HSC Major Works in Design and Technology, Industry Technology and Textiles and Design. In total, 40 HSC students from across the state were selected to exhibit in the SHAPE showcase. KHS student, Cooper Duff, was one of students selected for his BBQ Smoker that he designed and built for his HSC Major Works in Design and Technology.

Cooper, accompanied by his mother Tracey and sister Tamarah, as well as his Technology teacher, Mr. Mick Vaughan and Deputy Principal, Mrs. Deb Johnston, attended the opening night to support Cooper as he received his award.

Congratulations to Cooper for the outstanding HSC Technology achievements with your Major Work.

The SHAPE showcase will open at Pier 2/3, Walsh Bay Arts Precinct from 19 March to 17 May.



Harmony Day

Our students and staff embraced our orange mufti day on Thursday, March 21 and enjoyed orange slushies provided by the SRC. Traditionally, the colour orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect, hence orange being the universal colour of Harmony Day.

At KHS, we appreciate the rich and vibrant impact cultural diversity has had, and will continue to have, on our country. We teach inclusiveness, respect, and promote a sense of belonging for all Australians - from the traditional custodians of the land to those who have come from many countries around the world.

A big thank you to Mrs. Nikki O'Brien and the SRC for organising Harmony Day and supplying the slushies!



Pi Day

March 14 is Pi Day and an opportunity for maths enthusiasts to recite the infinite digits of Pi, talk to their friends about math, and eat PIES!

On Pi Day, KHS students gathered in the quadrangle to eat pies while forming the PI symbol " π " used in mathematics to represent a constant – the ratio of the circumference of a circle to it's diameter, approx. 3.1459.

A big thank you to all the students who participated in todays lunch activities, and to Mr. Andy Kiely and Mrs. Jaqueline Mooney for organising todays delicious and educational π day!



Games Comp Winners

Congratulations to Nyah for winning the Tuesday lunchtime Games Comp! Nyah won a big box of Favourites chocolate to share with her mates! Ella and Keira were runners up in the comp and received a KitKat!

The KHS Games Comp has been quite popular amongst students and they've requested that it continues in Term 2! A big thank you to Donna Picker for organising the Games Comp!



THE 43RD GULGONG



PRINCE OF WALES EISTEDDFOD 2024

COMMENCES:

(Subject to Entrant Numbers)

DANCE: Thurs 9th – Wed 15th MAY

SPEECH: Thurs 16th – Sun 19th MAY

MUSIC: Tue 28th – Fri 31st MAY

∞

The Eisteddfod is **OPEN to ALL** and is a wonderful opportunity for soloists, groups, choirs and bands to participate in a range of arts alongside others of your same age or ability, **including beginners!**

∞

COME AND HAVE A GO!

∞

ENTRIES CLOSE

SPEECH & DANCE: Sun 14th April 2024

MUSIC: Fri 3rd May 2024

(NOTE: Late entries will not be accepted unless approved by the convenor. Late fees will apply)

∞

Further Information:

 **Like us on Facebook:**

- Gulgong Prince of Wales Eisteddfod
- Gulgong Eisteddfod – Music

The **2024 Syllabus** and **Entry Links** are available on Facebook and our website:

www.gulgongeisteddfod.com.

Entry for **Dance** and **Speech** is via:

www.stardom.com.au

(Where the 2024 Syllabus can also be accessed)

Entry for **Music** is via Comps-Online:

www.comps-online.com.au

∞

GALA CONCERT

Friday 31st May 2024

-6.30pm-

Prince of Wales Opera House

Tickets available at the door

\$10 Adults ~ \$5 Seniors ~ Children Free



Kandos High School

Year 11 & 12

Parent Teacher Interviews



Save the Date

May 16

4.30pm - 6.30pm



Grin Bin Winners



**Hermione
San Martin**



**Jaylan
Regan**



**Amia
Jupp**



**Jocelyn
Cafe**



**Ricky
Siskovic**

Western Squash Trials

On Tuesday, March 26, KHS dominated the Western NSW Squash Trials in Parkes! Aleisha Brennan, Halli O'Brien, Teegan Reynolds and Alexandra Grimshaw competed against the best junior squash players in the state for their chance at being selected for the 2024 Western Squash Team.

In total, 3 KHS students were selected for the 5 player team! Congratulations to Halli for 1st selection, Teegan as 2nd selection, and Alex for 5th selection! Well done, Ladies!



MDNA REGISTRATIONS

MUDGEE NETBALL REGISTRATIONS FOR THE
2024 SEASON ARE NOW OPEN!

PLEASE REGISTER VIA
THE WEBSITE BY FRIDAY 12TH APRIL;

www.mudgeenetball.com

FURTHER INFO IS ALSO AVAILABLE
ON OUR FB AND INSTA

Please contact the committee with any enquiries
committee@mudgeedistrictnetball.hwy.com.au



Marie Cornish Shield

The KHS Girls Cricket team travelled to Forbes on Friday, March 15 to play their round 1 match in the Marie Cornish Shield against Forbes High School. The two teams were evenly matched. Kandos took to the field first and Forbes were 7 for 85 at the end of their innings. Kandos responded with 5 for 72 and so were defeated by 14 runs. Even though the result was disappointing, the games were played in great spirit between the two teams and our girls never gave up.

It is really hard for a player to develop the skills for cricket in such a short period of time, and with no opportunities locally to develop match skills on a weekly basis, the girls did very well to learn as much as they did in the lead up to our game.

I am very proud of every player and would like to thank those girls who stepped in at the last moment.

I would also like to thank Craig Parsons for driving the bus and umpiring the game and helping me with training the girls.

