



# REWARDS SYSTEM FOR POSITIVE BEHAVIOURS

“He who holds the palm has earned it”



**At Kandos High School we encourage and reward Positive Behaviours for Learning.**

This system rewards students for their efforts and achievements in the academic, sportsmanship and citizenship arenas.

Students are able to strive for individual awards but at the same time work collaboratively to achieve success for their school house.

## 1. HOUSE SHIELDS

- Dabee Shield
- Swimming Carnival
- Cross Country Carnival
- Athletics Carnival
- Achievement Shield

These shields will contribute to the ‘House of the Year’ Shield

### 1.1 Dabee Shield (PBL)

Dabee Certificates will be awarded to students by classroom teachers or executive members of Kandos High School. Students are able to receive a Dabee Award for outstanding performance in the School and Wider Community. For example:

- Consistent effort in class
- High achievement in class or assignments
- Excellent practical work/performance
- Community involvement
- Extra-curricular school involvement

Students will place these certificates into the Merit box at the Front Office. They will be recorded against each student and their house. 1 point will be awarded to each certificate towards the total house tally for the Dabee Shield. This shield will be awarded at Presentation Day.

#### 1.1.1. Privilege Levels

Students attending Kandos High School will be given the opportunity to achieve Privilege Levels depending on the amount of Dabee Awards collected. Each level is represented below:

Level	Years 7-10	Years 11/12
<b>Bronze Level</b>	<b>15 Awards</b>	<b>10 Awards</b>
<b>Silver Level</b>	<b>25 Awards</b>	<b>18/15 Awards</b>
<b>Gold Level</b>	<b>40 Awards</b>	<b>30/20 Awards</b>
<b>Principal Level</b>	<b>50 Awards</b>	<b>35/25 Awards</b>
<b>Directors Award</b>	<b>60 Awards</b>	<b>40/30 Awards</b>

Final points will determine the place of each house. Each house will be awarded points towards the 'House of the Year' shield. These points include:

<b>1<sup>st</sup> Place</b>	<b>200 points</b>
<b>2<sup>nd</sup> Place</b>	<b>150 points</b>
<b>3<sup>rd</sup> Place</b>	<b>100 points</b>
<b>4<sup>th</sup> Place</b>	<b>50 points</b>

### **1.2 Swimming, Cross Country & Athletic Shields**

Students will be given the opportunity to participate in a range of events held at the annual Swimming, Cross Country & Athletic carnivals. These events will include competitive races and novelty events. The winning house of each carnival will be awarded the respective shield at Presentation Day.

Final points will determine the place of each house. Each house will be awarded points towards the 'House of the Year' shield. These points include:

<b>1<sup>st</sup> Place</b>	<b>200 points</b>
<b>2<sup>nd</sup> Place</b>	<b>150 points</b>
<b>3<sup>rd</sup> Place</b>	<b>100 points</b>
<b>4<sup>th</sup> Place</b>	<b>50 points</b>

### **1.3 Achievement Shield**

Students receive these awards at the end of term assemblies (pink sheet) and are nominated by members of staff. These awards are given to students for:

- First in Class
- High Achievement
- Consistent Effort
- Improved Effort

Parents/Guardians will be invited to the assembly to witness the presentation of these awards. These awards will accumulate 2 points towards the achievement of each Privilege Level (Dabee Shield). These will be recorded when the Front Office prints each award. They will be recorded and will contribute 1 point for each House, towards the Achievement Shield that will be awarded at Presentation Day.

Final points will determine the place of each house. Each house will be awarded points towards the 'House of the Year' shield. These points include:

<b>1<sup>st</sup> Place</b>	<b>200 points</b>
<b>2<sup>nd</sup> Place</b>	<b>150 points</b>
<b>3<sup>rd</sup> Place</b>	<b>100 points</b>
<b>4<sup>th</sup> Place</b>	<b>50 points</b>

## **2. HOUSE OF THE YEAR SHIELD**

Each house group will receive points based on their final places for each shield. Shields include:

- Swimming Carnival
- Cross Country Carnival
- Athletics Carnival
- Dabee Shield
- Achievement Shield

The House Group who accumulates the most points will be awarded the 'House of the Year'. This shield will be awarded at Presentation Day.

**Note:** House points for each shield and Privilege Levels will be published fortnightly to ensure a POSITIVE competitive rivalry occurs between house groups as well as an internal rivalry to challenge students to achieve their personal best.