Mrs. Julie Parsons
Cricket Coach



Open Boys and Girls Touch Football

On Thursday, March 28 KHS took both Open Boys and Girls Touch Football teams to Mudgee to compete in the Western Region Knockout. The boys were in a strong pool with much larger schools including Lithgow, Parkes and Cobar. They came up against some very experienced opposition. Unfortunately, they weren't able to get a win, however, our opponents and referees commented on the good spirit and determination that the boys displayed whilst playing.

Our girls had a more successful day and were fortunate enough to get some wins on the board. They also came up against much larger schools including Canobolas High, Bathurst High, Mudgee High and Forbes High. They were able to secure convincing wins against Bathurst 6-1 and Forbes 7-0, but they went down in a close game to Canobolas 3-2 and lost to eventual finalists Mudgee 9-1.

Halli O'Brien and Teegan Reynolds were also selected into the Western Region Opens Girls Touch team, and Mrs Kerry Reynolds will accompany the girls to the NSW State Championships as the Western Region Coach/Conveyor.

Congratulations to all the students on a great day out. You all did KHS proud!





Year 12 Easter Egg Raffle and Guessing Comp

Year 12 would like to thank everyone who purchased tickets in their Easter Egg Raffle and Guessing Comp. Also, a big thank you to Ahmedi's IGA Kandos and Cafe On Louee in Rylstone for selling tickets over the Easter long weekend.

Winners for the Easter Egg Raffle and Guessing Comp were announced at the KHS Assembly on Thursday, 4 April.



*Guessing Comp Winner
Ryley Sack*



*Easter Egg Raffle
1st Prize Jaylan Regan*



*Easter Egg Raffle
2nd Prize Teegan Reynolds*

Support Class Easter Baking

Last Thursday, 28 March, the KHS Support Class and their teacher, Mrs. Natasha Vidler, and SLSO Penny Munday, enjoyed creating some colourful and delicious Easter treats for the Easter long weekend! We think they look delicious! Well done!



Easter Hats



Head Lice at KHS

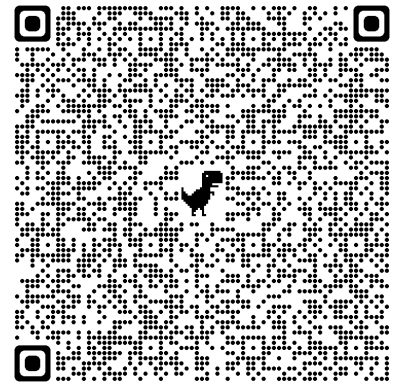
Head Lice has been reported at KHS. We encourage all parents and carers to check their child for Head Lice as soon as possible.

If you do find Head Lice in your child's hair, please don't be alarmed. The most common way head lice spread is by head-to-head contact. This means your child must have been touching heads with someone who has head lice. This may happen during sports, at social events, or in or outside of school.

A less likely way to get head lice is by sharing personal items that touch the head, such as hats, hair brushes and hair accessories. Head lice need to have a blood meal every 12 to 24 hours, so they can't survive away from a human head for longer than a day.

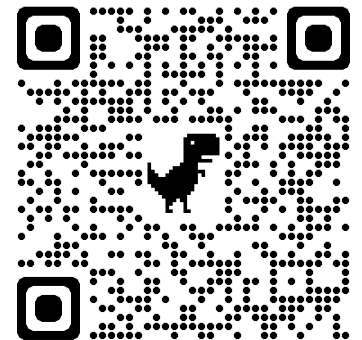
It is important to treat Head Lice as soon as it is discovered. Delaying the treatment of Head Lice may effect the health of the person they're living on, or may spread to others.

For more information on how treat Head Lice, use the QR Code to read more information, or speak to the friendly staff at your local pharmacy!



Year 7 & 10 Routine School Vaccinations

On Wednesday, 15 May, students in Year 7 and 10 will receive their routine school vaccinations provided by NSW Health. Year 7 will receive the Diphtheria-tetanus (dTpa) and Human papillomavirus (HPV) vaccinations, and Year 10 will receive the Meningococcal ACWY vaccination. Parents and carers are required to give consent for their child to receive their vaccinations. Use the QR code to visit the NSW Health website, create an account and give consent.



All vaccinations will be administered by our wonderful local nurses from the Rylstone Health One Clinic at no cost. For more information about the school vaccination program, use the QR Code to view the NSW Health Website.



School Vaccination Program

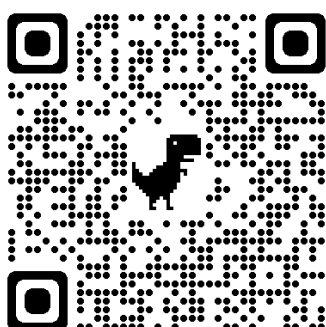
For a student to be vaccinated at school, consent must first be provided.

To provide consent, you will need your Service NSW account details and the Medicare Card number for you and your child.

Click the link below to log-in with your Service NSW account.

Login

[Login Help](#)



Technology 4 Learning Kids Magazine

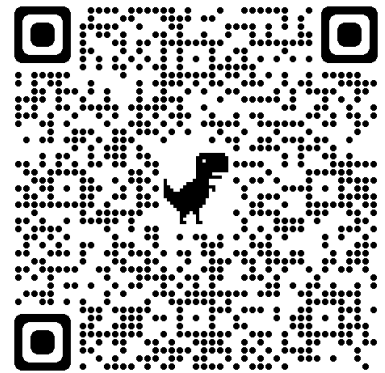
The Technology 4 Learning (T4L) Kids magazine is a self-guided independent learning resource created by teachers for students. It can be used either in class or as a work from home resource. The magazine aims to provide students with purposeful challenges that engage them in creating content using technology. It's also just really COOL!

In this edition of T4L Magazine, students are provided resources and tips on how to be a film maker, an author, how to create a magazine, record a podcast, dig into data, design a game, create digital art, design an app and create an Acknowledgement of Country.

Each issue of T4L Kids magazine had a different theme, but they include:

- a main digital technology design challenge to guide student learning.
- sample ideas to get students thinking.
- a step-by-step design process to guide student idea developmennts.
- demonstrations of key technology tools.
- ways students can share completed design challenge with their teacher.

To view the T4L Website and find this edition of the T4L Kids Magazine, as well as previous editions, scan the QR Code.



Be a filmmaker

Mission Create a short film of your choice! Is it going to be a drama, comedy or even a documentary? Work with a production team to develop your project. From storyboarding your ideas to planning your filming schedule, casting your characters and editing and producing your final product.

Create Could you create a short film to enter into a short film festival? Develop the concept, storyboard the idea, cast your film and then explore camera and lighting to best capture the shot for your storyline. Can you change up your story with editing, and add more elements in production? How will you share your short film with your audience?

Get started

- Capture content with the camera (on this device).
- Edit and produce with iMovie (app) or Apple Clips (app).
- Create online with Adobe Express (app).
- Edit and produce collaboratively online with WeVideo.

Expert tips 'I tell the stories my ancestors couldn't!' Leah Purcell, actor, playwright and director and star of Australian film *The Drovers' Wife*.

Inspo Watch this award-winning short film called *'Trash Tyrant'* by Jannah East Public School in 2023.

Be an author

Mission Do you live in a fantasy world where you are the hero of your own adventures? Do you love telling stories? If words are your passion, then you could be a writer or a published author. Writers create everything from advertisements to books (both fiction and non-fiction), poetry, screenplays for film and TV, and even storylines for online games.

Create If you want to create a story or think about starting your own novel, start with a character that you and your readers will want to go on a journey with. Whether you want to write an adventure story, action, sci-fi, sports or comic story, characters sit at the heart of every story.

Get started

- Canva, Google Docs & Drive, Teams
- Google Draw
- Canva
- Canva or WeVideo voice recording

Expert tips 'Why don't you create a character profile or biography to get a better picture of your hero and why they are on their journey? Creating all my characters - like the sisters Ella and Olivia - all began with these kind of character profiles before I started writing my first story in the series - *Cupcake Catastrophe*'.

Inspo Watch Yvette's *Everyone's an Author* video.

Record a podcast

Mission Podcasters are the new rock stars! Podcasts are the fastest growing type of media in the world. What podcast have you listened to recently? What keeps you listening? What could you develop a podcast about?

Create You need to bring a passion to the subject of your podcast! If you plan to create a podcast about something you're interested in - or know a bit about, it will be easier! If you're researching for a podcast, you might have to prepare some notes or do some investigation. Do you want to have theme music, special effects or breaks in the podcast? There are three sides to podcasting: presenting, producing and promoting.

Get started

- Explore the Student Podcaster Kit.
- Use GarageBand (app) or Voice Memo (iPod) to record and edit your audio.
- Use GarageBand to make music to add to your podcast.
- Access WeVideo (Teacher registration required) to collaborate with others on your podcast online.

Expert tips 'We're very lucky at ABC Kids listen to have great studios, equipment and software that helps us create high quality podcasts. But, you can create podcasts with nothing but a computer, smartphone or tablet if that's all you have.'

Inspo Check out Exeter Public School's student podcast, *The Bell*.

Design a game

Mission Do you have what it takes to make a fun and engaging video game? What do you love most about your favourite online game? Is it the game of adventure or design, the graphics and design, or the whole experience?

Create Plan your idea! What will the game environment look like? What objects will the player see in the game? What will the player do? How will they win? What are the rules of the game?

Get started

- Use Safari to access the online tools like MakeCode Arcade to build your game.
- Access T4L Kids Game Design Issue to learn about the game design process.
- Plug in your headphones so you can work in peace!

Expert tips 'As a game developer, you get to be the one to make and craft your idea. Game development takes a long time, it's full of hard concepts to learn, and problems to solve, but it's fun. It's fun hard work!'

Inspo Explore six super apps to get your game development underway!

T4L kids

technology 4 learning

ISSUE 16
TERM 1
2024

Choose your own adventure

P&C AGM

Our P&C are inviting our school community to join them for their upcoming AGM. A minimum of 7 parents or carers are needed to form the quorum.

The aim of the P&C is for parents and carers to be actively engaged in their child's education, which also supports staff and students as a consultative body for the school. Parents as partners in the education process have a right and a responsibility to play an active role in the education of their children.

In the past year that the P&C was reinstated, parents have participated in teacher employment selection panels, designed and initiated a new sports uniform, aided the new house name and design selection, had input and feedback for the school's policies and procedures, and started fundraising to improve school infrastructure.

The P&C meet on a Tuesday, Week 3 of each term. If you would like to become a member of our P&C, you're welcome to join us at our next meeting, RSVP is not necessary.



Kandos High School P&C AGM

Tuesday 14th May

5pm

Rylstone Club

**For registration and
inquiries :**

02 6379 4103

kandos-h.school@det.nsw.edu.au

P&C
FEDERATION NSW



NAIDOC WEEK 2024

To compliment NAIDOC Week (7 -10 July 2024) celebrations this year, KHS will be offering NAIDOC Week merchandise orders for our school and wider community members.

Order forms will be sent home with students this week and are available at the Front Office for community members. Orders need to be completed by 31, May 2024.