### 3. REWARDS EXCURSION

Students must achieve a Bronze Award, 85% attendance rate and 80% school uniform to be invited to attend the end of year Rewards Excursion. Negative Millennium entries, outstanding 'N' Warnings, HT detentions, discipline levels and suspensions will be considered when finalising student eligibility.

### 4. GRIN BINS

Students place their Grin Bins into the barrel for a fortnightly draw in which a small prize will be awarded values of which will be determined by the Deputy Principal.

A large prize will be drawn at the conclusion of each semester in which all Grin Bins given to students will be entered. Students must be present on the day of the draw to receive their prize.

**NB. Some of these procedures are currently under review.**



## KANDOS HIGH SCHOOL INTRODUCING OUR MASCOT “ROCKY” THE KOOKABURRA



At the end of Term 3 2020 students and staff held a vote to name our new school mascot. There were many great suggestions including Kevin, Bazza, Kimbo and Cookie, but the winner over a narrow margin was “Rocky”.

The name Rocky was inspired by our school’s connection to the beautiful Rocky Mountain that can be seen from all aspects of our school. Many students at Kandos High School have scaled Rocky and continue to do so. We believe that this name represents our student’s educational journey aspiring to reach their individual goals.

### Why the Kookaburra is a Great Mascot for Our School!

The name Kookaburra was adapted by white settlers from the Wiradjuri name for Kookaburra which is *Gugubarra*. Our school is part of Wiradjuri Country.

Kookaburras are tough, resilient birds! They will persevere with a task until it is complete and they can kill a snake with just their beak! Like the Kookaburra, students at Kandos High are resilient. We work hard to overcome any obstacles that might stop us from achieving our goals.

Kookaburras are territorial. They love where they live and they live in groups they consider family. They share the responsibility of looking after their young and will also work together to protect their family group from predators! At Kandos High we understand the importance of being responsible for our own actions and the work that we need to do.



Kookaburras are very loyal birds. They mate for life and both male and females care for their young. Offspring are known to remain and help care for other family members.

At Kandos High we look after our friends and family. We work hard to have positive relationships. We know that family is made up of many different people that help and guide us. We don’t tolerate bullying and we stand up for each other. If we see someone who needs our help, we are always willing to lend a hand both at school and in our local community.

Kookaburras are famous for their cackling call which sounds unmistakably like raucous laughter. They are a symbol for positivity and team work. Kookaburras are intelligent and social birds that have an important role in Dreaming stories.

Interesting literacy fact: Gugubarra and Kookaburra are onomatopoeic of the bird’s call.

Sources: <http://nativesymbols.info/kookaburra/>  
<https://www.kullillaart.com.au/dreamtime-stories/Goo-Goor-Gaga-the-Kookaburra>

## OUR PBL VALUES AND EXPECTATIONS FOR STUDENTS AT KANDOS HIGH SCHOOL

NSW public schools are committed to providing safe, supportive and responsive learning environments for everyone. We teach and model the behaviours we value in our students.

Promoting the learning, wellbeing and safety of all our students is a high priority for the Kandos High School community.

We implement teaching and learning approaches to support the development of skills needed by students to meet our PBL values of respectful, responsible and positive relationships. Our values and expectations are aligned to the following Department of Education Core Rules;

### Respectful

- Speak and behave courteously
- Cooperate with others
- Value the interests, ability and culture of others
- Dress appropriately by complying with the school uniform or dress code

### Responsible

- Attend school every day (unless legally excused)
- Arrive at school and class on time
- Be prepared for every lesson
- Actively participate in learning
- Aspire and strive to achieve the highest standards of learning
- Model and follow departmental, school and/or class codes of behaviour and conduct
- Take personal responsibility for behaviour and actions
- Avoid dangerous behaviour and encourage others to avoid dangerous behaviour
- Take care with property

### Positive Relationships

- Treat one another with dignity
- Develop positive and respectful relationships and think about the effect on relationships before acting
- Care for self and others
- Negotiate and resolve conflict with empathy.
- Care for property belonging to themselves, the school and others.