For more information, call our Front Office 6379 4103

2023 NAIDOC SHIRTS
\$23.50
EACH

NAIDOC TATTOOS
100 PACK
\$55

NAIDOC RESPECT BANDS
\$2.50
EACH

NAIDOC KEY CHAIN
\$3
EACH

NAIDOC SCRUNCHIES
\$3
EACH

NAIDOC LANYARD
\$3
EACH

NAIDOC MINI FOOTBALLS
\$2.50
EACH

NAIDOC LAPEL PINS
\$3
EACH

NAIDOC BUNTING
\$60
10 METRES

NAIDOC WRIST WATCH
\$4.50
EACH

NAIDOC BALLOONS
100 PACK
\$60

NAIDOC BEANIES
\$4.50
EACH

NAIDOC PENCIL CASE
\$3
EACH

DOROTHEA MACKELLAR POETRY AWARDS

Australia's longest-running annual poetry competition for school children



2024 CATEGORIES & PRIZES

Lower Primary (Years K-3) Winner: \$300 + trophy + prize pack Runner-up: \$150 + prize pack	Junior Secondary (Years 7-9) Winner: \$500 + trophy + prize pack Runner-up: \$300 + prize pack	David Maher Award Primary only Awarded to the best individual entry from a small school with a total of 30 students or less. Winner: \$250 + trophy + prize pack
Upper Primary (Years 4-6 + 7 in SA) Winner: \$400 + trophy + prize pack Runner-up: \$200 + prize pack	Senior Secondary (Years 10-12) Winner: \$500 + trophy + prize pack Runner-up: \$300 + prize pack	Kurrumbede Award Primary & Secondary Awarded to the best entry from a school within 100km radius of Gunnedah NSW. Winners: \$250 + trophy + prize pack
Assisted Learning Primary Eligibility criteria - students on assisted learning programs or students with English as a second language. Winner: \$400 + trophy + prize pack Runner-up: \$200 + prize pack	Assisted Learning Secondary Eligibility criteria - students on assisted learning programs or students with English as a second language. Winner: \$500 + trophy + prize pack Runner-up: \$300 + prize pack	Schools Award Primary & Secondary For schools that demonstrate effort, achievement and a high standard of entries, awarded at the judges' discretion. Winners: \$1,000 + trophy + prize pack

COMPETITION DATES: 1 MARCH - 30 JUNE 2024

Submit entries online at www.dorothea.com.au



Dorothea Mackellar Memorial Society Inc.
South Street, Gunnedah NSW 2380
(02) 6742 1200 | projectofficer@dorothea.com.au



Australian Government
Department of Education



Gunnedah
Shire Council

CeMENTA

Come Join Us For

ABORIGINAL ART ACTIVITIES

WEDNESDAY 17th April 2024 10AM to 2PM

Come make some Aboriginal art, have a yarn and enjoy a yummy lunch with our artists.

Ages 9 - 18

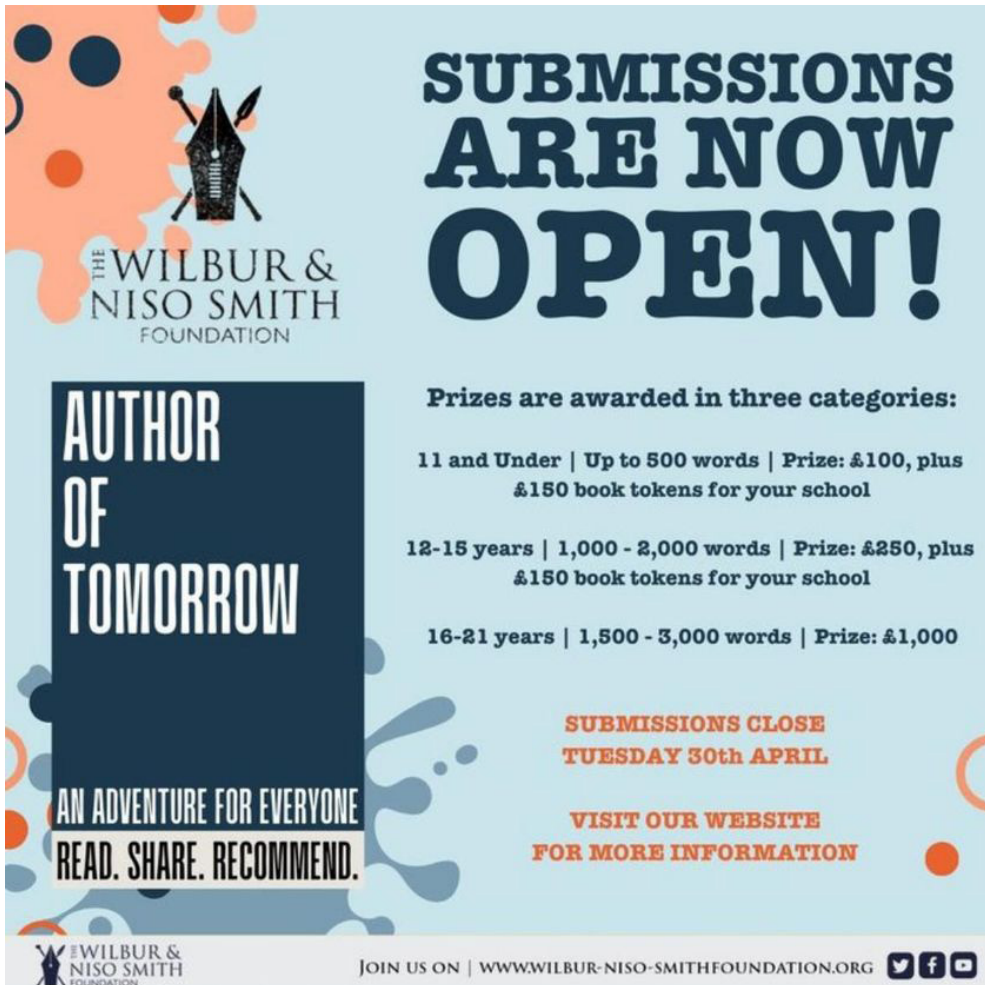
ALL WELCOME

WAYOUT ARTSPACE 71 Angus Avenue, Kandos

 yhannouf@cementa.com.au  0474 251 346



This school holiday activity is proudly supported by the NSW Government



SUBMISSIONS ARE NOW OPEN!

Prizes are awarded in three categories:


- 11 and Under | Up to 500 words | Prize: £100, plus £150 book tokens for your school
- 12-15 years | 1,000 - 2,000 words | Prize: £250, plus £150 book tokens for your school
- 16-21 years | 1,500 - 3,000 words | Prize: £1,000



**SUBMISSIONS CLOSE
TUESDAY 30th APRIL**

**VISIT OUR WEBSITE
FOR MORE INFORMATION**

**AUTHOR
OF
TOMORROW**

**AN ADVENTURE FOR EVERYONE
READ. SHARE. RECOMMEND.**

 **WILBUR & NISO SMITH
FOUNDATION**

JOIN US ON | WWW.WILBUR-NISO-SMITHFOUNDATION.ORG   



Tell us, in up to 600 words, what you think is important or needs to change and why and you could win a great range of prizes, including \$1,500!

Open to students from Years 5 - 12

ENTRIES OPEN 7 FEB 2024

ENTRIES CLOSE 17 MAY 2024

**More details:
whitlam.org/whatmatters**

**It's time to raise
your voice.**

Whitlam Institute
WITHIN WESTERN SYDNEY UNIVERSITY

Mudgee Baptist Church
invites you to join us in selling
your treasures at our...

SALE
SALE
SALE

CAR BOOT

SALE

SITES
\$25
PER CAR

APRIL
27TH
SET UP FROM
7AM



Please call or text Peter Willis to book your spot
on 0405 154 709 - ASAP to avoid missing out

Event to run **8am - 1pm**,
Sausage sizzle and refreshments for sale

153 Bruce Rd MUDGEE

RYLSTONE PUBLIC SCHOOL P & C INVITES
THE WHOLE COMMUNITY TO OUR FIRST...

Movie Night

Fundraiser

Kids Disco zone, Games, Dress-up Comps, Delicious BBQ food,
Fresh Popcorn, Hot Chocolate bar and much more!!
And on the Big Screen....WONKA!

Bring your picnic rugs or chairs and all your family and friends
along for a fabulous evening!

Saturday 27th
April 2024

Gates open 4pm
Movie starts 5:45pm



\$10 Family Deal (2 adults, 2 kids)
\$5 per adult
\$3 per child 3yrs - 18yrs
Infants 2 years and under FREE



TICKETS ON SALE NOW - SCAN QR CODE TO BUY NOW!

Express Empower Get loud!

Youth Week 11-21 April 2024

nsw.gov.au/youthweek

Minecraft Coding - Fundamentals

Game based learning with Minecraft! Learn coding fundamentals aimed at introducing participants to Minecraft and Computer Science in this fun, hands on workshop.

WHEN Friday 26 April, 2.30 – 4.30pm

AGES 12–20 years

WHERE Mudgee Arts Precinct, Cultural Workshops
2-6 Douro Street Mudgee

Fishing Competition - Rylstone

Come and cast a line or two, at our summer fishing competition. Held on the Cudgegong River we have some amazing prizes lined up as well as giveaways. Two age categories for prizes; under 14 years and 15-24 years. Show us your skills or simply enjoy a day out, check out Eventbrite for terms and conditions

WHEN Friday 26 April, 9.00am – 12.00pm

AGES All ages up to 24 years

WHERE Bill Staff Park, Louee St, Rylstone

AUTUMN CREATIVE COMPETITION



Recycled Packaging Artworks

Inspired by this years Waste 2 Art theme of Recycled Packaging, create an original artworks using recycled materials. Artworks of any medium / material can be submitted as a photograph. Take 1-2 pictures for submission. Any photographs must not contain any recognisable human faces (this is to do with publishing permissions). Visit our Eventbrite for further details. *Entrants must be aged 12-24. Maximum of 2 entries per person.*

FIRST PRIZE	SECOND PRIZE	THIRD PRIZE	PEOPLE'S CHOICE AWARD
\$50 Mudgee Money Gift Card	\$40 Mudgee Money Gift Card	\$30 Mudgee Money Gift Card	\$50 Mudgee Money Gift Card

Email your entry (not exceeding 10MB) by 4pm 28 April 2024 with the title of your entry, your full name, age, and postal address to: youth.services@midwestern.nsw.gov.au