**Behaviour that infringes on the safety of others, such as harassment, bullying and illegal or anti-social behaviour of any kind, will not be tolerated.**

**The following pages feature The Behaviour Expectations Matrix aligned to our PBL Values.**



# KHS BEHAVIOUR EXPECTATIONS MATRIX

	SCHOOL WIDE UNIVERSALS	LEARNING AREAS & LIBRARY	CORRIDORS, BREEZEWAY, STAIRS & WALKWAYS	QUADRANGLE, PLAYGROUND, MPC & TOILETS	FRONT OFFICE & CANTEEN	ASSEMBLIES	BUSES & TO/FROM SCHOOL	EXCURSIONS & OFFSITE ACTIVITIES
RESPECTFUL	<ul style="list-style-type: none"> <li>I use good manners and appropriate language</li> <li>I care for my own, other's and school property</li> <li>I treat animals with care</li> </ul>	<ul style="list-style-type: none"> <li>I remove my hat/hood</li> <li>I line up quietly</li> <li>I only use devices when instructed</li> </ul>	<ul style="list-style-type: none"> <li>I remove my hat/hood</li> <li>I keep the volume down</li> <li>I admire displays with eyes only</li> </ul>		<ul style="list-style-type: none"> <li>I line up behind designated lines</li> <li>I wait quietly and patiently</li> </ul>	<ul style="list-style-type: none"> <li>I remove my hat/hood</li> <li>I line up quietly</li> </ul>		
RESPONSIBLE	<ul style="list-style-type: none"> <li>I wear my school uniform</li> <li>I keep my environment clean</li> <li>I arrive on time</li> <li>I bring the right equipment, clothing and footwear</li> <li>I take responsibility for my decisions and actions</li> <li>I wear a hat and sunscreen</li> </ul>	<ul style="list-style-type: none"> <li>I eat and drink before entering</li> <li>I obey class rules and policies</li> <li>I always try my best to complete classwork</li> <li>I use devices for their intended purpose</li> <li>I return resources and loans on time</li> </ul>	<ul style="list-style-type: none"> <li>I walk and keep left</li> <li>I have permission when out of class and return promptly</li> <li>I leave indoor areas during break times</li> </ul>	<ul style="list-style-type: none"> <li>I stay within boundaries</li> <li>I move promptly at bell times</li> <li>I use equipment for its intended purpose and return it to the correct place</li> <li>I keep clear of storerooms and backstage areas</li> <li>I ask permission or use toilets using break times</li> <li>I flush the toilet and wash <u>my</u> hands</li> </ul>	<ul style="list-style-type: none"> <li>I buy for myself</li> <li>I access the office and canteen at the permitted times</li> <li>I leave the front office and canteen areas after use</li> <li>I inform office staff when I need to access the sick bay</li> <li>I hand in notes and orders on time</li> </ul>	<ul style="list-style-type: none"> <li>I turn off devices</li> <li>I leave my bag in the allocated areas</li> <li>I remain in my designated areas</li> <li>I am attentive</li> </ul>	<ul style="list-style-type: none"> <li>I obey bus and road rules</li> <li>I use school crossings and footpaths and approved entrances/exits</li> <li>I wear a helmet and required safety gear</li> <li>I walk my wheels on school grounds</li> <li>I sign in and out of school when arriving late or leaving early</li> </ul>	<ul style="list-style-type: none"> <li>I move to and from the venues safely</li> <li>I stay with the group</li> <li>I actively participate in organised activities</li> </ul>
POSITIVE RELATIONSHIPS	<ul style="list-style-type: none"> <li>I follow teacher instructions</li> <li>I am polite and considerate of others</li> <li>I cooperate with others and share the space</li> <li>I am inclusive</li> <li>I keep my hands, feet and objects to myself</li> </ul>			<ul style="list-style-type: none"> <li>I play by the rules</li> <li>I problem solve conflict</li> <li>Allow people their privacy in the toilets and change rooms</li> </ul>	<ul style="list-style-type: none"> <li>I follow instructions of office and canteen staff</li> </ul>	<ul style="list-style-type: none"> <li>I welcome all visitors</li> <li>I acknowledge performers and presenters</li> <li>I volunteer to assist with setting and packing up</li> </ul>	<ul style="list-style-type: none"> <li>I follow instructions of the crossing guard</li> </ul>	<ul style="list-style-type: none"> <li>I follow instructions of venue staff and activity coordinators</li> <li>I acknowledge all activity coordinators</li> </ul>

# KHS REMOTE LEARNING & DIGITAL ETTIQUETTE MATRIX



	DIGITAL UNIVERSALS	VIDEO CONFERENCING	ONLINE PLATFORMS & INDEPENDENT LEARNING	LEARNING ENVIRONMENT	SELF-CARE
RESPECTFUL	<ul style="list-style-type: none"> <li>I use good manners and appropriate language</li> <li>I use appropriate visual symbols and gestures when communicating online</li> <li>I care for my own, other's and school property</li> </ul>	<ul style="list-style-type: none"> <li>I dress appropriately</li> <li>I mute my microphone unless speaking to the group</li> <li>My video is on to allow clear interaction</li> <li>I listen attentively to my teacher and peers</li> </ul>	<ul style="list-style-type: none"> <li>I use assertive language to share my opinions and allow others to share theirs</li> <li>I re-read and edit before I post comments and information online</li> <li>I respect the copyright features of resources I access online</li> </ul>		
RESPONSIBLE	<ul style="list-style-type: none"> <li>I follow my timetable and log in on time</li> <li>My materials are prepared and devices charged</li> <li>My equipment is in good working order with appropriate virus protection</li> <li>I ask for help when needed</li> <li>I take responsibility for my decisions and actions</li> </ul>	<ul style="list-style-type: none"> <li>I use chat for task-related conversations only</li> <li>I use my own name to identify me</li> </ul>	<ul style="list-style-type: none"> <li>I check my emails and communication from my teachers regularly</li> <li>I submit work to teachers when it is due</li> <li>I use Internet data sparingly</li> <li>I maintain the privacy of my personal information and leave a positive digital footprint</li> <li>I report cyberbullying or inappropriate online behaviour to my teachers</li> <li>I only communicate online with individuals I know and block unknown contacts</li> <li>I use safe online search platforms/websites and download from trusted sources</li> </ul>	<ul style="list-style-type: none"> <li>My learning space is tidy and organised</li> <li>My environment is free from distractions and hazards</li> <li>I pack away equipment after use in preparation for my next lesson</li> </ul>	<ul style="list-style-type: none"> <li>I maintain a daily routine</li> <li>I take regular breaks as per my timetable</li> <li>I maintain a comfortable posture when completing my work</li> <li>Eat nutritious food, drink water and exercise regularly</li> <li>I balance my screen time with other activities</li> </ul>
POSITIVE RELATIONSHIPS	<ul style="list-style-type: none"> <li>I am polite and considerate of others</li> </ul>	<ul style="list-style-type: none"> <li>I greet teachers and peers upon entry</li> <li>I say goodbye when leaving the chat</li> </ul>	<ul style="list-style-type: none"> <li>I am patient when waiting for teacher support or feedback</li> <li>I share technology and data with others in my house</li> <li>I seek consent when sharing information, pictures or videos of others online</li> </ul>		<ul style="list-style-type: none"> <li>I follow the expectations of my parents/guardians in relation to technology use</li> <li>I keep in contact with my family and friends via technology</li> </ul>



# KHS UNIVERSAL CLASSROOM EXPECTATIONS MATRIX



	WE ARE RESPECTFUL	WE ARE RESPONSIBLE	WE FOSTER POSITIVE RELATIONSHIPS
	<ul style="list-style-type: none"><li>• We use good manners and positive language.</li></ul>	<ul style="list-style-type: none"><li>• We take responsibility for our decisions and actions.</li></ul>	<ul style="list-style-type: none"><li>• We are ready to learn</li></ul>
	<ul style="list-style-type: none"><li>• We only use devices when instructed.</li></ul>	<ul style="list-style-type: none"><li>• We arrive on time with the right equipment to learn.</li></ul>	<ul style="list-style-type: none"><li>• We are considerate of others.</li></ul>
	<ul style="list-style-type: none"><li>• We follow all staff instructions.</li></ul>	<ul style="list-style-type: none"><li>• We value the Learning Environment</li></ul>	<ul style="list-style-type: none"><li>• We value the individuality and culture of others.</li></ul>
	<ul style="list-style-type: none"><li>• We follow school rules and expectations.</li></ul>	<ul style="list-style-type: none"><li>• We participate in learning activities to the best of our ability.</li></ul>	<ul style="list-style-type: none"><li>• We value every student's right to learn and every teacher's right to teach.</li></ul>