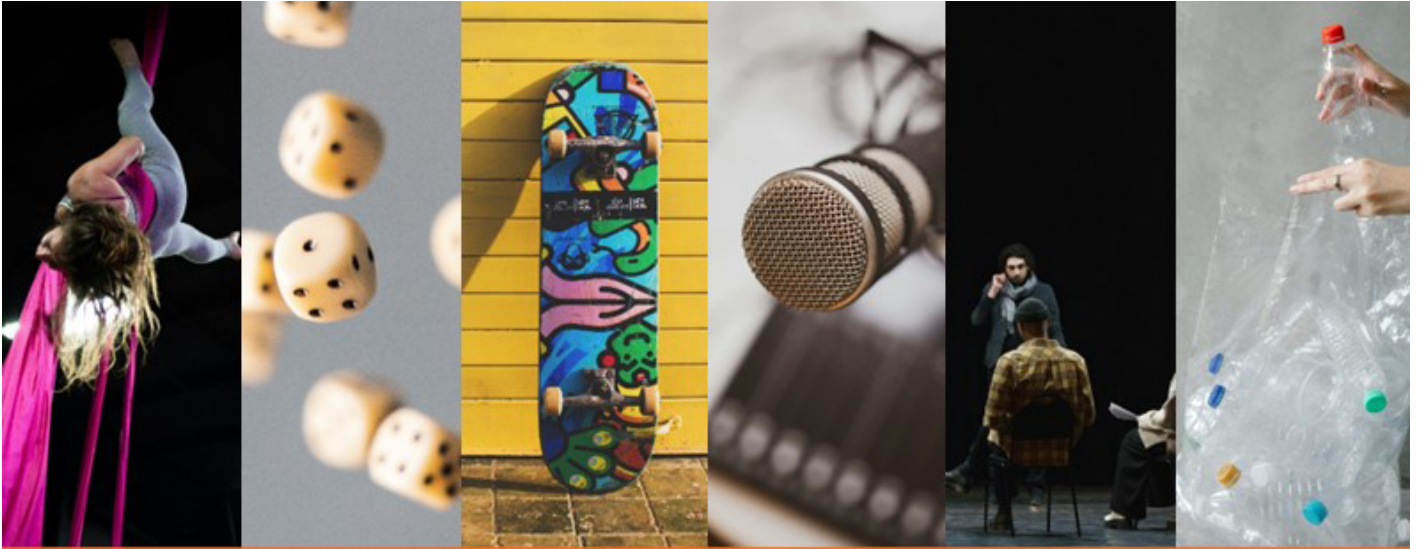
Proudly funded by



NOTE: ALL EVENTS ARE FREE. BOOKINGS REQUIRED FOR MOST EVENTS AS PLACES ARE LIMITED

To book, visit mwracyouth.eventbrite.com





AUTUMN SCHOOL HOLIDAYS / YOUTH WEEK 11 April – 28 April 2024

Mid-Western Regional Youth Council is proud to present a range of youth activities and events across the region, as part of the autumn school holidays and Youth Week 2024.

Scavenger Hunt

Can't make it to one of our in person activities these holidays? We have organised a fun scavenger hunt in your home town! Follow the trail, find the clues and be in the running for some great prizes! Drop into your local library for more details

WHEN Thursday 11 April – Friday 26 April

AGES 12–24 years

WHERE In your home town – details from your Library Branch

Skate Park Afternoons at Kandos and Gulgong

Join us at your local Skatepark for some food, tunes and giveaways. Bring your bike, board or skates and show us what you can do! The Youth Services team will be on hand to hear your ideas for future activities and events.

WHEN Thursday 11 April, From 3.30pm Friday 12 April, From 3.30pm

AGES 12-24 years 12-24 years

WHERE Kandos Skate Park Gulgong Skate Park

Cirque-M Aerials Workshops + Pizza Party

Improve your fitness and mental agility. Get acquainted with various apparatus whilst attempting to learn new tricks! Circus and aerials help you improve core strength, body control, spatial awareness and well, it's just plain fun!

WHEN Friday 12 April, From 6 – 8.30pm

Wednesday 17 April, From 9.30am – 12.00pm

AGES 17 - 22 years

12-16 years

WHERE 3/14 Industrial Avenue Mudgee, NSW 2850

3/14 Industrial Avenue Mudgee, NSW 2850

Stepping Out Drama Workshops

Join Stepping Out In Mudgee for a fun and engaging drama workshop. These sessions are about gaining confidence, building friendships and learning skills that can benefit participants throughout life.

WHEN Monday 15 April, 10.30am -12.30pm

Tuesday 16 April, 10.30am – 12.30pm

AGES 12-20 years

12-20 years

WHERE Mudgee Town Hall Theatre RSL Club Gulgong

To book, visit mwrcoyouth.eventbrite.com

> MORE EVENTS OVER THE PAGE



AUTUMN SCHOOL HOLIDAYS / YOUTH WEEK 11 April – 28 April 2024

Mid-Western Regional Youth Council is proud to present a range of youth activities and events across the region, as part of the autumn school holidays and Youth Week 2024.

Waste 2 Art – Recycled Packaging

Inspired by this year's Waste 2 Art theme of Recycled Packaging, create an original artwork using recycled materials. You may even want to enter your creation in this year's Waste 2 Art Competition.

WHEN Wednesday 17 April, 2 – 4.30pm

AGES 12–20 years

WHERE Mudgee Arts Precinct, Cultural Workshops
2-6 Douro Street Mudgee

Sound and Elements Podcast Workshop

Join us for a workshop introducing you to this exciting form of storytelling! Our expert Andrew Andrews will be taking you through the sound and elements of creating a great podcast.

WHEN Thursday 18 April, 2.00pm – 4.30pm

AGES 12–24 years

WHERE St Dominic's Catholic School Hall, 75 Dangar St,
Rylstone

Level Up – Extended Edition + Mega Games

Love role-playing games (RPGs) and other tabletop games? Try out some of the new games in the Library's collection at this extended edition of our monthly tabletop and RPG session. Pizza / lunch included!

WHEN Thursday 18 April, 10am – 4pm

AGES 12–20 years

WHERE Mudgee Town Hall Theatre

Skate Workshops at Mudgee Skate Park

Join pro-riders from Totem Collective for *learn to skate* workshops (beginner and intermediate), followed by a community jam which gives you the chance to show off your skills and win prizes. Mudgee Lions will also be there providing a free BBQ.

Registrations essential via totemskateboarding.com

WHEN Wednesday 24 April, 10.15am (beg), 11.30am (int),
12.15pm (comp)

AGES 10–24 years

WHERE Mudgee Skate Park

Excursion Cinema and Ten Pin Dubbo

We have booked a bus for a day out in Dubbo heading to the Cinema to see a selected movie and then off to ten-pin for some fun and a pizza lunch.

Bookings and signed permission slips essential.

WHEN Friday 19 April, 8am – 4:30pm

AGES 12–20 years

WHERE The Stables, 84 Market Street, Mudgee
(pick-up from Gulgong also available)

To book, visit mwrcoyouth.eventbrite.com

> MORE EVENTS OVER THE PAGE



We have always valued our relationship with parents and carers, and we remain focused on looking for ways to improve and enhance how we interact with you.

For this reason, we're proud to announce the upgrade of our service, via Sentral Finance. This new module offers parents an easy and convenient way to make payments and manage permissions.

We've also made sure Sentral Finance integrates fully and seamlessly with the **Sentral for Parents Portal and App** to ensure a smooth transition.

You will soon be able to sign permissions and make payments at the same time to provide an even more efficient way of handling your child's school finances.

Whilst we migrate across to Sentral Finance, our systems will be offline from Wednesday, 13 March to Tuesday, 19 March 2024. During this time payments will be unavailable.

To support you with our move to Sentral Finance, please review our FAQs. They're designed to help you become more familiar with Sentral Finance and all its benefits:

[FAQs \(https://www.sentral.com.au/sentralfinanceparentfaqs\)](https://www.sentral.com.au/sentralfinanceparentfaqs)

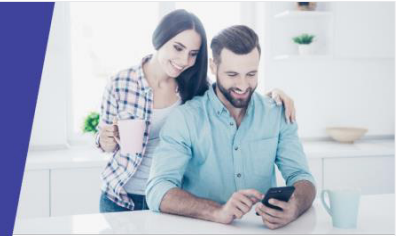
You can also find our Sentral for Parents Portal and App, FAQs [here \(https://www.sentral.com.au/portal-app-help#faq\)](https://www.sentral.com.au/portal-app-help#faq)

We're confident you'll find Sentral Finance a welcome and helpful addition to how our school can support you.

Kind regards,

Dyanna Thommeny

Sentral for Parents Permission and Payment Guide

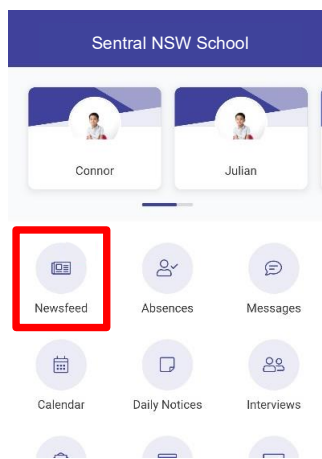


Throughout the year, we may notify you of an upcoming activity that may or may not incur a cost. Here is a guide on how to give permission for an activity or to make a payment using the **Sentral for Parents** app.

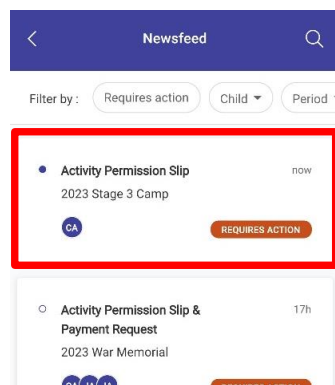


Giving Permission for an Activity

1. Open the **Sentral for Parents** App and click on the **Newsfeed** tile.

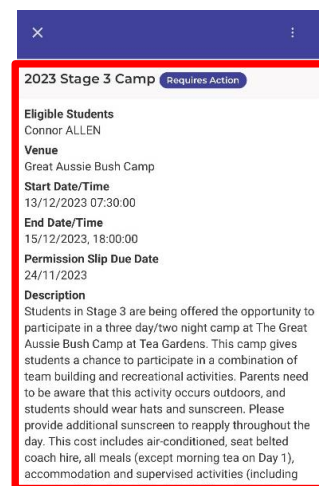


2. Search for the Activity you wish to give permission for and click on it.

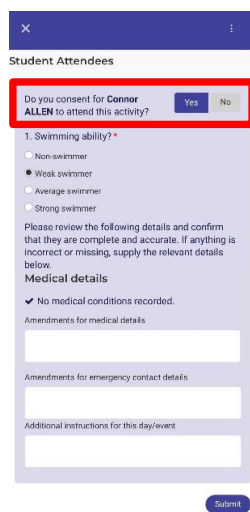


Notice how this activity is asking for Permission **ONLY**.

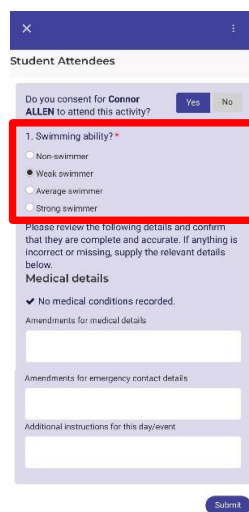
3. Read through the information provided carefully.



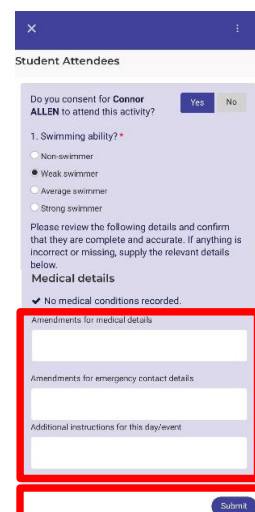
4. Scroll down to the bottom of the screen to give your consent.



5. **IF** the school has requested for questions to be answered, please provide responses.

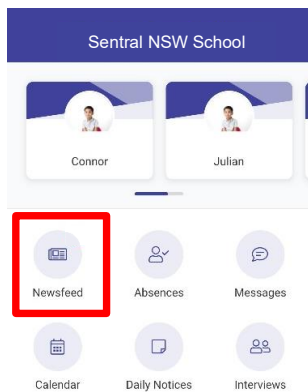


6. Add any important amendments to your **contact details** or your child's **medical details** for THIS ACTIVITY ONLY and click **Submit**.

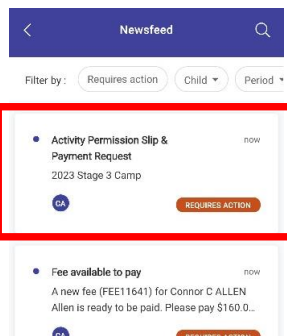


Making a Payment for an Activity

1. Open the **Sentral for Parents** App and click on the **Newsfeed** tile.

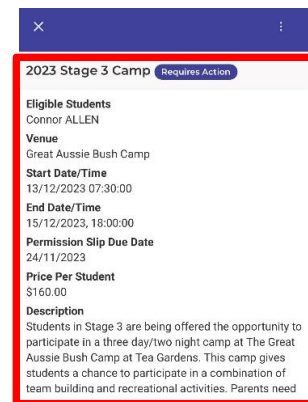


2. Search for the Activity you wish to give permission and make a payment for and click on it.

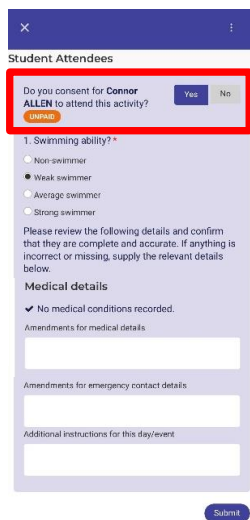


Notice how this activity is asking for **Permission AND Payment**.

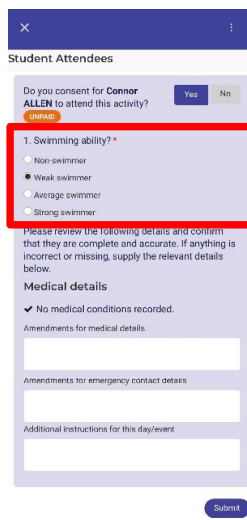
3. Read through the information provided carefully.



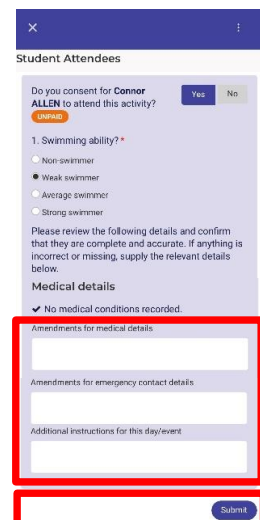
4. Scroll down to the bottom of the screen to give your consent for your child's activity.



5. IF the school has requested for questions to be answered, please provide responses.



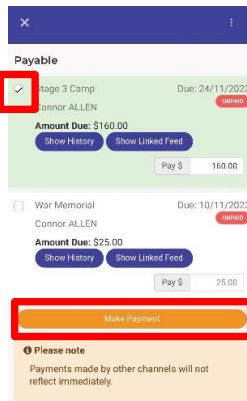
6. Add any important amendments to your **contact details** or your child's **medical details** for THIS ACTIVITY ONLY and click **Submit**.



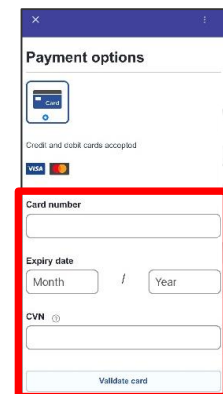
7. Upon clicking Proceed to Payment, you will now be taken to the **Payments** screen.

You **MUST** give permission for any activity by following the instructions above. The app will not allow you to make a payment until you give permission first.

8. Tick any payments you wish to make then scroll down and click **Make Payment**.



9. Complete the online transaction form, validate your card, then scroll down and click **Submit Payment**.



UPCOMING PAYMENTS & PERMISSION NOTES

Just a reminder that payments and permission notes are due for the following:

- Year 12 Jersey
- NAIDOC Orders
- Sports Notes; Squash, Bowls & Gym

Cash, cheque or EFT payments can be made directly at the school office. Alternately, parents can make payments using our new financial system in Sentral. Directions on how to use this system are available in this edition of the Kandos High School Newsletter.



The poster features a dark blue background with a faint school crest. The text is in various colors and fonts: 'Kandos High School' in green, 'Have a Happy & Safe' in orange, 'Autumn' in a large, flowing orange script, 'Holiday' in orange, 'School Returns' in orange, and 'Tuesday, 30 April' in orange. The bottom corners are decorated with autumn leaves and flowers. In the top left is the school crest, and in the top right is a circular logo with a tree and the text 'Positive Relationships', 'Responsible', and 'Respectful'.

 **Kandos High School** 

Have a Happy & Safe

Autumn

Holiday

School Returns

Tuesday, 30 April

Kandos High School is proudly supported by

